

An aerial photograph of a coastal city, likely Pesaro, Italy. The image shows a sandy beach on the left, a large green park area in the center, and a dense urban area with various buildings on the right. The sea is visible in the foreground and middle ground. The text is overlaid on the image.

MATEMATICA A SCUOLA E OLTRE

RACCONTI DI SOSTEGNO

EMILIA GIBELLI

LESSENZIALE2

PESARO 12 OTTOBRE 2024

La scuola ha il dovere di fornire gli strumenti
perché ciascuno possa crescere, conoscere e
sviluppare le proprie potenzialità
e possa partecipare
e contribuire alla vita
di tutti.

Don Milani



EMILIA GIBELLI

LA SCUOLA È QUALCUNO CHE TI ASPETTA

*Insegnare a leggere e a scrivere
a un bambino con autismo.
Appunti di una grande avventura
umana e professionale*





Ogni persona è preziosa, unica,
irripetibile.

J. Lejeune

Credendo nei fiori si
fanno sbocciare.
Detto cinese



Per educare un figlio ci
vuole un intero villaggio.
Proverbio africano



APRIRSI AGLI ALTRI

famiglia

colleghi

compagni di classe

specialisti

personale scolastico



ASCOLTARE



OSSERVARE

Cosa può motivarlo?

Cosa gli interessa?

Quali sono i suoi talenti?



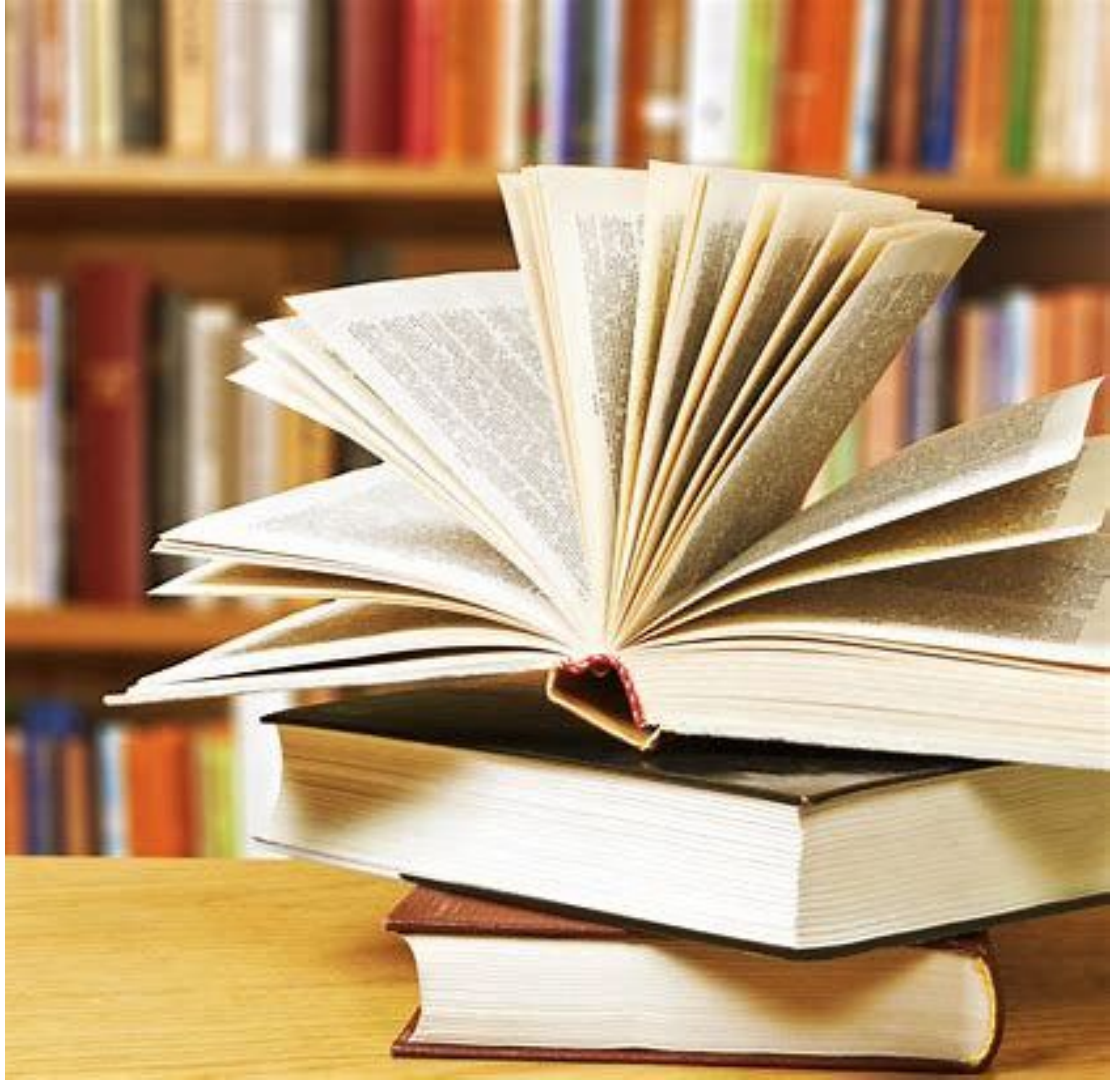
GUARDARE

Cosa accade?

Scrivere un diario.




**LEGGERE,
STUDIARE,
AGGIORNARSI**



PROVARE



A close-up profile shot of a woman with dark, curly hair. She is looking towards the left of the frame. The background is dark and out of focus, suggesting an indoor setting with bookshelves. The lighting is soft, highlighting her facial features.

E gli altri ragazzi li hanno presa in giro e franneggiata in continuazione

The world needs all kinds of minds | Temple Grandin

TED

https://www.youtube.com/watch?v=fn_9f5x0f1Q



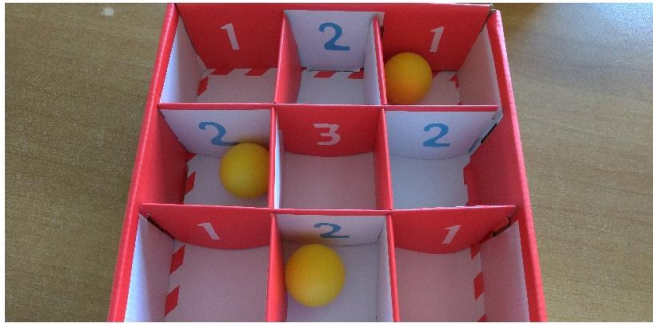
Calvin and Hobbes di Bill Watterson

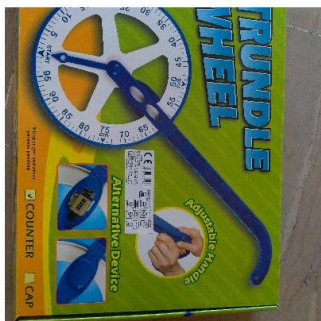
C'È UN TESORO IN OGNI DOVE

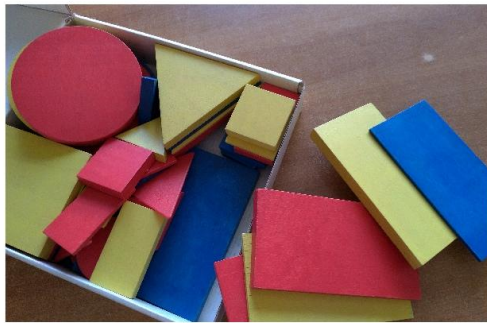
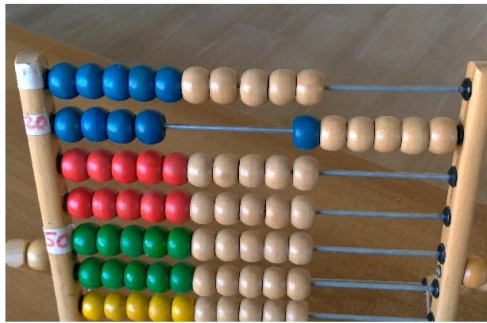


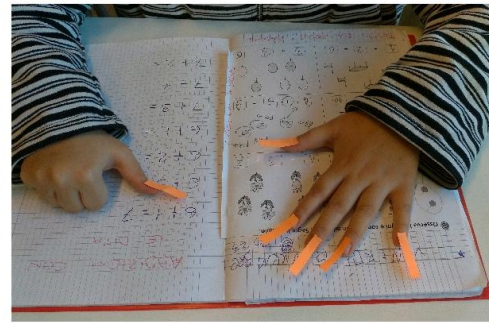
COMIX

NUOVA
EDIZIONE





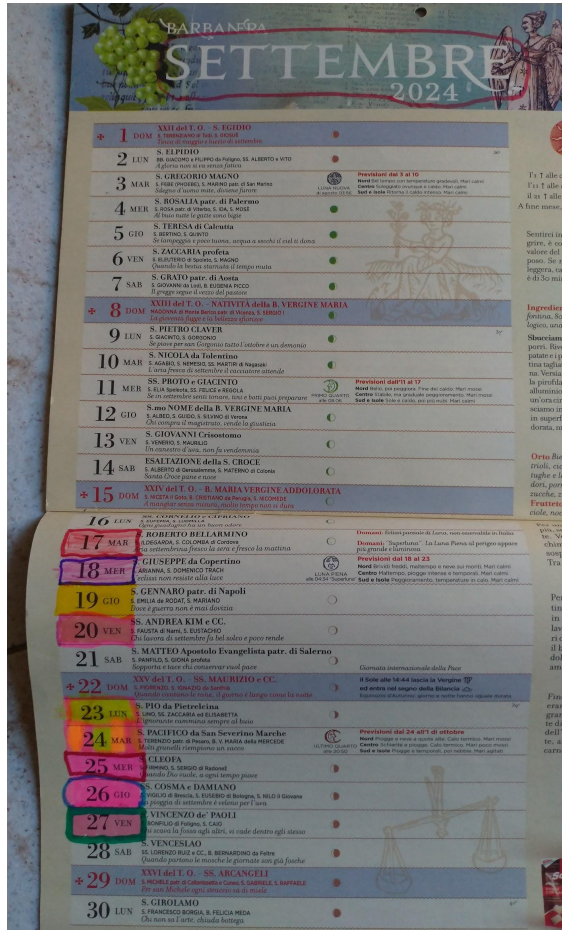








IL CALENDARIO



Il Talle
 il T alle
 A fine mna
 Scritta in
 gione e con
 valore del s
 posse. Se la
 leggera, van
 e di 30 min

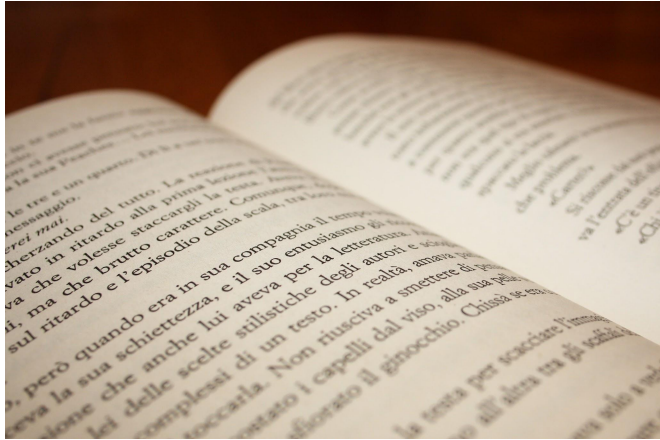
Ingresso
 fessione. Rig
 agione, unit
 Sbauciano
 pure. Riva
 panare e pa
 tina tagliata
 ma. Veniva
 la profeta
 almonio
 un loro cap
 sciano più
 in sospetto
 dorata, ma

Orto Bie
 trilli, con
 tiglio e la
 dati, port
 anche, m
 Fratello
 cide, non

Non, con
 in. Un
 chiaro
 sottop
 Tra s

Per
 uno
 di a
 lav
 ri di
 il ba
 dell
 amb

Fazio
 et rasi
 grato
 di di
 di-11"
 ter, m
 curati



numicon 

1st Steps with Numicon
At Home Kit EMILIA
GIBELLI

The starter kit for **parents and their children**
to play and learn about numbers at home

EMILIA
GIBELLI

EMILIA
GIBELLI

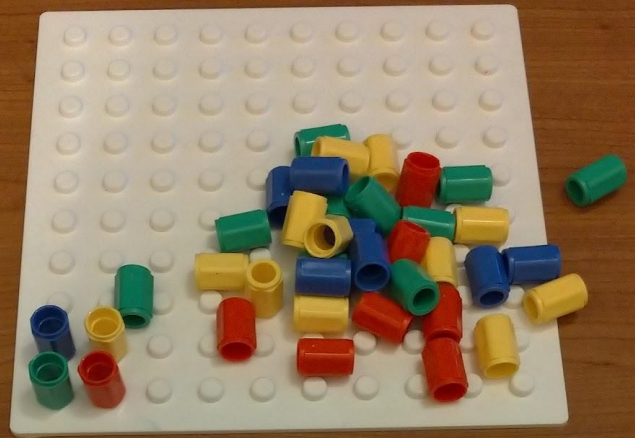


Suitable for ages 3-5



Warning! Choking hazard: Small parts not suitable
for children under 36 months.
Warning! Strangulation hazard: Fixed loop not
suitable for children under 36 months.
Please retain this information for future use.

OXFORD



MIS PRIMEROS NÚMEROS LARGOS CON BLOQUES BASE 10
 MY FIRST LONG NUMBERS IN BASE 10 BLOCKS
 MES PREMIERS NOMBRES LONGS AVEC DES BLOCS DE BASE 10

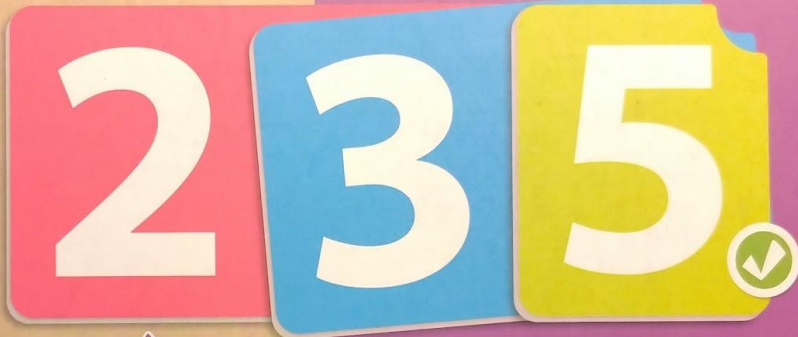
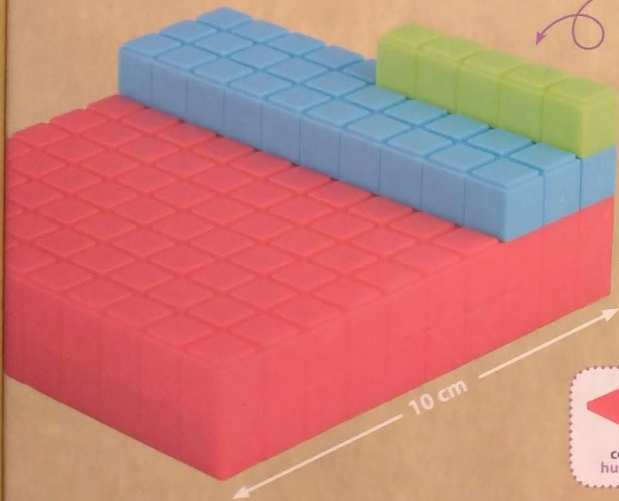
Ref. 30691

MATEMÁTICAS
 MATHS

APILABLES
 STACKABLE

TAMAÑO REAL / REAL SIZE

16,5 cm



Muy resistente
 High quality



$$200 + 30 + 5$$



4-8
 AÑOS/YEARS

200

10

7

0.10

210

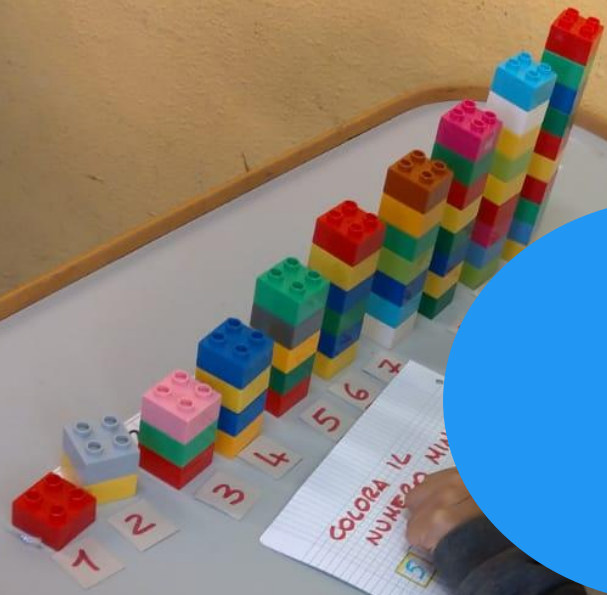
7

217



LA MATEMATICA CON TEO





COLOREA IL
NUMERO MI

Worksheet with a red number 3, a yellow number 4, a pair of blue scissors, and an orange marker.

NUMERI
> <

MAGGIO



1



2



3



4



5



6



7



8

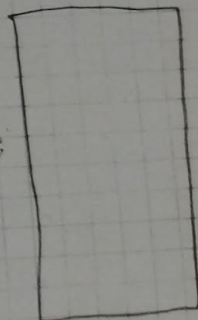
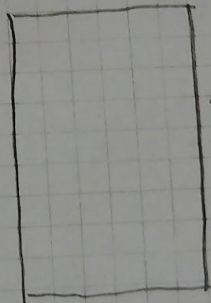
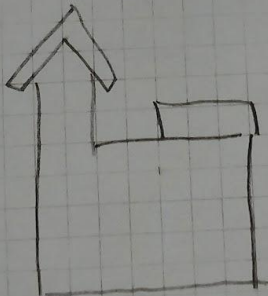
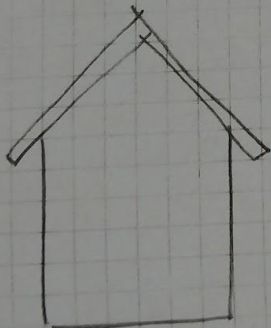
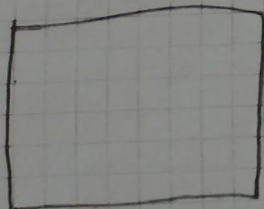
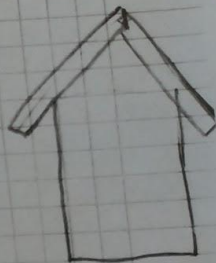
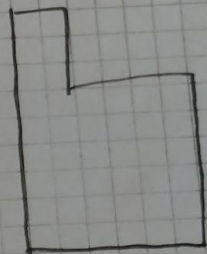
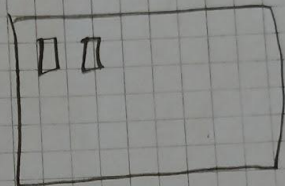
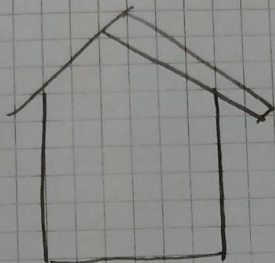


9

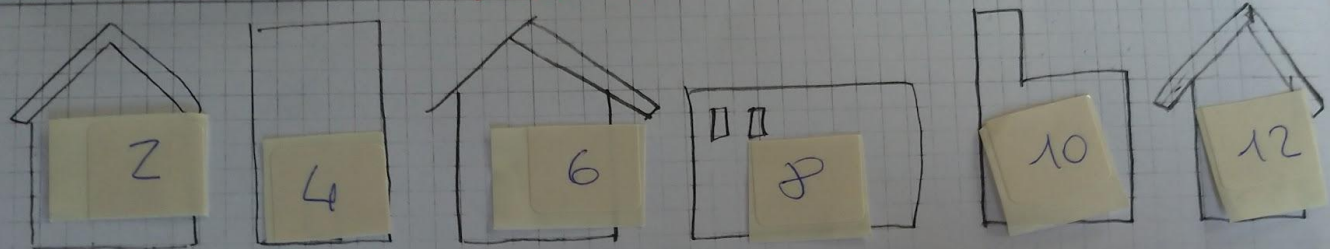


10

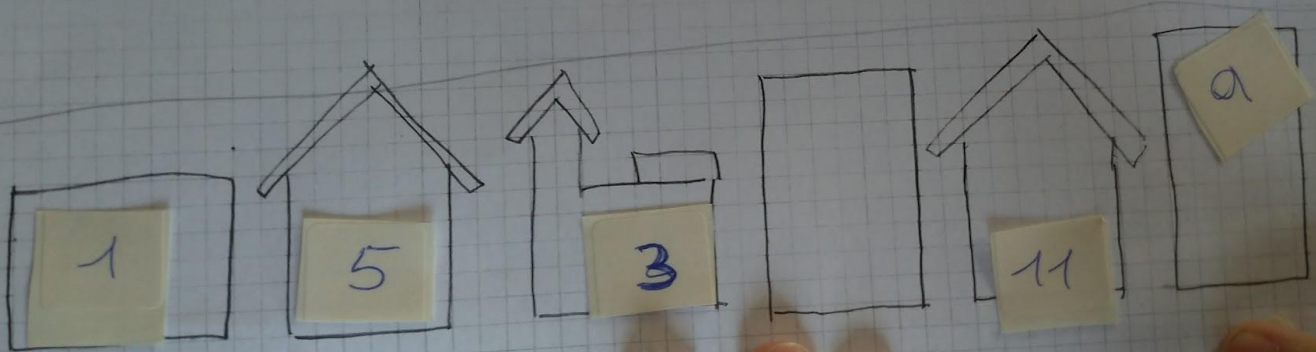




PERSONE IL LORO NUMERO.
PARI INCOCCALI TU



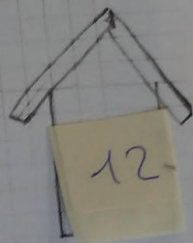
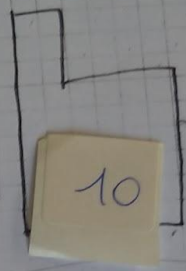
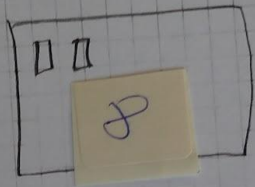
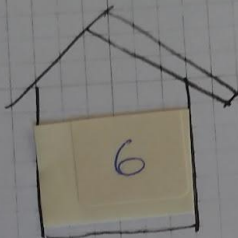
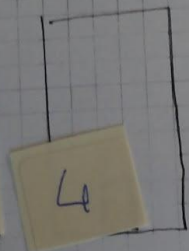
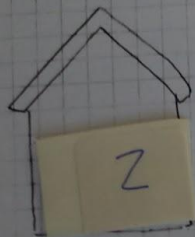
VIA MAZZINI



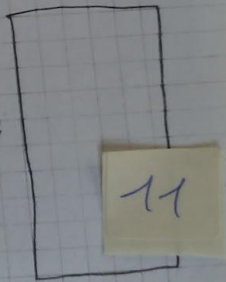
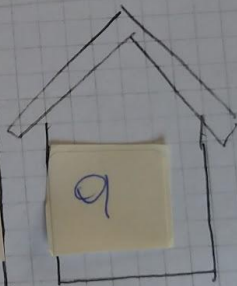
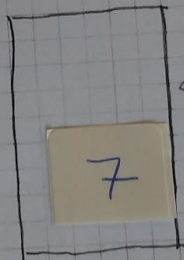
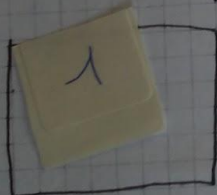
DISA

LE CASE HANNO PERSO IL LORO NUMERO.
INCOLLALI TU

PARI



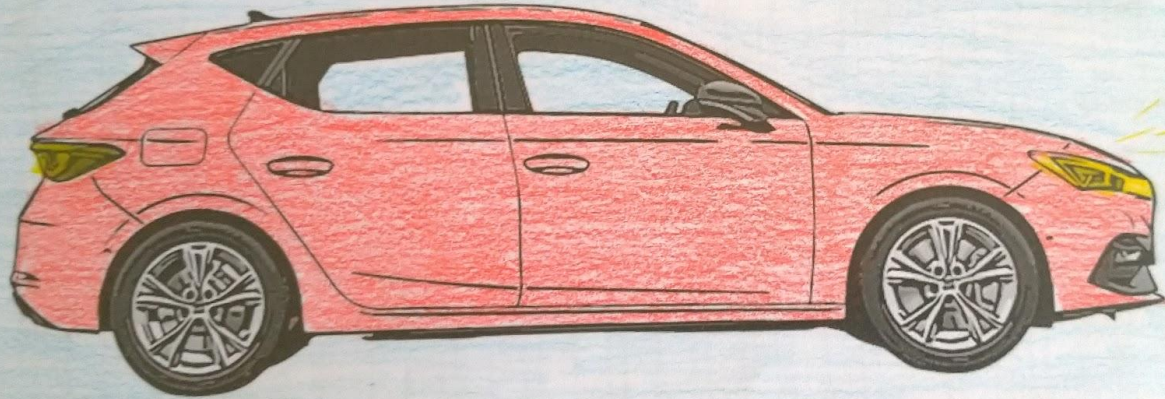
VIA MAZZINI



DISPARI

MATEMATICA

4C



PARTENZA



1 2 3 4 5 6 7 8 9 10 11 12



13 14

27 26 25 24 23 22 21 20 19 18 17 16 15



28 29

30 31 32 33 34 35 36 37 38 39 40 41 42



43

55 54 53 52 51 50 49 48 47 46 45 44



VINTE

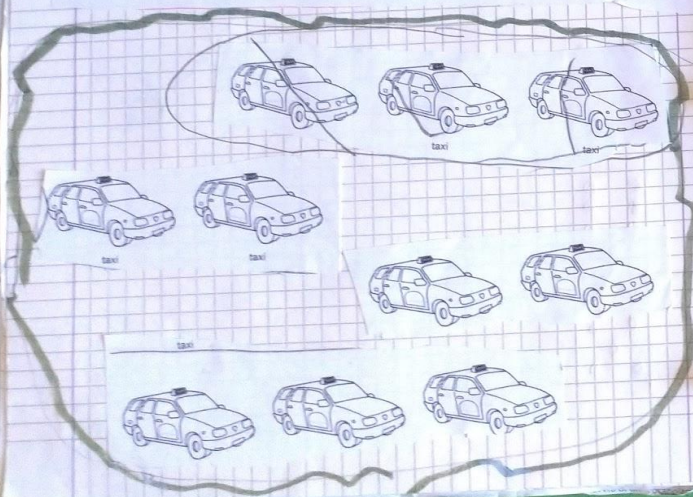
LUNEDÌ 12 OTTOBRE
2020

PROBLEMA

Nel parcheggio ci sono 10 taxi.

Poi 3 taxi vanno via.

Quanti taxi restano nel parcheggio?



OPERAZIONE

$$\boxed{10} - \boxed{3} = 7$$

RISPOSTA

→ RESTANO 7 TAXI

BRAVISSIMO!



Handwritten vertical text on the right margin of the page, possibly a page number or a note, consisting of several lines of characters.

AI DATI

In un parcheggio ci sono 6 taxi.

Poi arrivano altri 2 taxi.

Quanti taxi ci sono in tutto?



$$6 + 2 = 8$$

RISPOSTA

IN TUTTO CI SONO 8

TAXI

BRAVO

TEO ha letto e ritagliato solo le macchine che gli servono in base ai dati.

Bravissimo.
le macchine
che ti servono.

WNE F7 79 OTTOBRE 2020

PROBLEMA

LEGGI E "COMPONI" IL PROBL.

Nella piazza ci sono 10 parcheggi vuoti.

Arrivano 4 taxi e parcheeggiano.

Quanti posti rimangono per
parcheeggiare? 6



€	
2	
7	
9	
10	





16

18

20

20

14

5

5



Handwritten notes on a clipboard in the top left corner.

Orange binder with handwritten labels: 5×6 , 8 , and 6×5 .



Handwritten label: 7×4

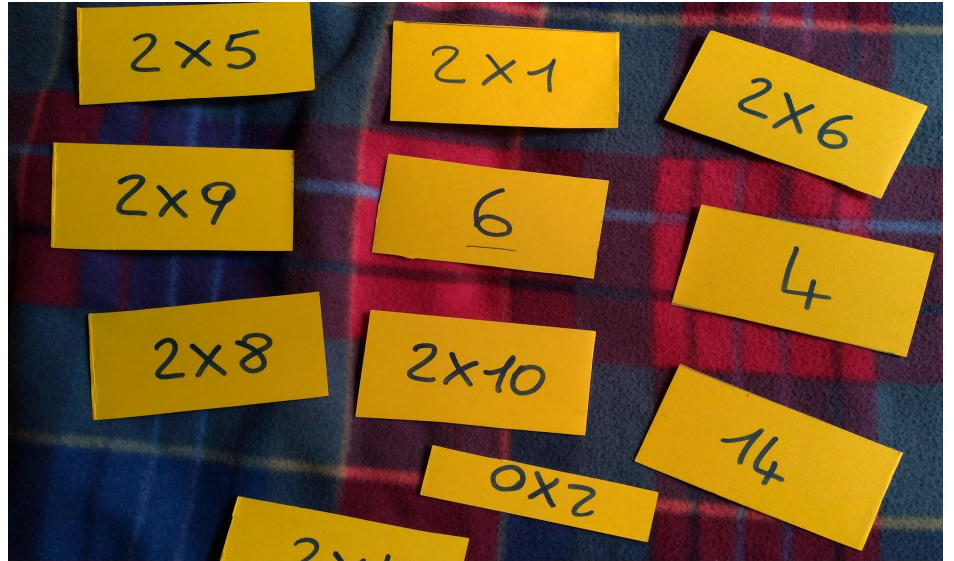
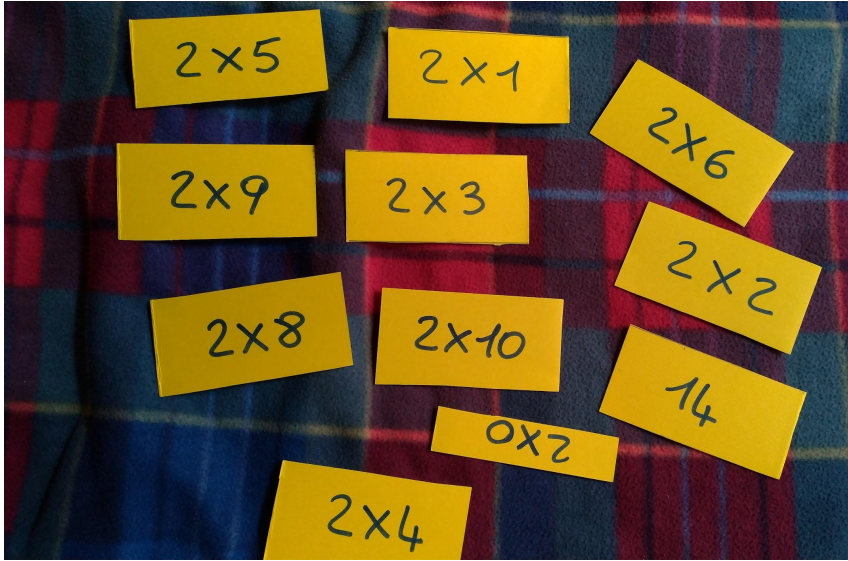


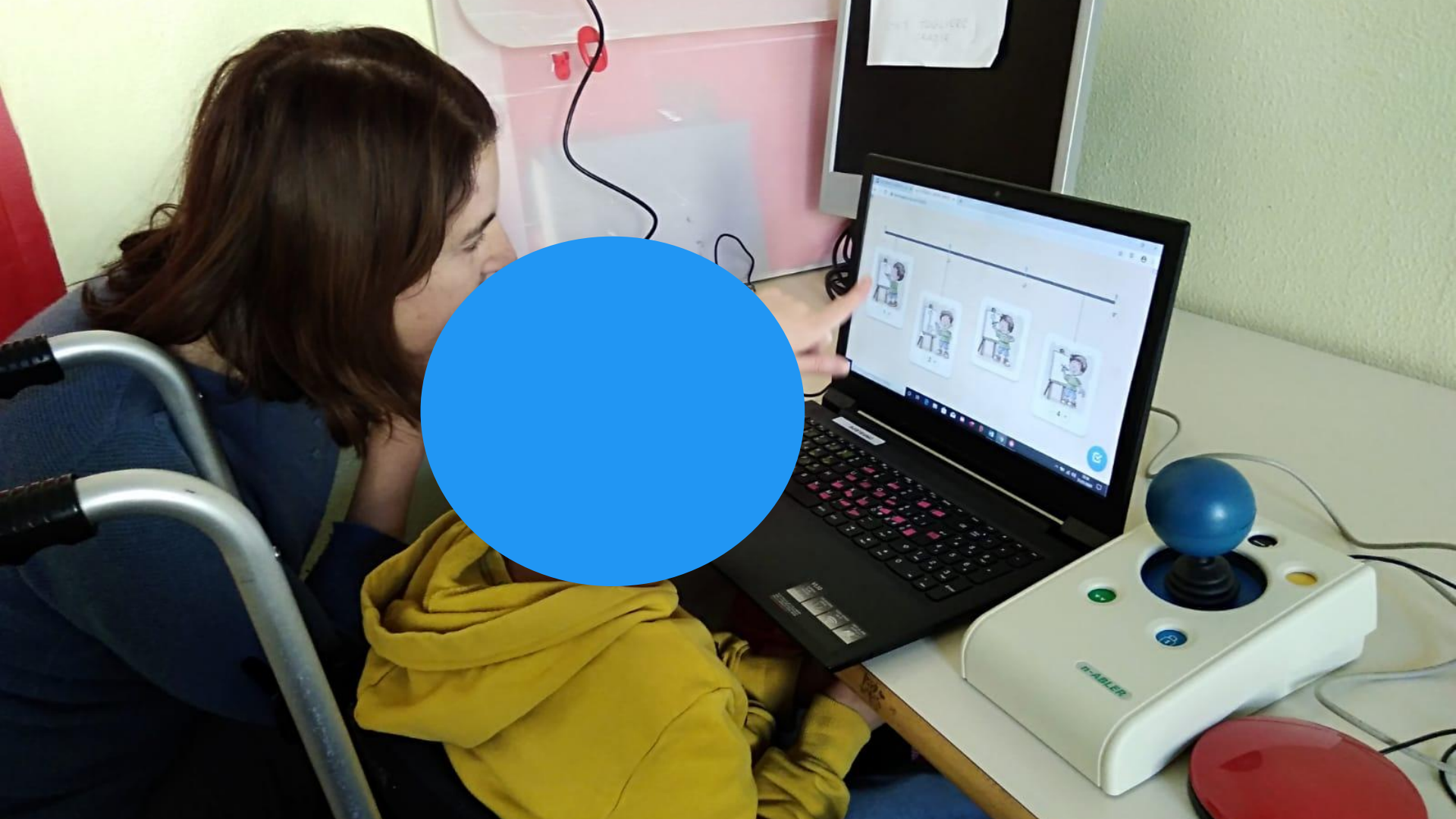
Handwritten label: 5×3

Small logo and text on the green tray: **Dueco** and **BCT 10969022312**



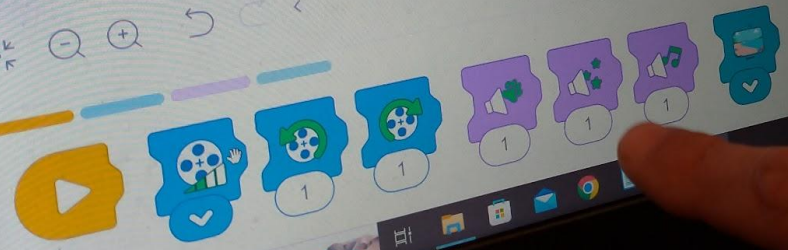
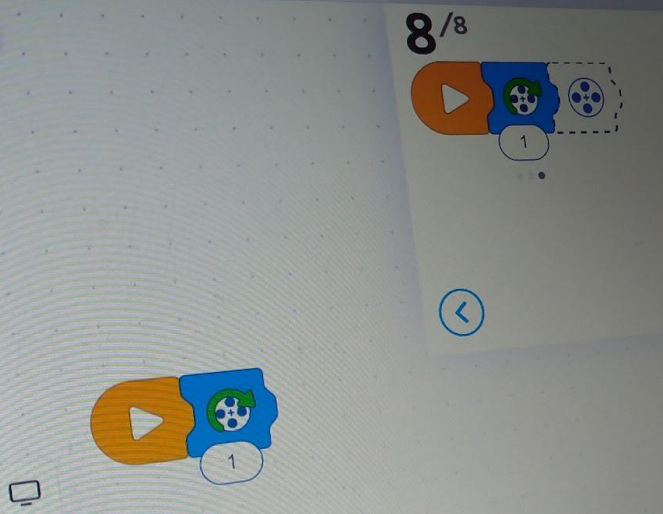




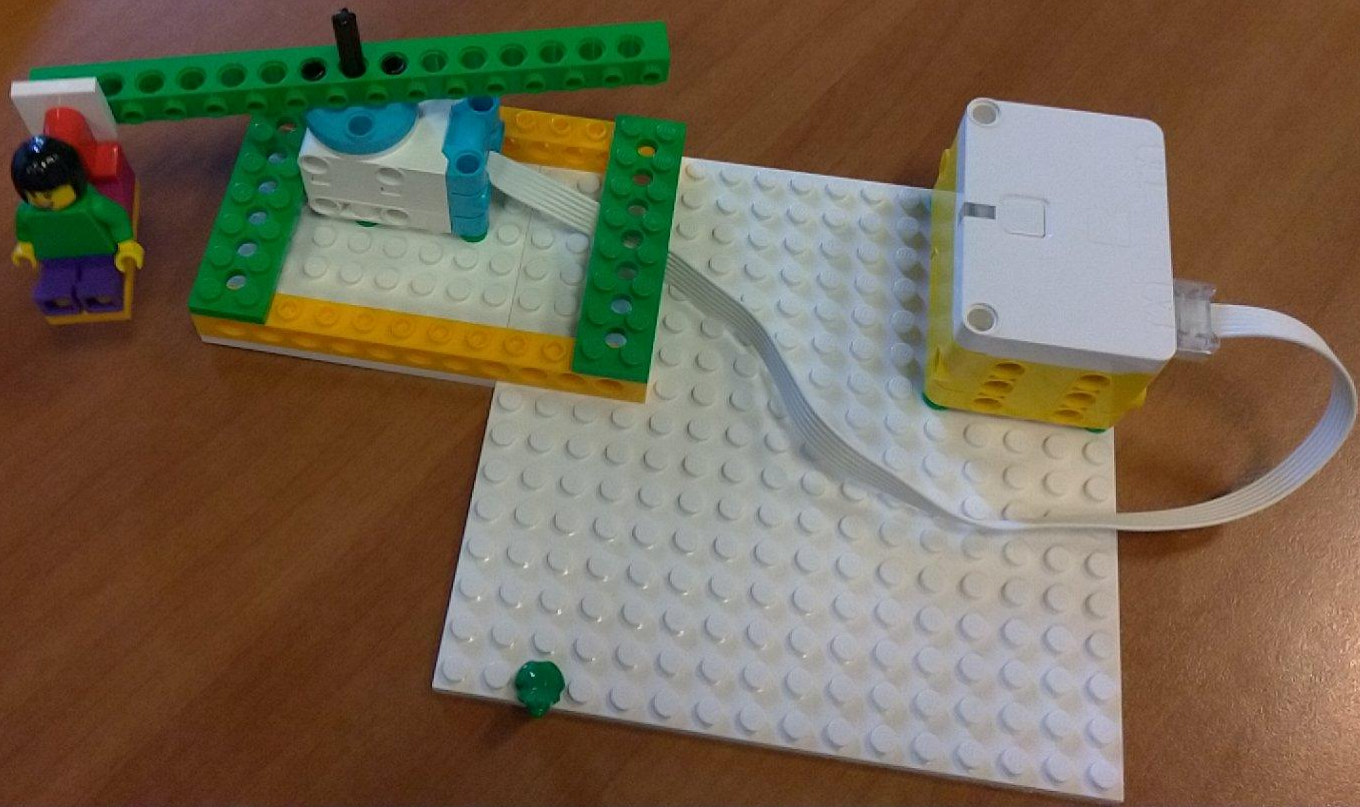


8/8

Cambia il programma per migliorare il robot.

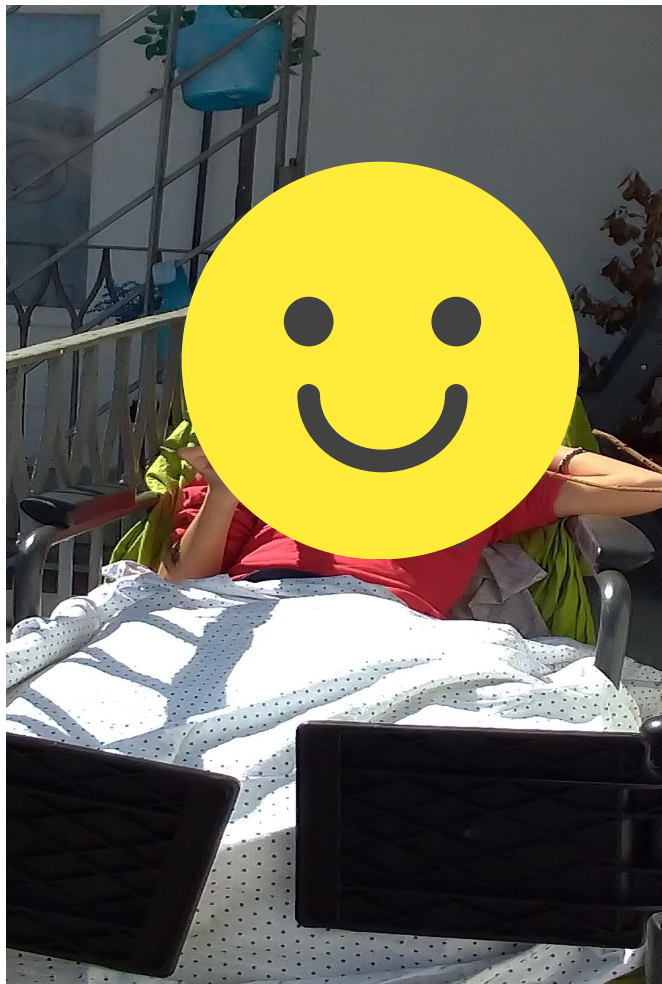










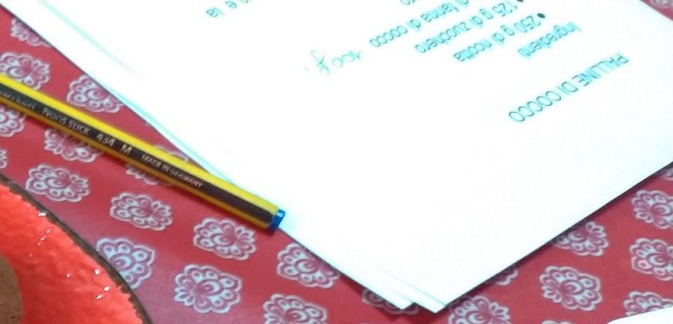
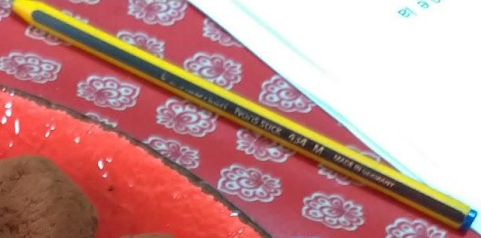






Associaçã
de Educaçã
de Lisboa
Rua de Santa Catarina, 120
1200-018 Lisboa
Tel: 213 634 1000
www.ael.pt

PINKAS
PINKAS







500 EURO
VOORBEELD
SPECIMEN
FACTICE
SPELGEED
FALSO

200 EURO
VOORBEELD
SPECIMEN
FACTICE
SPELGEED
FALSO

100 EURO
VOORBEELD
SPECIMEN
FACTICE
SPELGEED
FALSO

50 EURO
VOORBEELD
SPECIMEN
FACTICE
SPELGEED
FALSO

20 EURO
VOORBEELD
SPECIMEN
FACTICE
SPELGEED
FALSO

10 EURO
VOORBEELD
SPECIMEN
FACTICE
SPELGEED
FALSO

5 EURO
VOORBEELD
SPECIMEN
FACTICE
SPELGEED
FALSO

1 EURO

2 EURO

5 EURO

10 EURO

20 EURO

50 EURO

1 EURO


2 EURO



19/11/21

TEO AIUTA
PAPERON DE
PAPERONI

Paperon de' Paperoni
ha fatto delle spese,
aiutalo tu a vedere
quanto gli rimane



$20-1=19$

$20-2=18$

$20-3=17$

$20-4=16$

$20-5=15$

15-1= 14


15-2= 13

15-3= 12









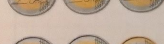

15-4= 11

15-5= 10

GRAZIE!
BRAVO TEO!
TUTTO DA
SOLO!



QUANTI EURO IN TUTTO ?

- 1)  € 72
- 2)  € 10
- 3)  € 5
- 4)  € 12
- 5)  € 11
- 6)  € 12
- 7)  € 7
- 8)  € 11
- 9)  € 5
- 10)  € 4

				Quanti soldi hai? 23
				Quanti soldi hai? 53
				Quanti soldi hai? 25

IL GIOCO DEL NEGOZIO

Un bollino ogni 20€ di spesa
o 40 punti Sprint

-30%

~~2,49 €~~
1,69 €



Salame
Ungarrese

PRODOTTO IN
ITALIA



Petto di Pollo
Arrosto



Salame Anquilla
Sorrentino

PRODOTTO IN
ITALIA

Prosciutto Cotto
Gran Tenerone
Casa Modena

-35%

~~2,75 €~~
1,69 €



PREZZO FORTE



Mortadella
con Prosciutto
Terre d'Italia

PRODOTTO IN
ITALIA



Culatta
Stagionata

-25%

~~1,99 €~~
1,49 €

PREZZO FORTE

~~2,09 €~~
1,49 €

PREZZO FORTE

~~6,99 €~~
6,49 €

* Allevato all'aperto,
senza uso di antibiotici.

-20%

~~2,39 €~~
1,89 €



Trotte Fresche
Pasticcio Novella
400 g

PRODOTTO IN
ITALIA

-20%

~~2,99 €~~
2,39 €



Agnoli alla Carne
250 g

PRODOTTO IN
ITALIA

-20%

~~3,99 €~~
3,19 €



Gnocchi
Freschi di Patate
500 g

PRODOTTO IN
ITALIA

-20%

~~2,19 €~~
1,75 €



Orecchiette
Fresche
500 g

Speciale pasta fresca

*Promozione valida solo nei negozi dove presente la rosticceria.

TEO VA
AL SUPER

HAI 10€
COSA PUOI
COMPRARE?
SCEGLI E
INCOLLA

8,00 €



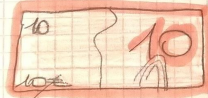
1,00 €

TEO COMPRA POLLO E
COCA COLA ZERO

QUANTO SPENDE
IN TUTTO?

$$8 + 1 = 9 \text{ €}$$

TEO PAGA CON



AURA IL RESTO? (SI)
PERCHÉ? PERCHÉ HA DATO
DI PIÙ

QUANTO AVRA DI RESTO?!

$$10 - 9 = 1 \text{ €}$$

TEO FA ACQUISTI DI NATALE

x MIRKO



PANETTONE AL CIOCCOLATO
O PANDORO
SELEZIONE GOURMET BENNET
kg 1

8€

TEO COMPRA 3 PANETTONI.
OGNI PANETTONE COSTA 8€,
QUANTO SPENDE TEO IN
TUTTO?

PROBLEMA

TEO COMPRA 4 PACCHI DI
PASTA. OGNI PACCO COSTA 2€,
QUANTO SPENDE IN TUTTO?



$$2 + 2 + 2 + 2 = 8$$

2 X QUANTE VOLTE?

$$2 \times 4 = 8$$

CONTO X DUE

QUANTI EURO IN TUTTO?

$$\textcircled{2} \quad \boxed{2} \times \boxed{1} \text{ VOLTA} = 2$$

$$\textcircled{2} + \textcircled{2} = 4$$

$$\boxed{2 \times 2} \text{ VOLTE} = 4 \quad \text{€}$$

$$\textcircled{2} + \textcircled{2} + \textcircled{2} = 6 \text{ €}$$

$$\boxed{2 \times 3} \text{ VOLTE} = 6 \quad \text{€}$$

$$\textcircled{2} + \textcircled{2} + \textcircled{2} + \textcircled{2} = 8 \text{ €}$$

$$\boxed{2 \text{ €} \times 4 \text{ VOLTE}} = 8 \quad \text{€}$$

$$\textcircled{2} + \textcircled{2} + \textcircled{2} + \textcircled{2} + \textcircled{2} = 10$$

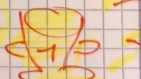
= 10

$$\boxed{2 \text{ €} \times 5 \text{ VOLTE}} = 10 \quad \text{€}$$

SUPER TEO !!!

MAGNIFICO

WOW!



X 5
X 10



TIRARE

D07

È IL MIO TURNO

C94

TIRARE

È IL MIO TURNO

D09

TIRARE

TIRARE

C87

TIRARE

MIO TURNO

D50

TIRARE

C87

TIRARE

MIO TURNO

D37

TIRARE

C63

È IL MIO TURNO

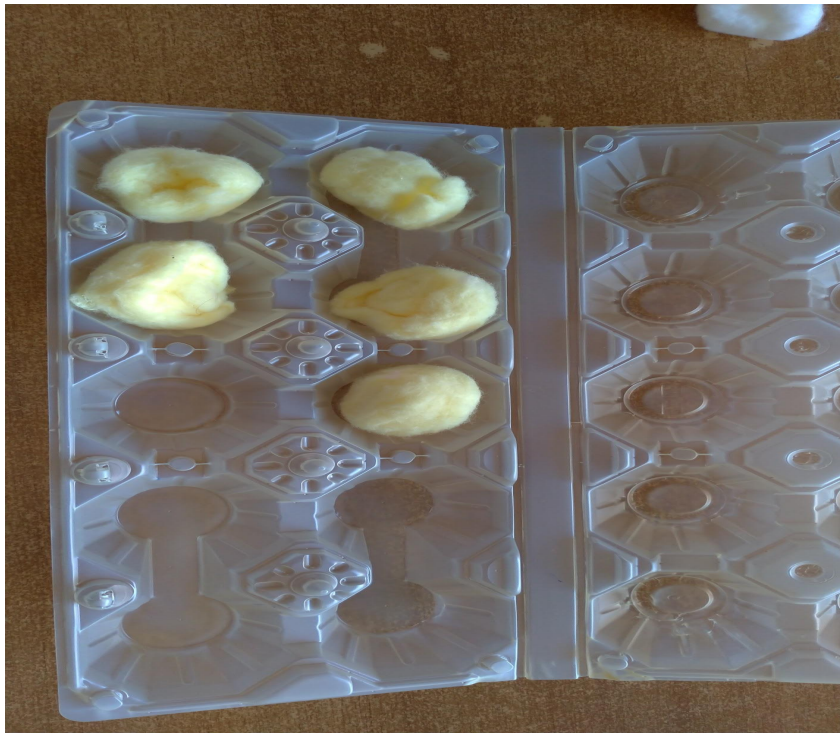
È IL MIO TURNO

È IL MIO TURNO

D55

TIRARE





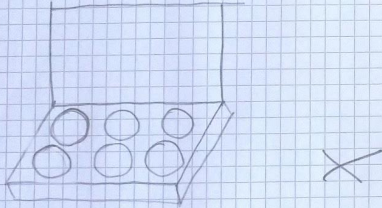
- AMICI DEL 10.
- COMPOSIZIONE E SCOMPOSIZIONE DEL NUMERO IN DECINE E UNITA'.

PROBLEMA

Babbo Paolo compra 6 uova.

Per fare una torta usa 4 uova.

Quante uova gli restano?



rispondo

Quante uova compra ? 6

Quante uova usa? 4

Quante uova gli restano? 2

OPERAZIONE

$$6 - 4 = 2 \text{ UOVA}$$

RISPOSTA

Gli restano 2 uova

BRAVO!

FATTO CON PORTA UOVA
VERO E UOVA DI COTONE
COLORATO.

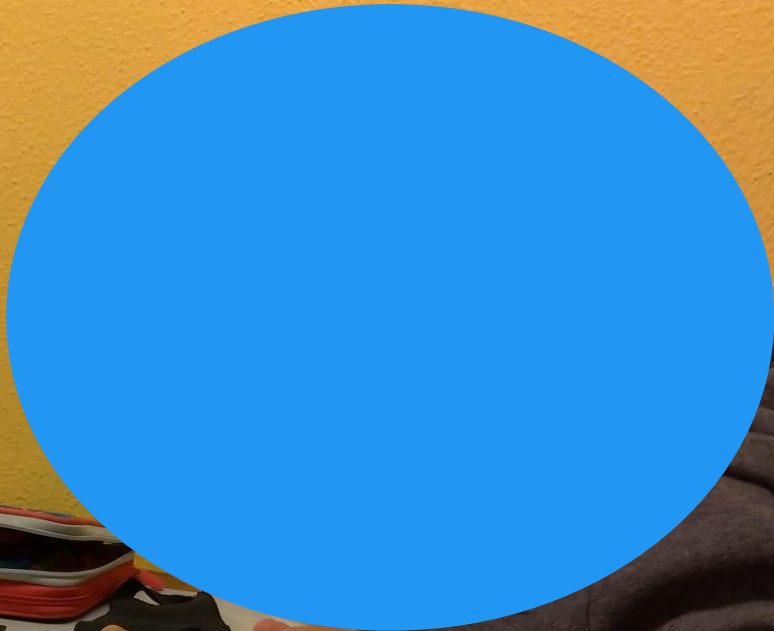


PROBLEMA

Sulla **torta** di compleanno di Teo
ci sono 8 candeline.

Teo ne spegne 3 con un soffio.

**QUANTE CANDELINE RESTANO DA
SPEGNERE?**





LUNEDI' 26 OTTOBRE 2020

PROBLEMA

Sulla torta di compleanno di Teo ci sono 8 candeline.

Teo ne spegne 3 con un soffio.

QUANTE CANDELINE RESTANO DA SPEGNERE?

RISOLVO

All'inizio quante candeline sono accese? 8

Quante ne ha spente Teo con un soffio? 3

Quante candeline restano da spegnere?

OPERAZIONE

$$8 - 3 = 5$$

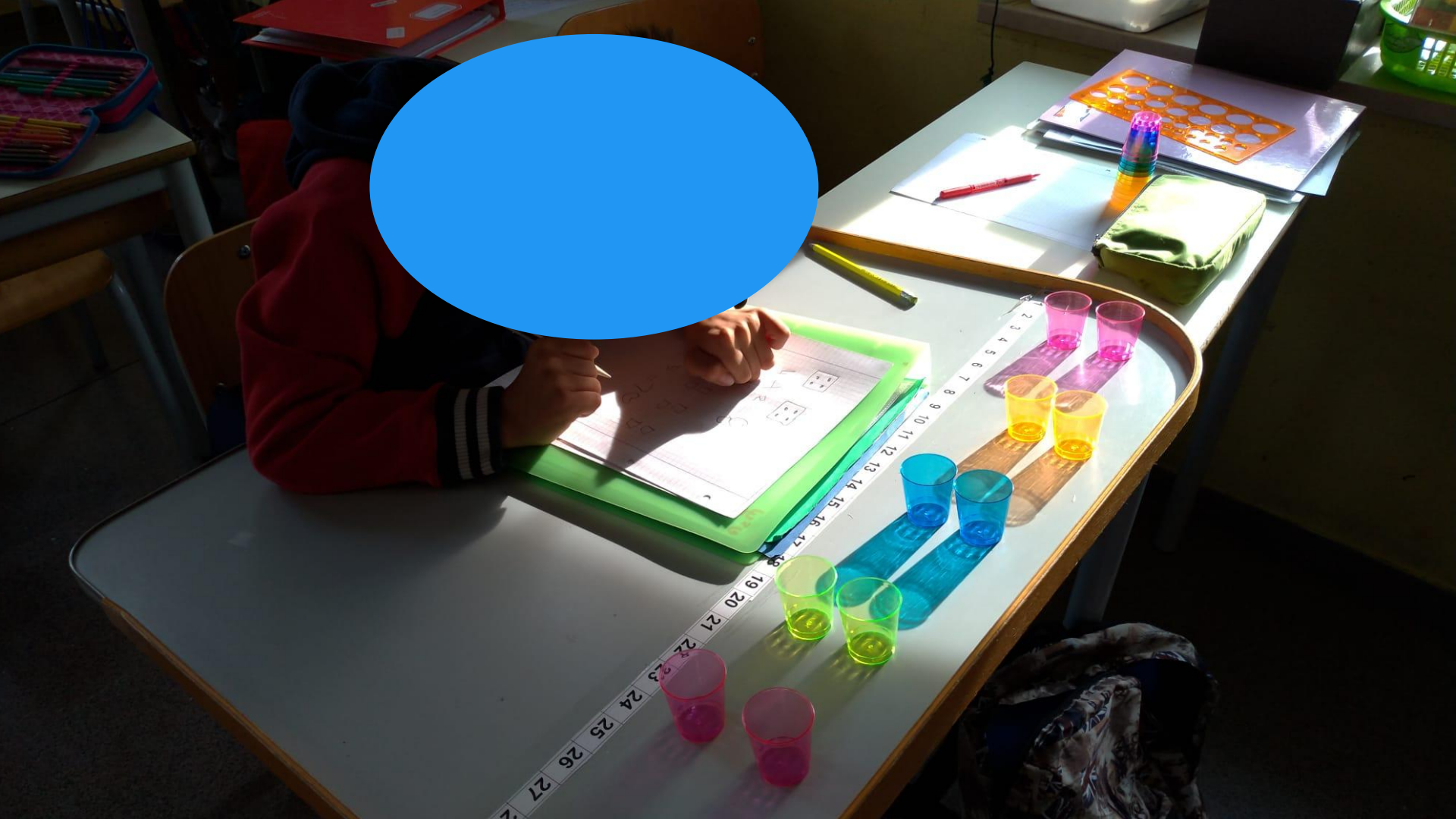
RISPOSTA

Restano da spegnere 5 candeline



5
5
5
5
5
5
5
5







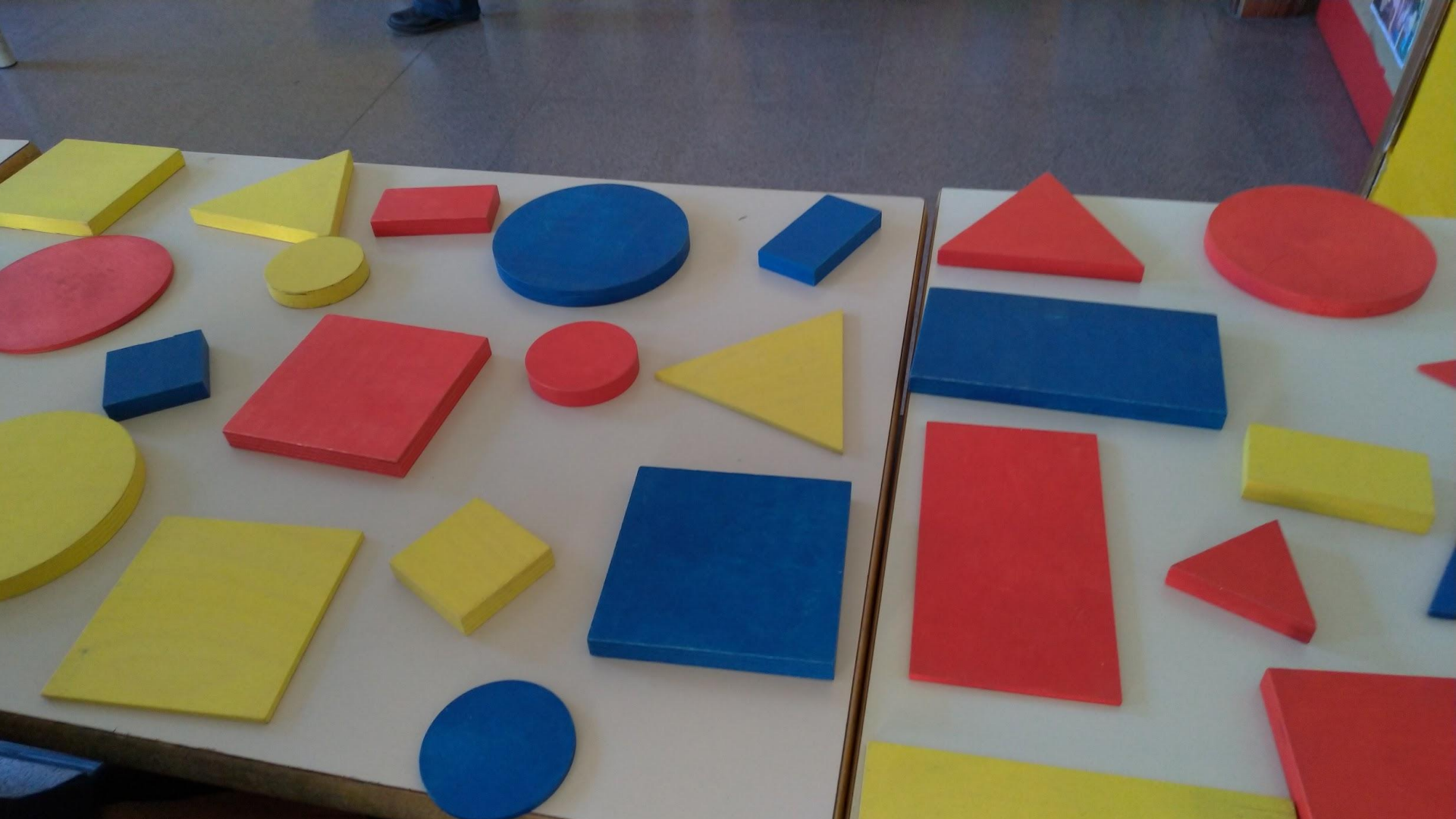


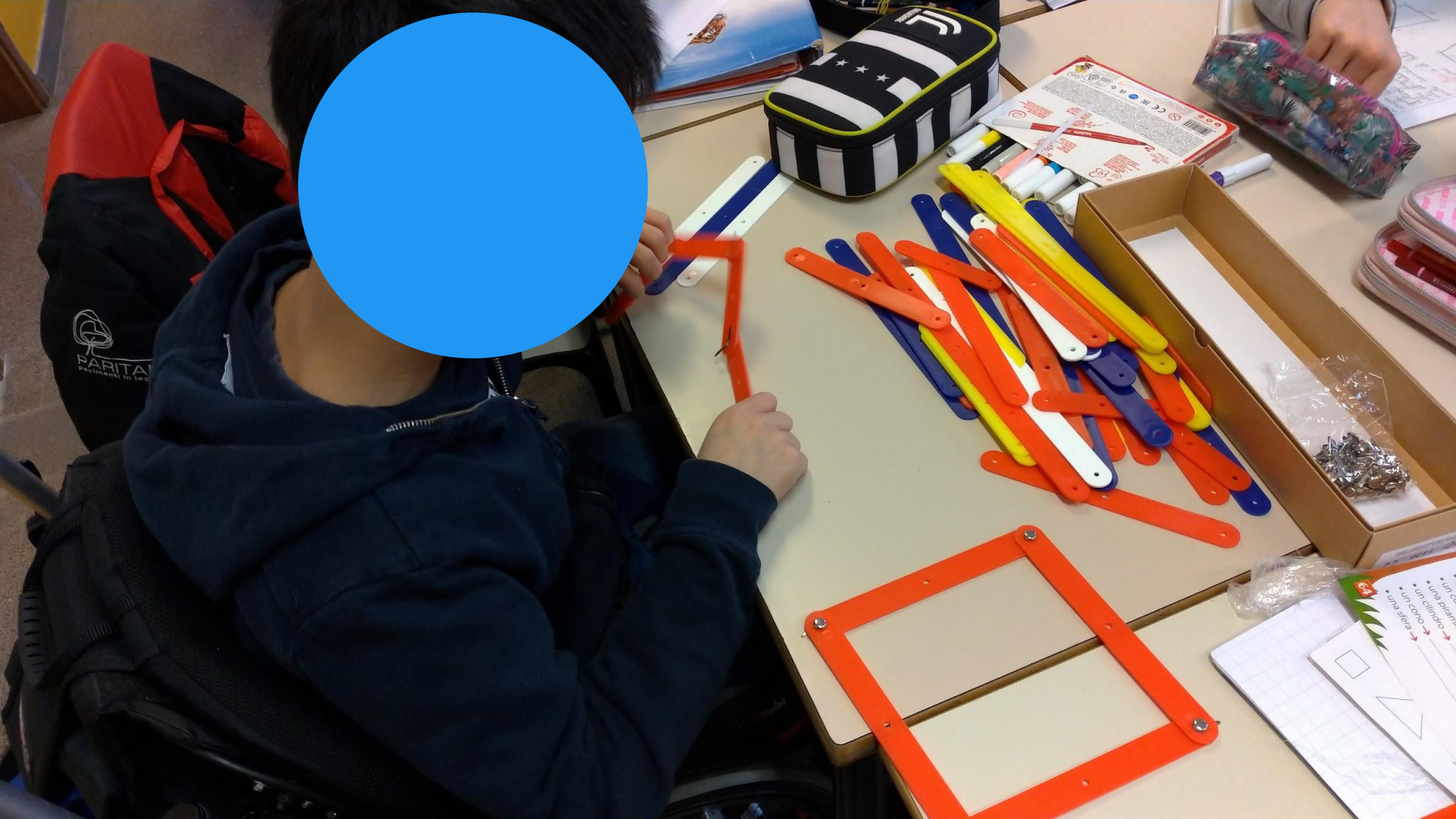




OSSERVAZIONE E
DESCRIZIONE DI FIGURE
SOLIDE.

LE IMPRONTE DEI SOLIDI





FARITA
parimenti in le

- un c...
- un p...
- un c...
- una s...

RETTANGOLO

4 LATI

TRIANGOLO

3 LATI

QUADRATO
4 LATI

TRUNDLE WHEEL



Adjustable Handle



Alternative Device



• Copyright and other patents pending

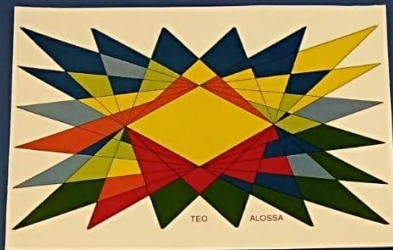
COUNTER CAP

TUTTI CON
ARTISTI TEO

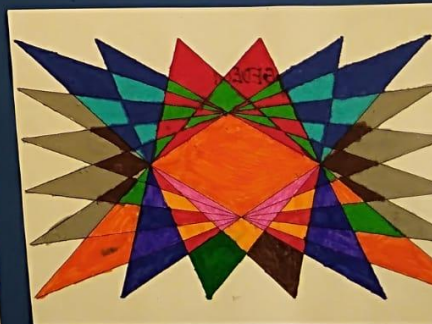




I PIU'
LUMINOSI



I PIU'
COLORATI

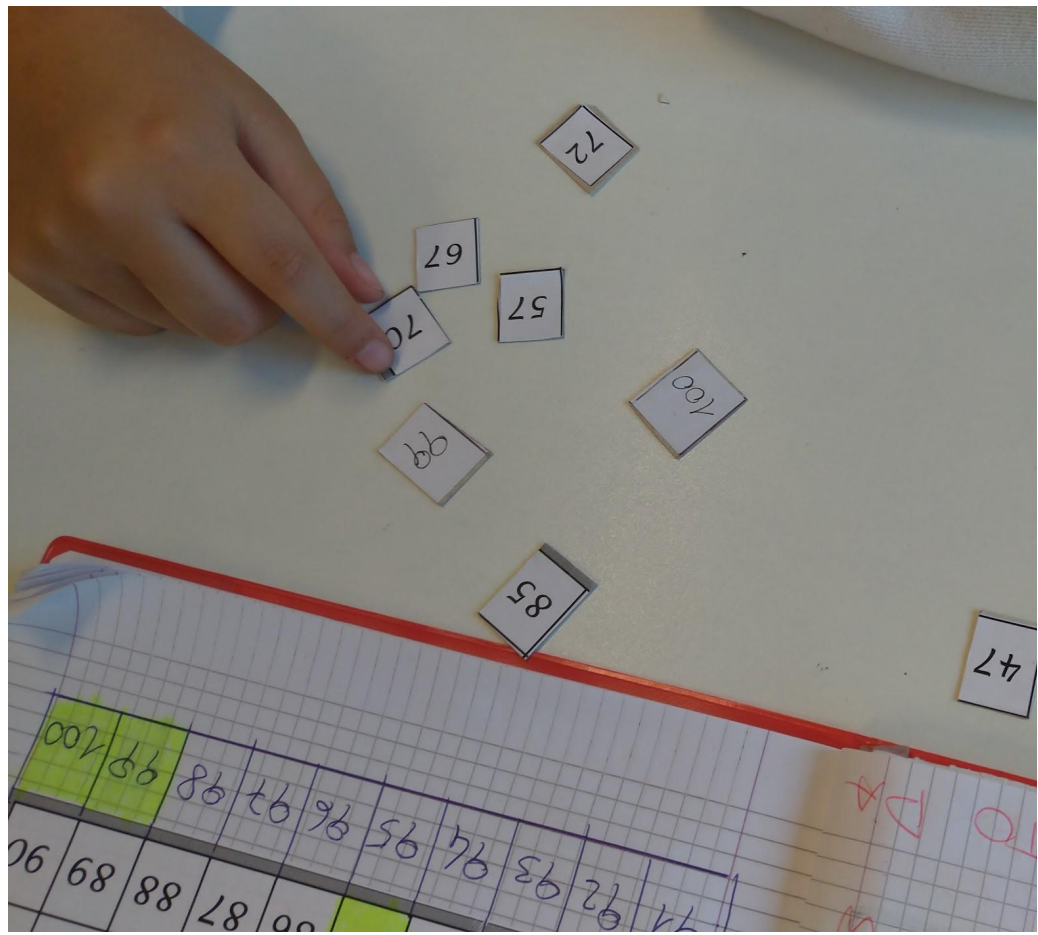


UNITED & MORE 2020

TOMBOLA DEI NUMERI

ESTRAI I NUMERI, LEGGI, COLORA
NELLA TABELLA

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99
100									



2	3	4	5	6	7	8	9	10
12	13	14	15	16	17	18	19	20
22	23	24	25	26	27	28	29	30
32	33	34	35	36	37	38	39	40
42	43	44	45	46	47	48	49	50
52	53	54	55	56	57	58	59	60
62	63	64	65	66	67	68	69	70
72	73	74	75	76	77	78	79	80
82	83	84	85	86	87	88	89	90

91 92 93 94 95 96 9

85

86

GIUSTO DA

2

23

47

49

57

67

70

72

85

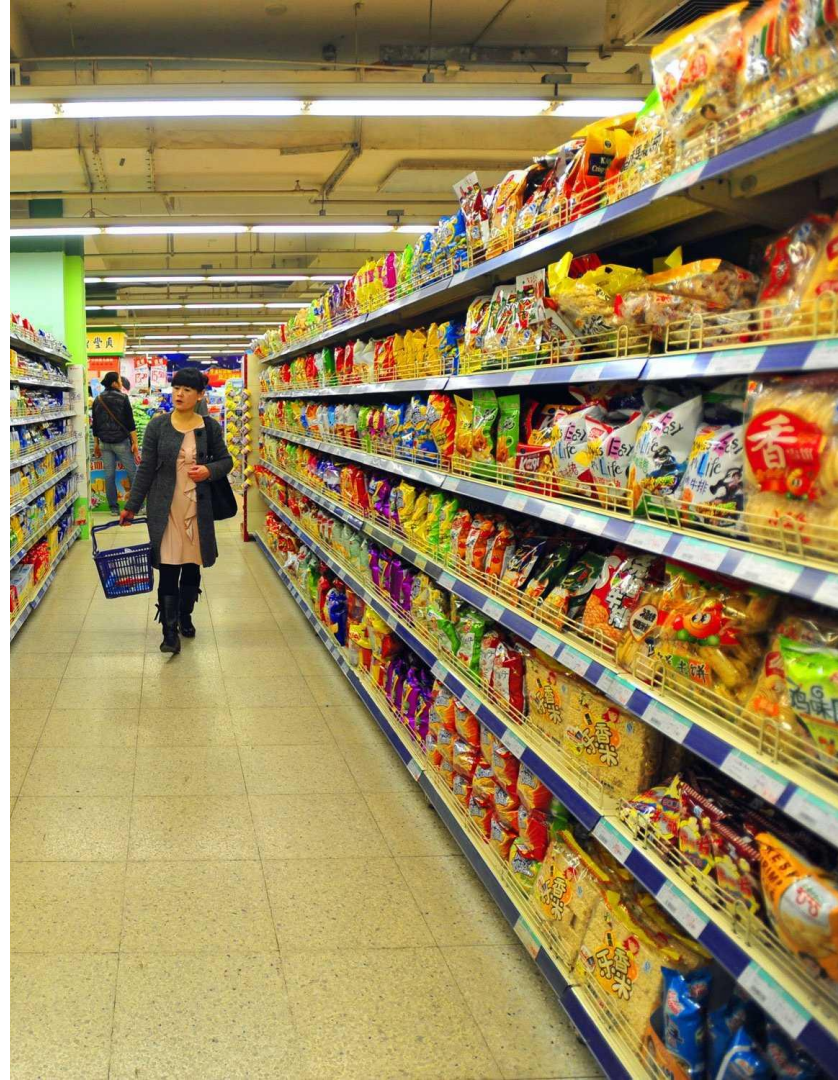
99

100

LA MATEMATICA CON ALESSIO



AL SUPERMERCATO





11.90

11.90

11.90

11.90

11.90

11.90

11.90

11.90

11.90

11.90

11.90

11.90

7.50

3.80

4.50

4.50

4.50

4.50

4.50

7.50

4.50

4.50

4.50

4.50

4.50

9.00

8.60

8.60

8.60

8.60

8.60

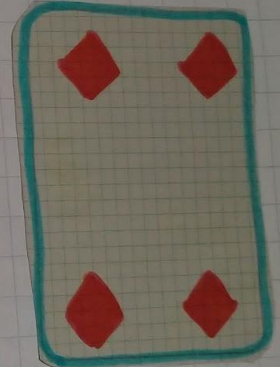
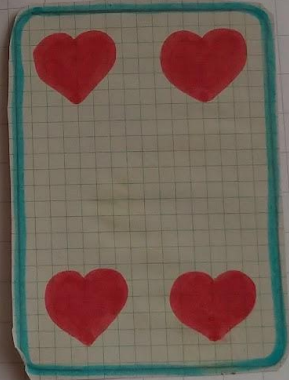
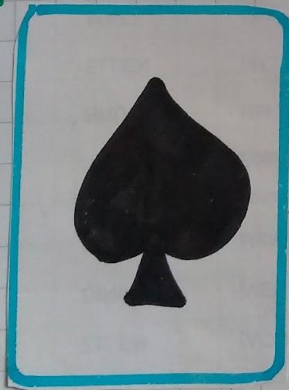
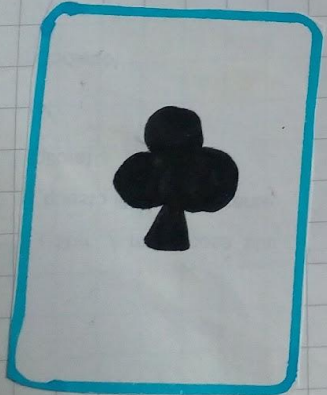
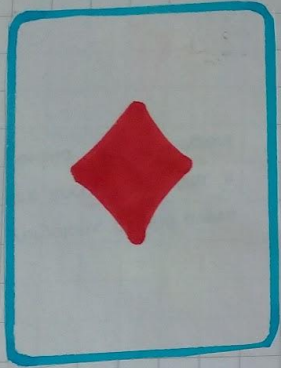
8.60

la PANETTERIA

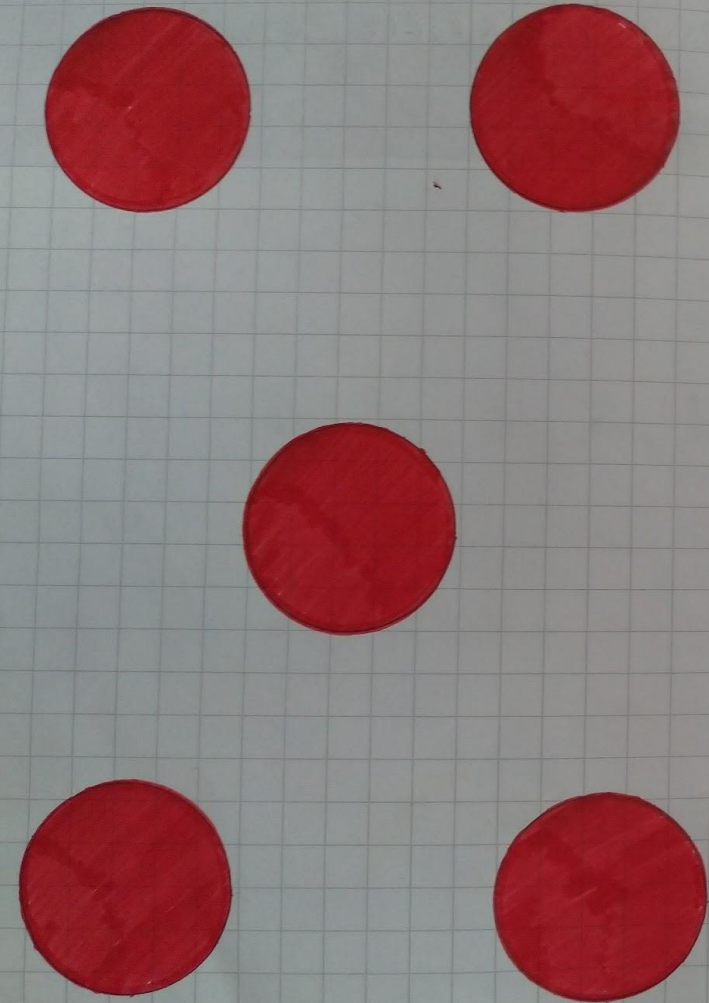


Il nostro pane
è sempre fresco
rispettando gli orari.

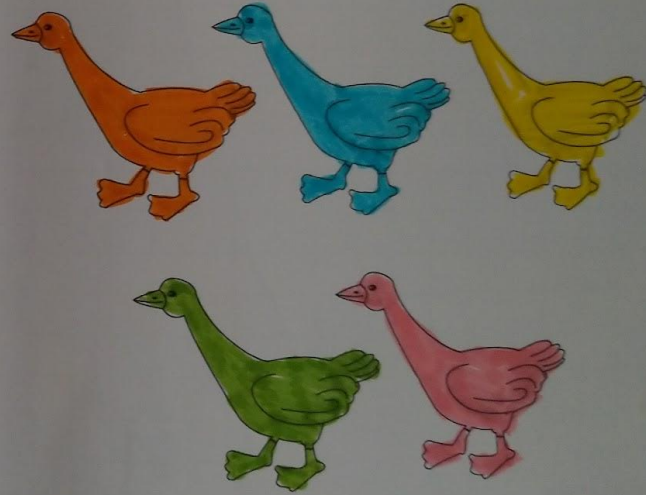
METTI LE CARTE NELLA LORO CASA E DI IL NUMERO
(fatto in pratica e poi documentato x ricordarlo)



2



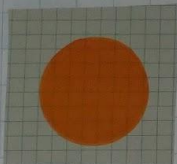
5



CINQUE OCHE

20/1/2011

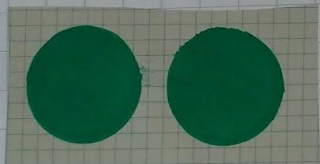
QUANTI PALLONI? CONTA E
INCOLLA IL NUMERO GIUSTO



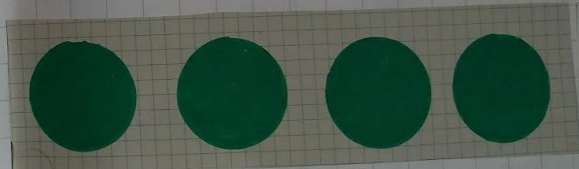
1



3



2

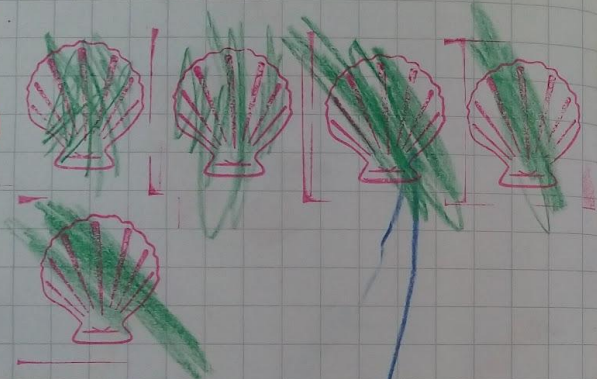


4

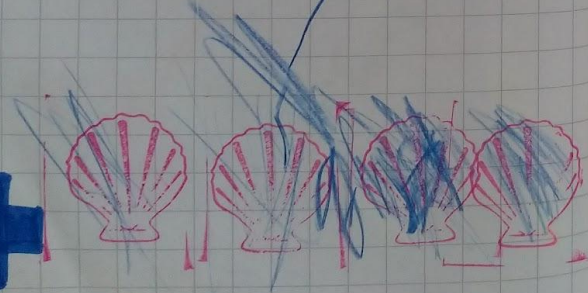
20 GENNAIO 2011

27 GENNAIO
LEGGI IL NUMERO E COLORA

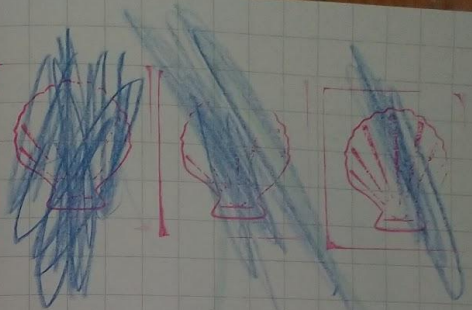
5



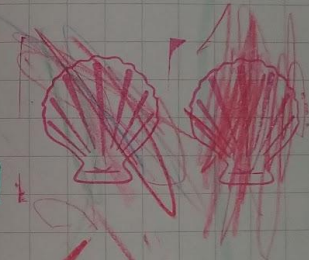
4



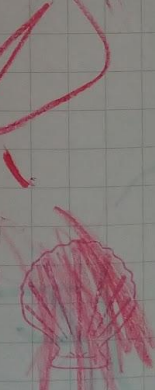
3



2



1

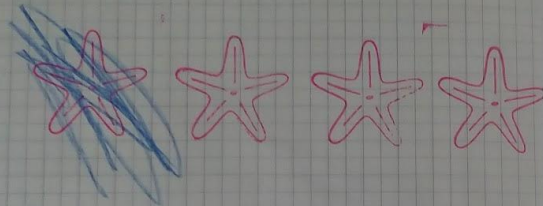


20

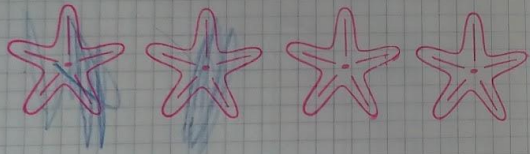
17 GENNAIO 2011

Guarda il n°, leggi e colora.

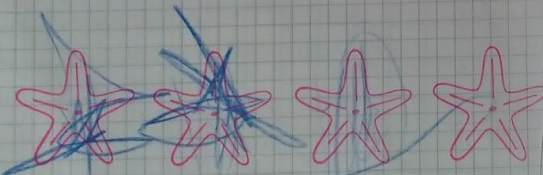
1



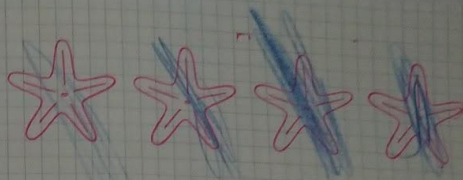
2



3



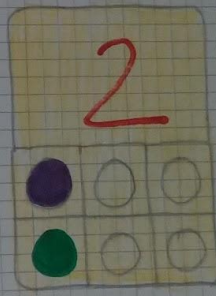
4



Bravo!

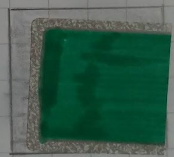
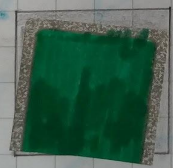
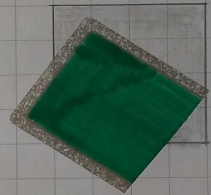
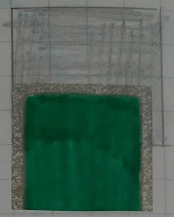
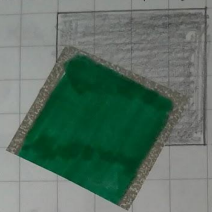
Abbraccio anche lavorato con
le "scatole" delle uova 1, 2, 3, 4

leggi il numero, metti il tappo al suo
posto



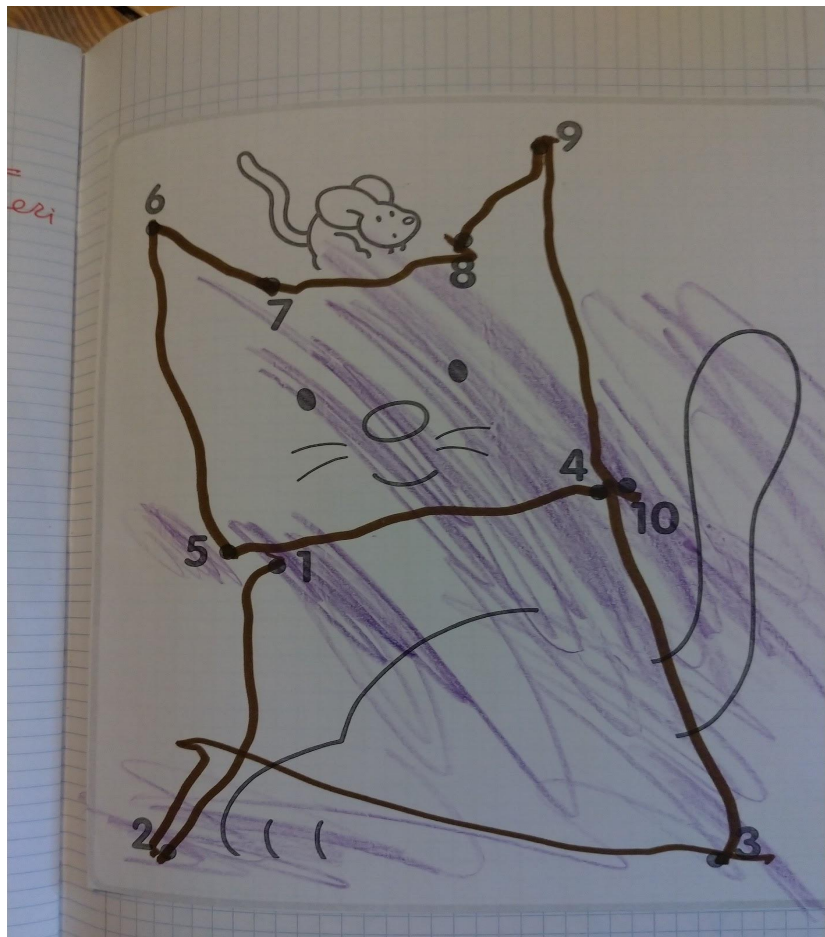
i posti sono colorati

Attacca le etichette al loro posto,
poi controlla, quanto sono?



Al
(pa

F
e

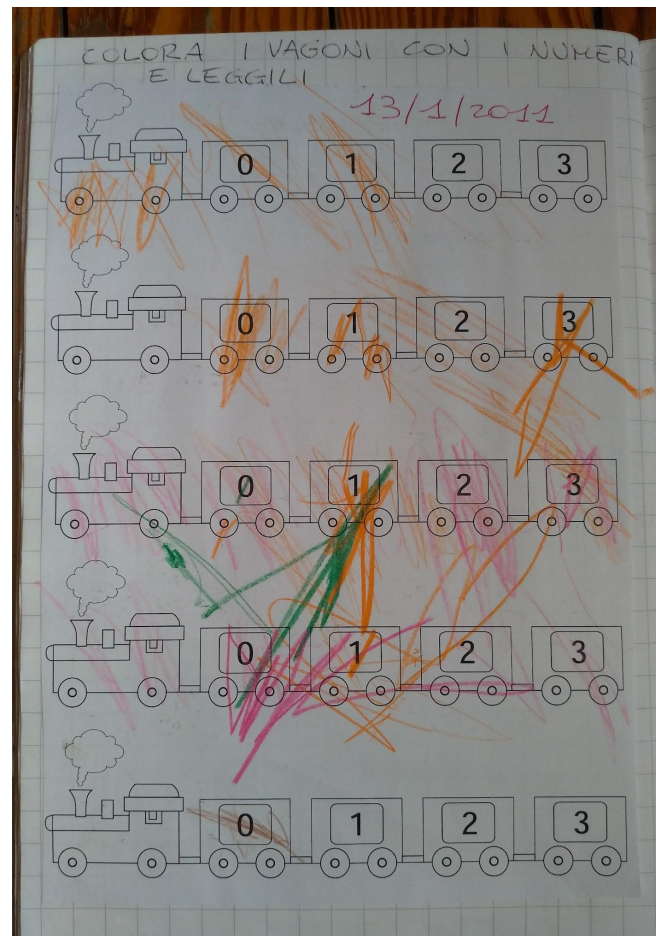
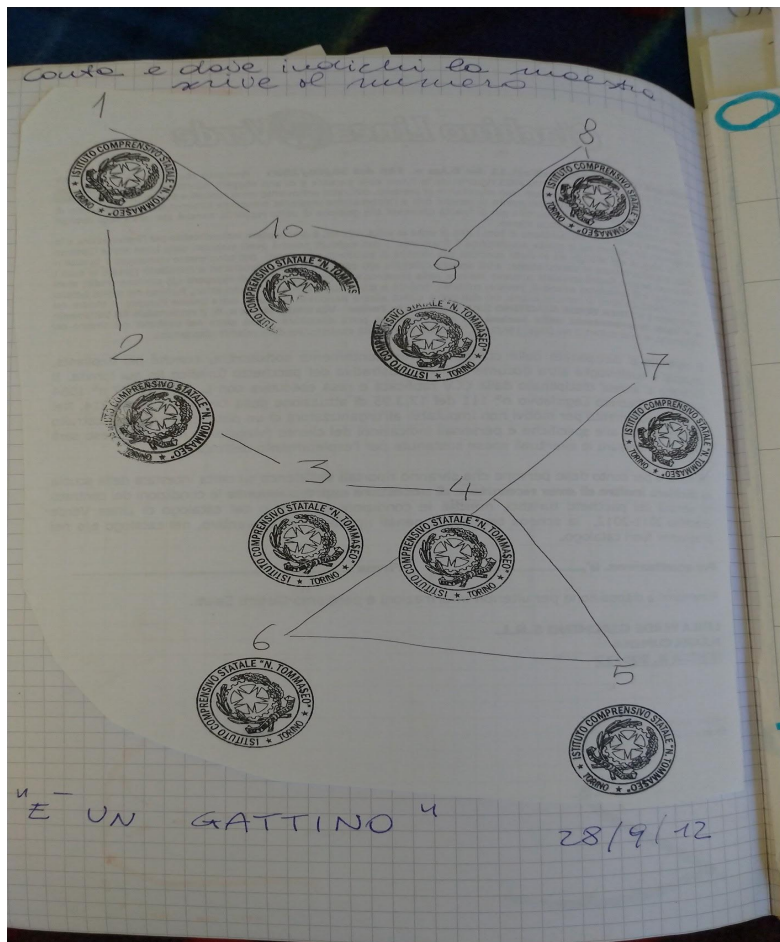


GIOVEDÌ 24 MAGGIO 2012

Incolle i numeri in ordine.
Poi leppili in avanti e all'indietro

10	11	12
13	14	15
16		

lettere numeri soltanto:
x sicuro; gli altri no.





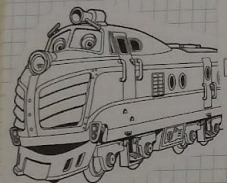
EVI

AIUTA I TRENINI A

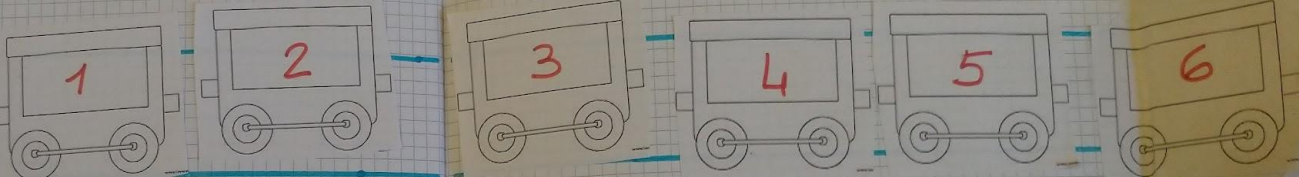
FREMOLETTA

BINARIO PRENDI

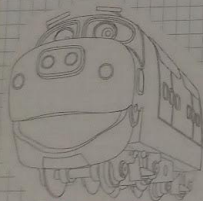
la carta
(dopo la maestra scrive



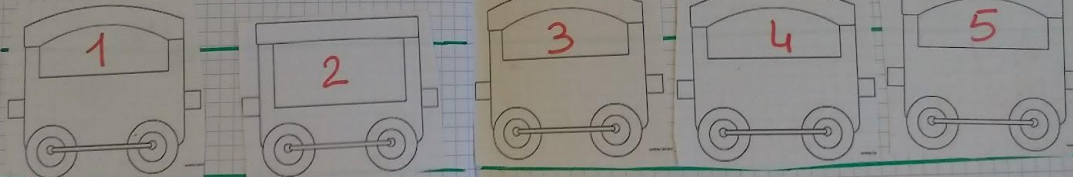
ERRI



6



BRUNO



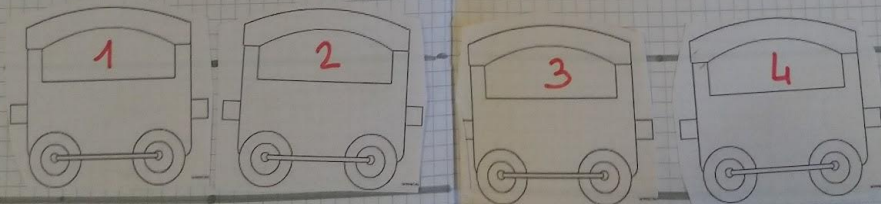
5

DA SOLO IL 5

WILSON



4



→ è più stufo

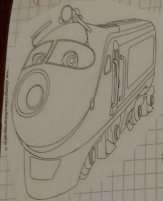
METTERE I VAGONI SUL CONTA

Fatto col materiale solido e poi con numeri e tu li dici

molto fatica

LE ADDIZIONI +

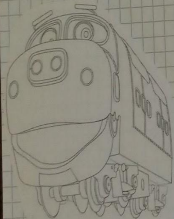
fatto con i cubetti e poi con le carte.



COCO



$$2 + 3 = 5$$



BRUNO



$$1 + 3 = 4$$

Treni

TRENI DI CUBETTI (no carte)

BENISSIMO / Anche se c'erano pochi cubetti
ti sulla scatola e mi sono resi e ho fatto
ti me moltiplicati ma, perché, ho fatto

8					8
7	Red				7
6	Red			Yellow	6
5	Red		Green	Yellow	5
4	Red	Blue	Green	Yellow	4
3	Red	Blue	Green	Yellow	3
2	Red	Blue	Green	Yellow	2
1	Red	Blue	Green	Yellow	1

LA CRO SVOLTO CON I CUBETTI E POI CON
LA CARTA: PRENDI 7 CUB. ROSSI E METTILI
SUL BINARIO ecc. POI QUALE IL TRENO +
LUNGO? QUALE PIU' CORTO?

GIOVEDÌ 24 OTTOBRE 2013

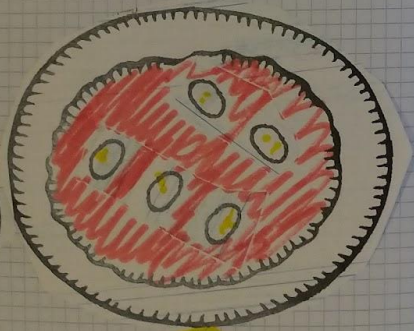
Conte e archivio il numero giusto e incolla il cuoco giusto



6

2

1



0

5

3

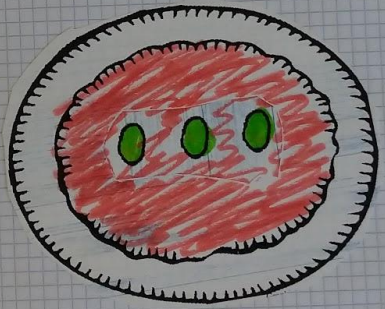


1

2



4



2



1



SCRIVI I NUMERI AL COMPUTER.
COLORA I NUMERI DETTI DALLA MAESTRA

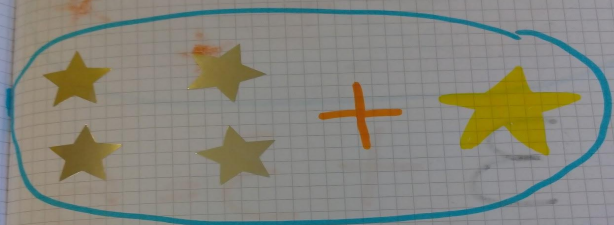
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

CON AIUTO

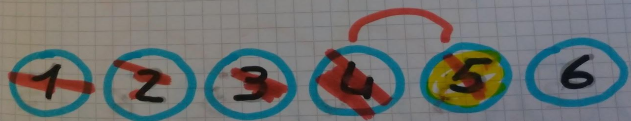
BENISSIMO!

UNISCI I
TIMBRI

VENERDÌ 12
OTTOBRE
2012

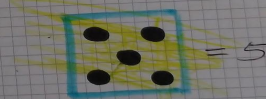
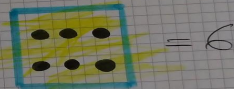


$$4 + 1 = 5$$



TRENIN,

LANCIA IL DADO
E COLORA IL NUMERO
FATTO



FATICA A RICONOSCERE LA
QUANTITÀ SUL DADO -

COLLA
DA

Incolle i numeri al posto giusto e poi leggi
GUARDA QUI PRIMA DI INCOLLARE

1	2	3	4

INCOLLA QUI SOTTO

1	2	3	4
---	---	---	---

Leggi il numero e incolla le
nocioline per gli scoiattoli



1



2



3



4





LA MATEMATICA CON NANCY







LUMACHE



TI VOGLIO
BENE



GINO



GERI

GINA



LOVE



LUMACHE

IN BAYA
DI FUMI
LUMACHE



LUMACHE



CHIOCCIOLA

Ha il guscio



LUMACA

Non ha il guscio.



COME E' FATTA ?

LA

TENTACOLI

CONCHIGLIA



OCCHI

PIEDE

PER CAMMINARE LA CHIOCCIOLA FA DEL MUOCO, POI STRISCEIA COL SUO UNICO PIEDE

POLMONE

CERVELLO



BOCCA

CUORE

PORO RESPIRATORIO

STOMACO


CA



MERCATO


LA CHIOCCIOLA



DOVE VIVE?

NON STA AL SOLE
E NON ESCE QUANDO
FA CALDO.  NO

LA CHIOCCIOLA AMA
I LUOGHI FRESCI E
ALL'OMBRA.  

LA CHIOCCIOLA AMA USCIRE
ALL'ARIA APERTA DOPO UN TEM-
PORALE. 

Mangia:
erba, foglie
insalata e
cortice.

DA PICCOLA IO HO ASSISTITO ALLA NASCITA
DI ALCUNE LUMACHE!

Giulia
ivy

Io ho salvato una lumaca
con il cucciolo di lumaca
Virginia

Io da piccola ho salvato
una lumaca. ELETTA



Io quando ero piccola prendevo una
chiocciola e la mettevo sopra un muretto
e aspettavo sempre in quanto tempo arrivava
dall'altra parte. B.P.

Una volta a 16 anni fa ho mangiato
una lumaca. Ludovico
viva.



GINA

FEDERICO GERI

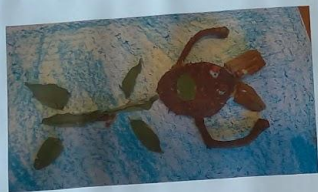






INSETTI

fantastici



ADDIZIONI CON

LE DITA

$$6 + 1 = 7$$

$$6 + 2 = 8$$

$$6 + 3 = 9$$

$$6 + 4 = 10$$

$$7 + 3 = 10$$

$$7 + 1 = 8$$

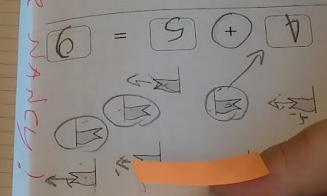
$$7 + 2 = 9$$

VENERDI' 15 AGOSTO 2023

© Osserva i segni e con Segni e cor



$$7 = 3 + 4$$



10

$$9 = 5 + 4$$

$$6 = 3 + 3$$

$$7 = 2 + 5$$

TUTTE DA SOCA I BRAMA



VENERDI 4 OTTOBRE 2021

LA TA

Expanded Form

Directions: Write each number in expanded form as shown in the example

123 = 100 + 20 + 3
 Hundreds Tens Ones

745 = 700 + 40 + 5

956 = 900 + 50 + 6

900 506

540 = _____ + _____ + _____

Expanded Form

Directions: Write each number in expanded form as shown in the example

$$\mathbf{123} = \mathbf{100} + \mathbf{20} + \mathbf{3}$$

Hundreds Tens Ones

$$\mathbf{745} = \underline{700} + \underline{40} + \underline{5}$$

$$\mathbf{956} = \underline{900} + \underline{50} + \underline{6}$$

$$\mathbf{324} = \underline{300} + \underline{20} + \underline{4}$$


$$\mathbf{649} = \underline{600} + \underline{40} + \underline{9}$$

$$\mathbf{251} = \underline{200} + \underline{50} + \underline{1}$$


$$\mathbf{540} = \underline{500} + \underline{40} + \underline{0}$$

BRAVISSIMA

NANCY

$+$ 

 $+$ 3 =

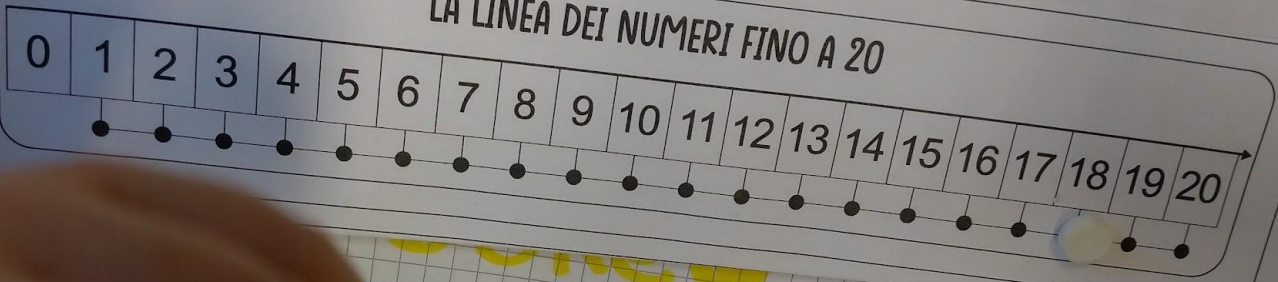
$+$ 

 $+$ =

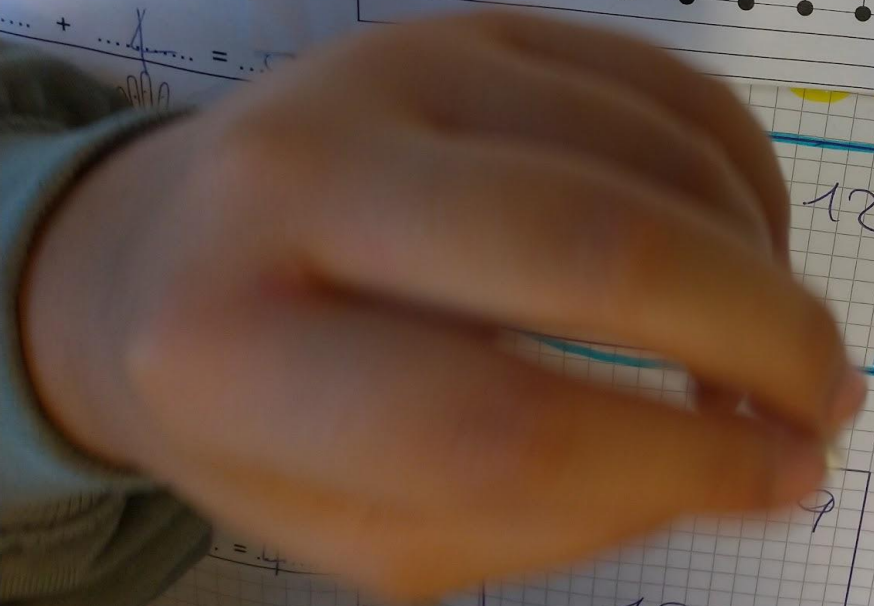
IL NUMERO 2023

MAESTRA MARY

LA LINEA DEI NUMERI FINO A 20



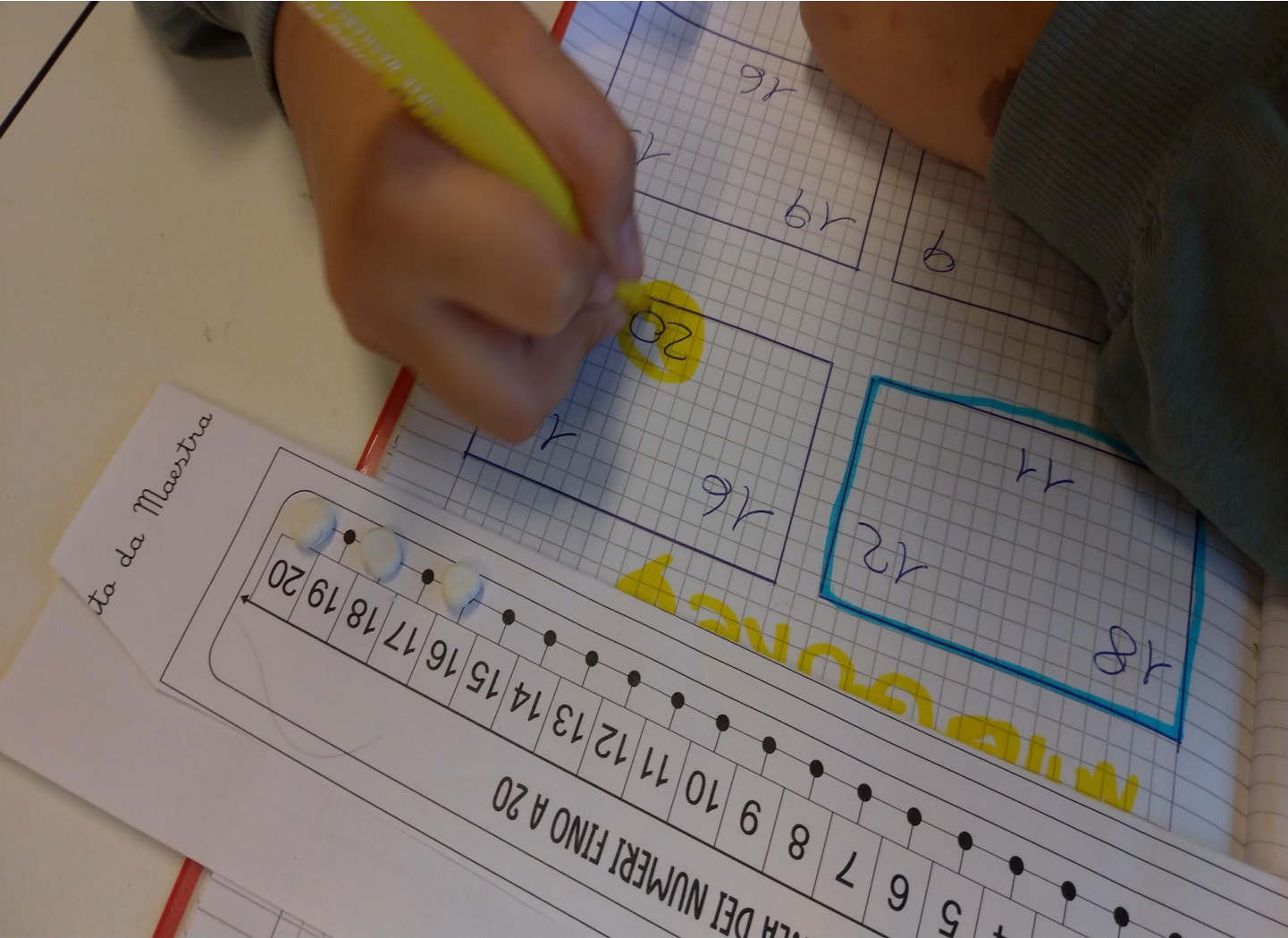
fa da Maestra



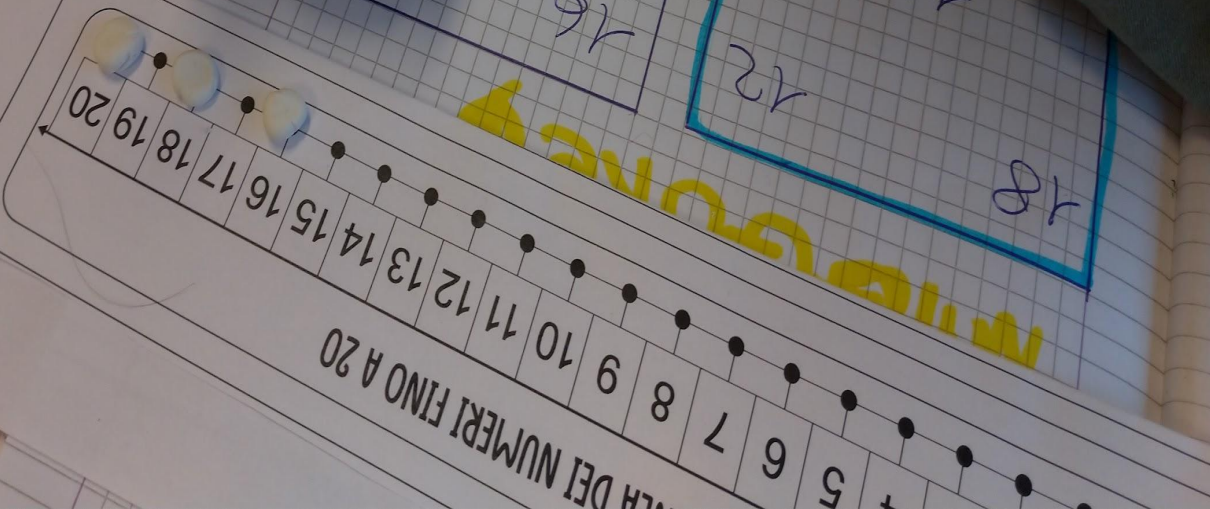
Handwritten numbers on a grid:

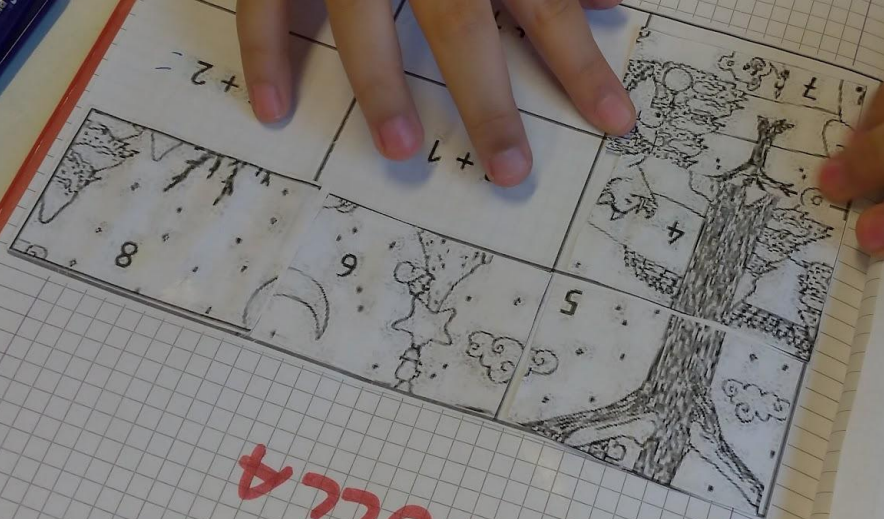
- 12 (in a blue box)
- 16 (with a dot)
- 18
- 20
- 9
- 19
- 15
- 10
- 16

ANCY *



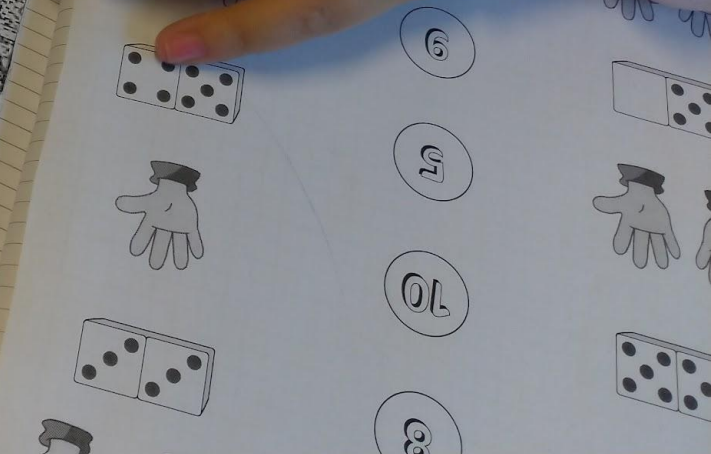
ta da Maestra





**ALCOLA
E
INCOLLA**

2024



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The background is an abstract composition of thick, expressive brushstrokes. The colors are primarily bright yellow and a vibrant teal or turquoise. The strokes are layered and overlapping, creating a sense of movement and depth. The overall effect is that of a hand-painted abstract artwork.

GRAZIE A TUTTI!

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