

An aerial photograph of a coastal city, likely Pesaro, Italy. The image shows a sandy beach on the left, a paved promenade, a large green park area with a running track, and a dense urban area with various buildings in the background. The sea is visible in the foreground and middle ground. The text is overlaid on the image in white, bold, sans-serif font.

# MATEMATICA A SCUOLA E OLTRE

RACCONTI DI SOSTEGNO

EMILIA GIBELLI

LESSENZIALE2

PESARO 12 OTTOBRE 2024

La scuola ha il dovere di fornire gli strumenti  
perché ciascuno possa crescere, conoscere e  
sviluppare le proprie potenzialità  
e possa partecipare  
e contribuire alla vita  
di tutti.

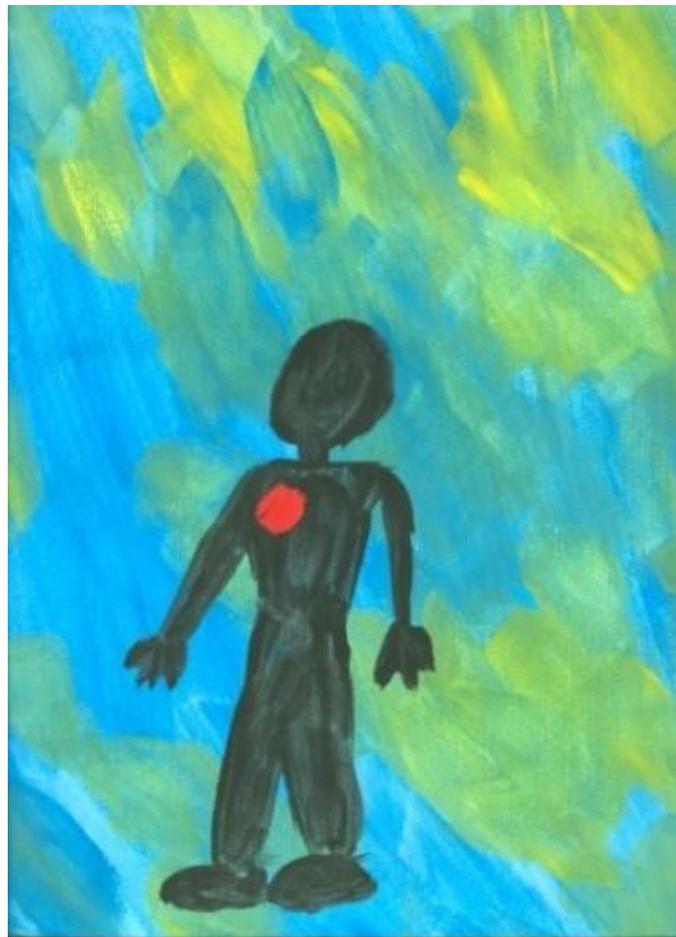
**Don Milani**



EMILIA GIBELLI

## LA SCUOLA È QUALCUNO CHE TI ASPETTA

*Insegnare a leggere e a scrivere  
a un bambino con autismo.  
Appunti di una grande avventura  
umana e professionale*





Ogni persona è preziosa, unica,  
irripetibile.

J. Lejeune

Credendo nei fiori si  
fanno sbocciare.  
Detto cinese



Per educare un figlio ci  
vuole un intero villaggio.  
Proverbio africano



# APRIRSI AGLI ALTRI

famiglia

colleghi

compagni di classe

specialisti

personale scolastico



# ASCOLTARE



# OSSERVARE

Cosa può motivarlo?

Cosa gli interessa?

Quali sono i suoi talenti?



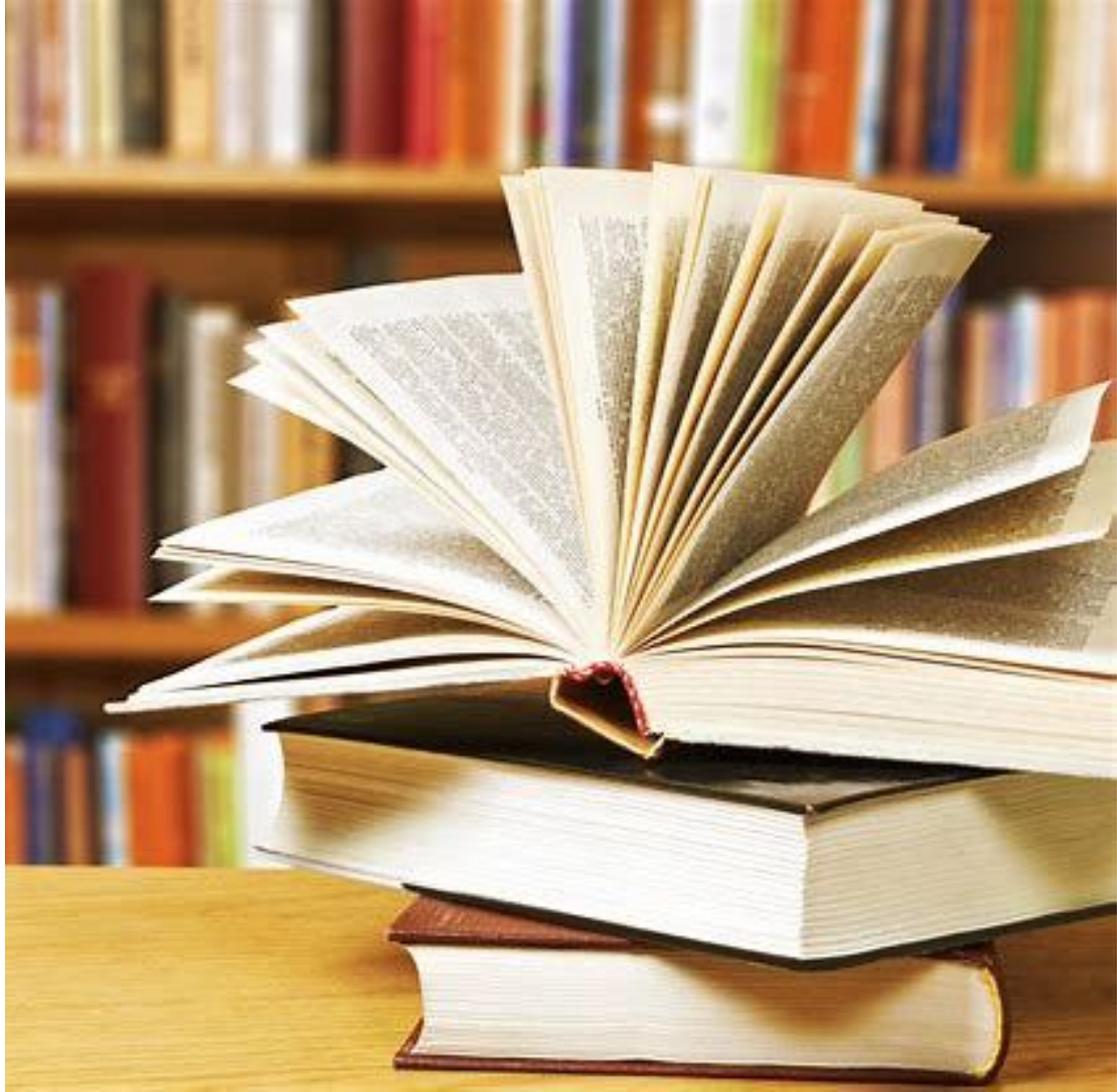
# GUARDARE

Cosa accade?

Scrivere un diario.



**LEGGERE,  
STUDIARE,  
AGGIORNARSI**



# PROVARE



A close-up profile shot of a woman with dark, curly hair. She is looking towards the left of the frame. The background is dark and out of focus, suggesting an indoor setting with bookshelves. The lighting is soft, highlighting her facial features.

E gli altri ragazzi li hanno presa in giro e franneggiata in continuazione

The world needs all kinds of minds | Temple Grandin

TED

[https://www.youtube.com/watch?v=fn\\_9f5x0f1Q](https://www.youtube.com/watch?v=fn_9f5x0f1Q)



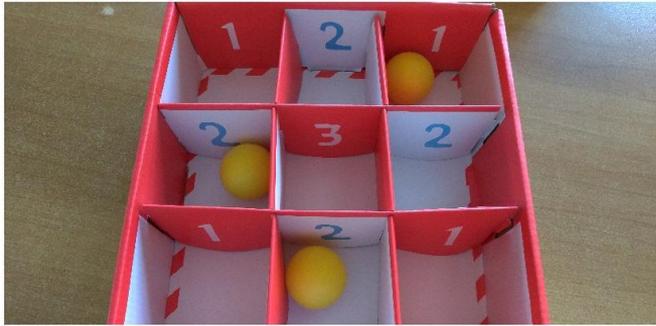
Calvin and Hobbes di Bill Watterson

# C'È UN TESORO IN OGNI DOVE

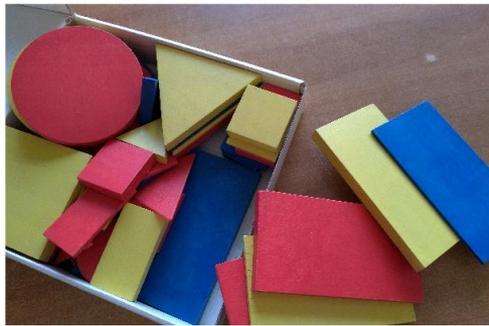
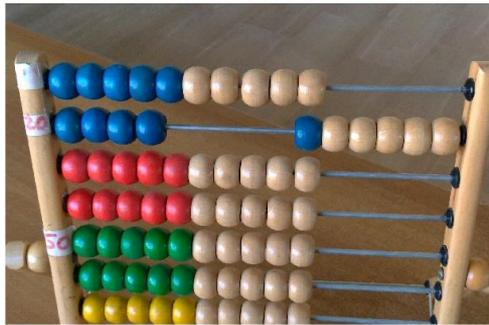


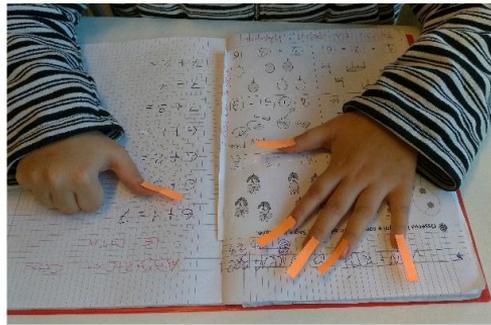
COMIX

NUOVA  
EDIZIONE





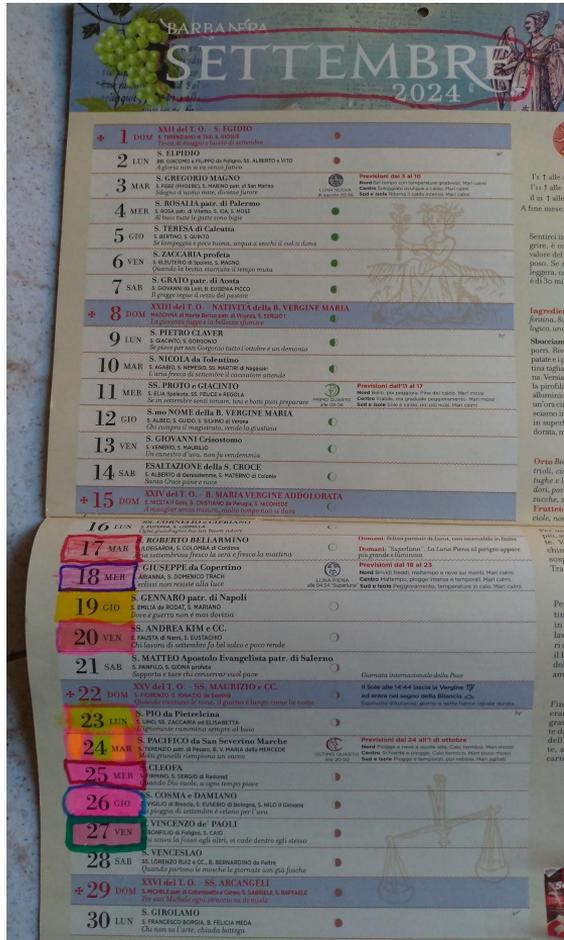








# IL CALENDARIO



La Talle  
 La Talle  
 A fine mese,  
 Scritta in  
 gione, e con  
 valore del  
 pose. Se la  
 leggera, van  
 e di 30 min

Ingresso  
 fessione. Rig  
 agito, unit  
 Sbaciano  
 pure. Riev  
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 tina tagliata  
 ma. Veniva  
 la profeta  
 almonio:  
 un loro cap  
 sciano in  
 la disperet  
 dorata, ma

Orto Bie  
 trali, con  
 tiglio e la  
 dati, port  
 anche, in  
 Fratello  
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 No, con  
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Fazio  
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numicon 

1st Steps with Numicon  
**At Home Kit** EMILIA  
GIBELLI

The starter kit for **parents and their children**  
to play and learn about numbers at home

EMILIA  
GIBELLI

EMILIA  
GIBELLI



Suitable for ages 3-5



Warning! Choking hazard: Small parts not suitable  
for children under 36 months.  
Warning! Strangulation hazard: Fixed loop not  
suitable for children under 36 months.  
Please retain this information for future use.

OXFORD



0

1

2

3

4

5

6

7

8

9

10

MIS PRIMEROS NÚMEROS LARGOS CON BLOQUES BASE 10  
 MY FIRST LONG NUMBERS IN BASE 10 BLOCKS  
 MES PREMIERS NOMBRES LONGS AVEC DES BLOCS DE BASE 10

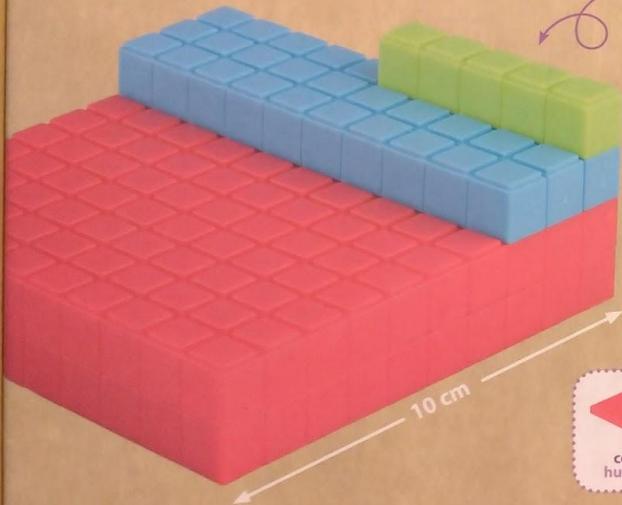
Ref. 30691

MATEMÁTICAS  
 MATHS

APILABLES  
 STACKABLE

TAMAÑO REAL / REAL SIZE

16,5 cm



Muy resistente  
 High quality



$$200 + 30 + 5$$



4-8  
 AÑOS/YEARS

200

10

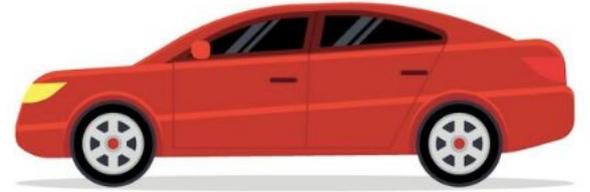
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0.10

210

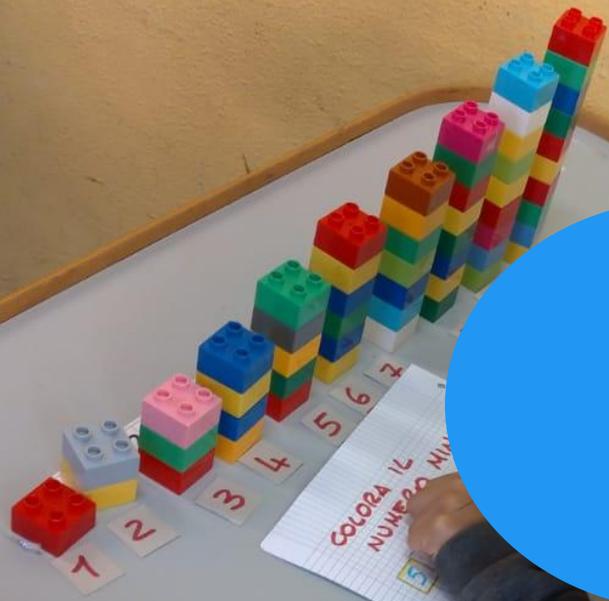
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217



# LA MATEMATICA CON TEO





COLOREA IL  
NUMERO



NUMERI  
> <

MAGGIO

MAGGIO MAGGIO



1



2



3



4



5



6



7



8

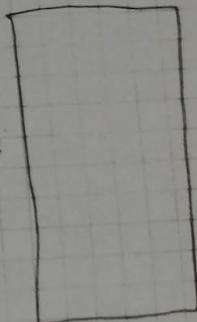
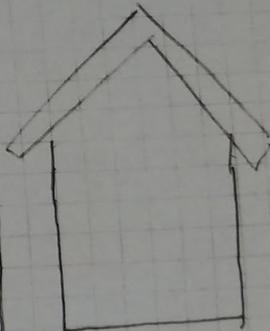
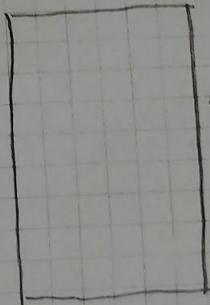
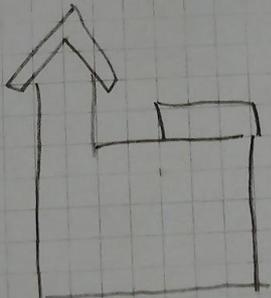
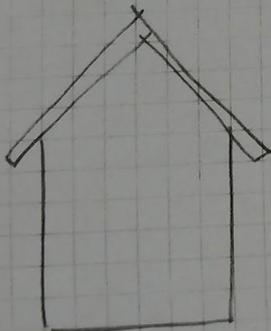
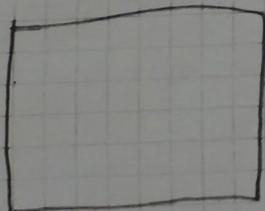
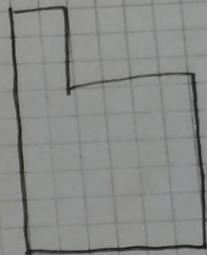
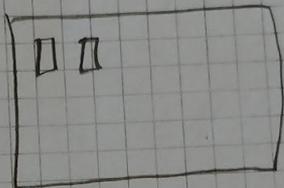
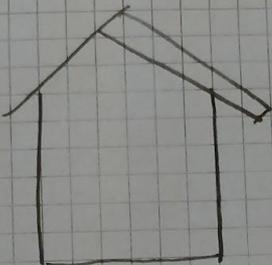
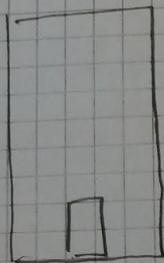
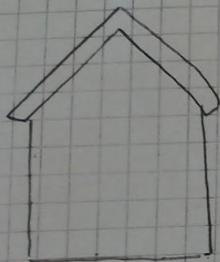


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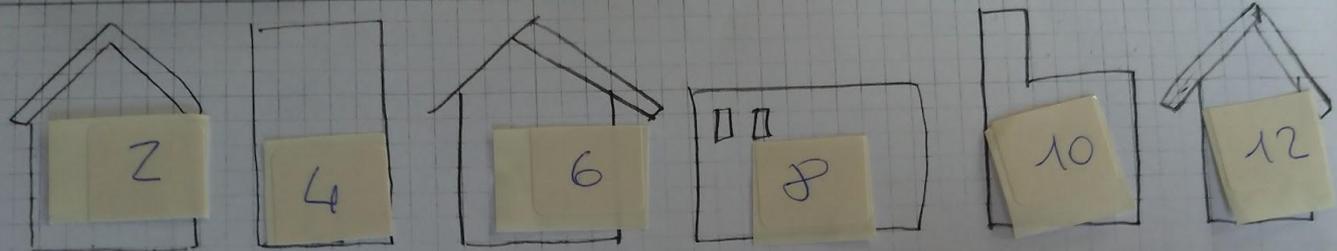


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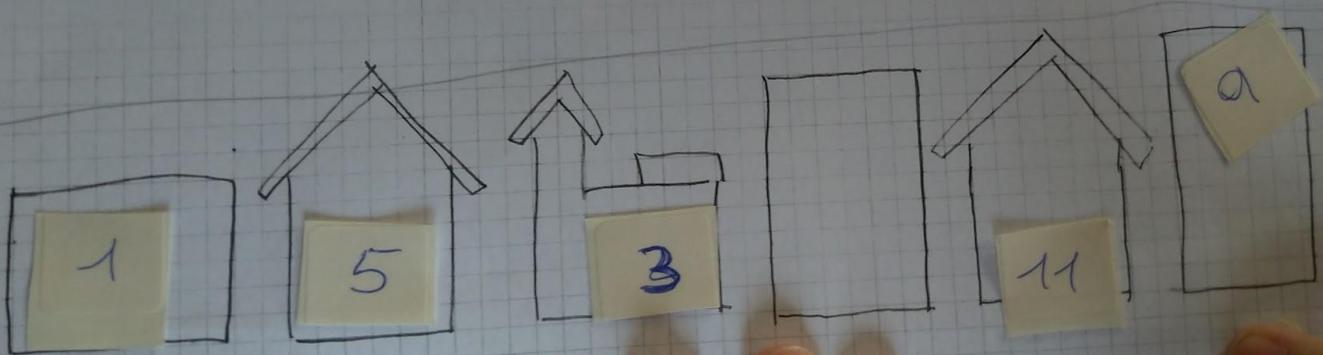




PERSONE IL LORO NUMERO.  
PARI INCOCCALI TU



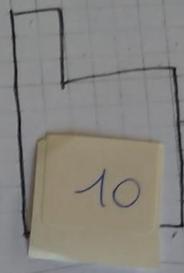
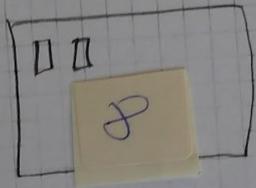
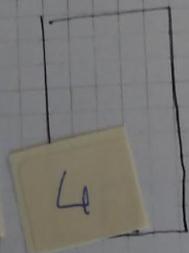
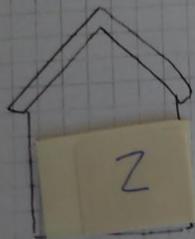
VIA MAZZINI



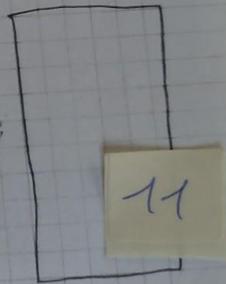
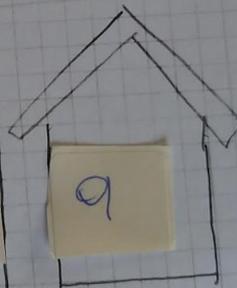
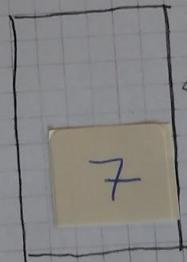
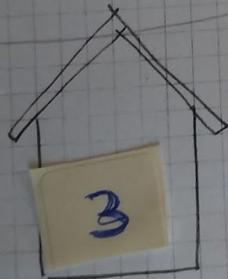
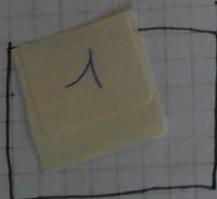
DISA

LE CASE HANNO PERSO IL LORO NUMERO.  
INCOLLALI TU

**PARI**



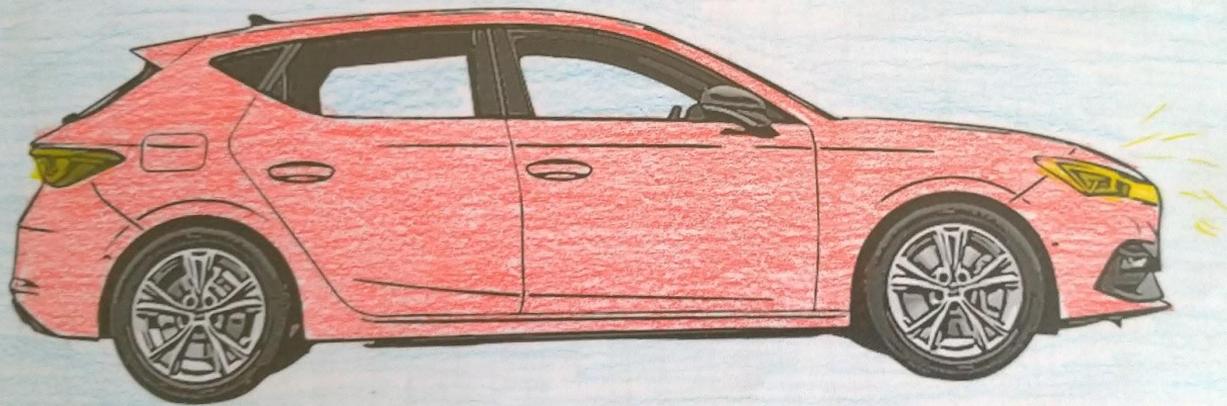
**VIA MAZZINI**



**DISPARI**

MATEMATICA

4C



# PARTENZA



1 2 3 4 5 6 7 8 9 10 11 12



13

14

27 26 25 24 23 22 21 20 19 18 17 16

28



29

30 31 32 33 34 35 36 37 38 39 40 41 42

43



44

55 54 53 52 51 50 49 48 47 46 45



# VINTE

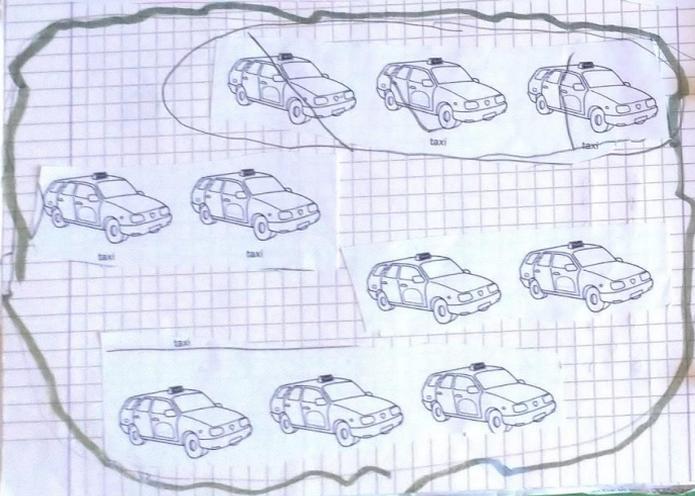
LUNEDÌ 12 OTTOBRE  
2020

## PROBLEMA

Nel parcheggio ci sono 10 taxi.

Poi 3 taxi vanno via.

Quanti taxi restano nel parcheggio?



## OPERAZIONE

$$\boxed{10} - \boxed{3} = 7$$

## RISPOSTA

→ RESTANO 7 TAXI

BRAVISSIMO!



AI DATI

In un parcheggio ci sono 6 taxi.

Poi arrivano altri 2 taxi.

Quanti taxi ci sono in tutto?



$$6 + 2 = 8$$

RISPOSTA

IN TUTTO CI SONO 8

TAXI

BRAVO

TEO ha letto e ritagliato solo le macchine che gli servivano in base ai dati.

Bravissimo.  
le macchine  
che gli servono.







Handwritten notes on a clipboard in the top left corner.

Orange binder with handwritten labels:  $5 \times 6$  and  $8$ .



Handwritten label:  $4 \times 4$

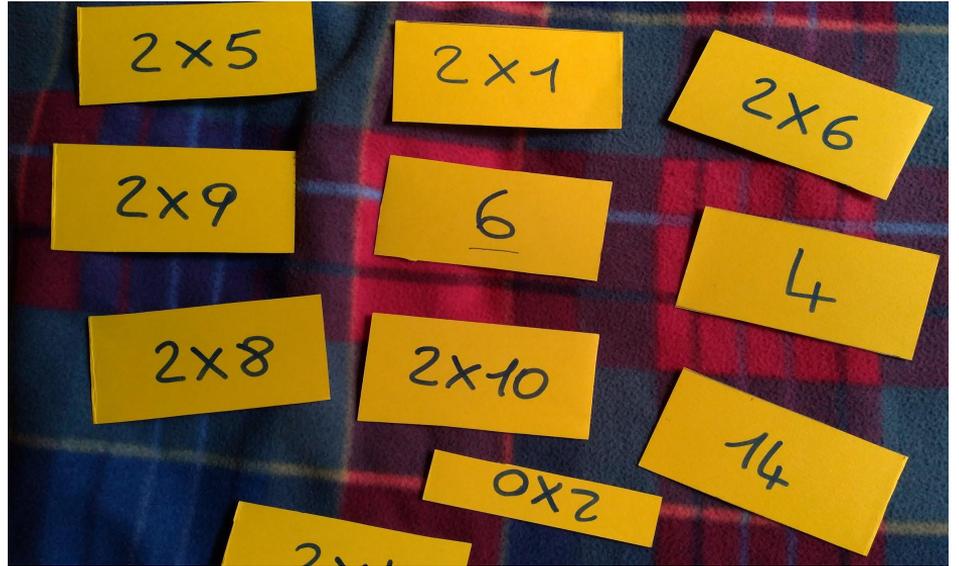
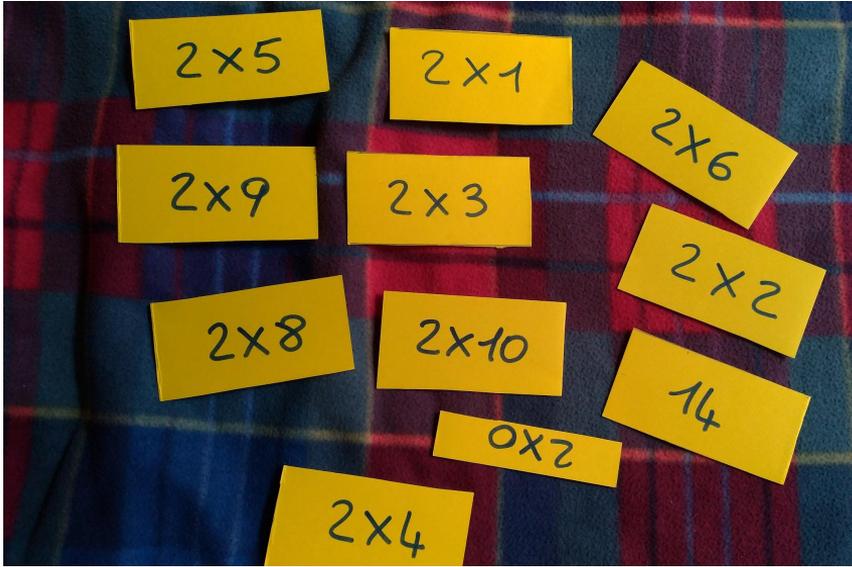


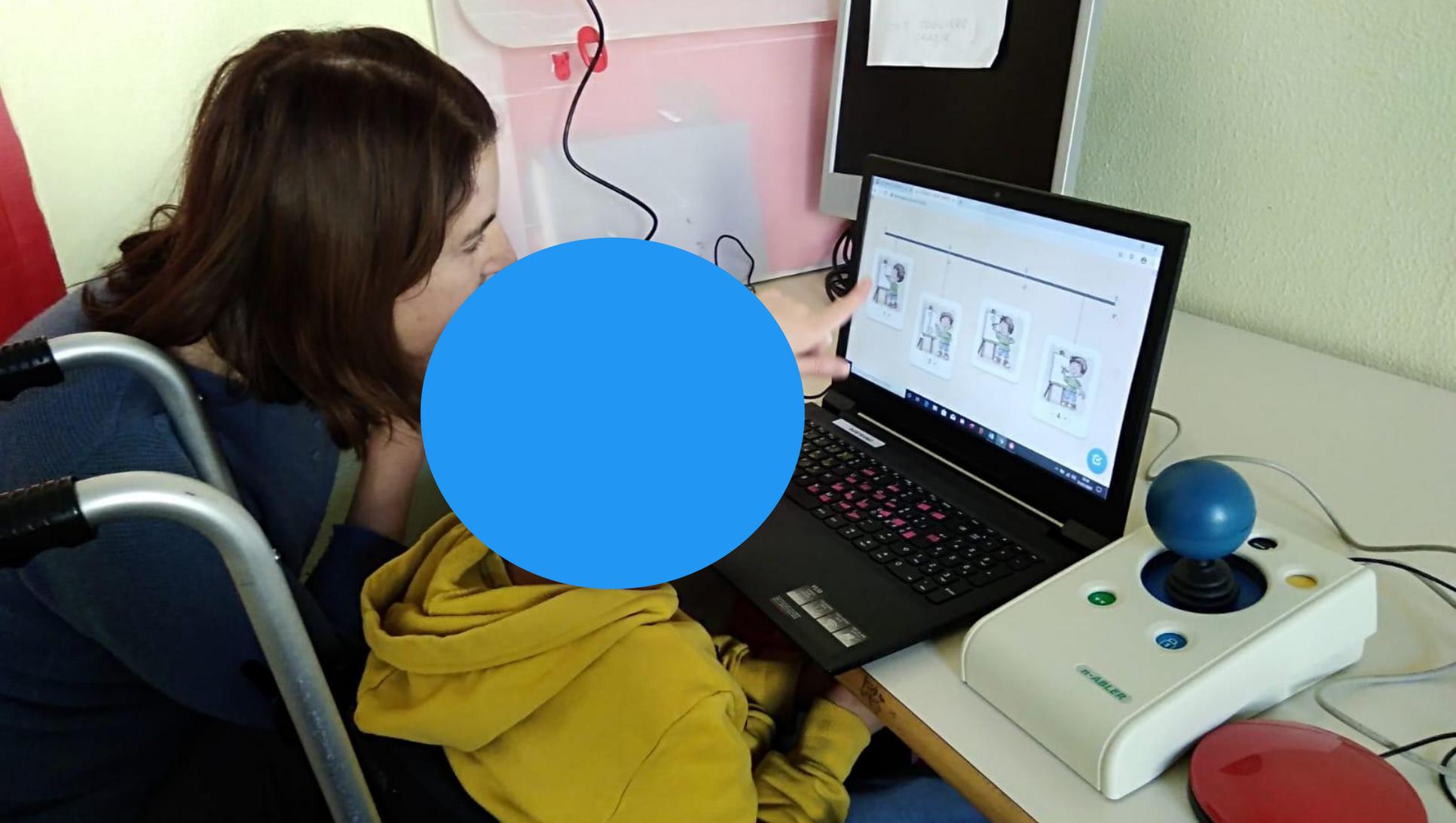
Handwritten label:  $5 \times 3$

Small logo and text on the green tray: **Dueco** and **BCT 10969022312**



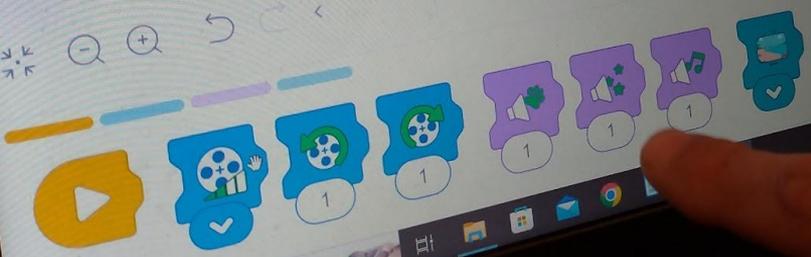
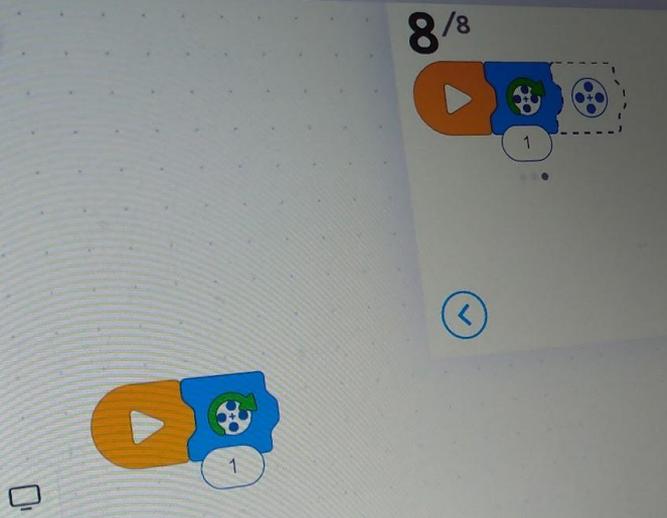




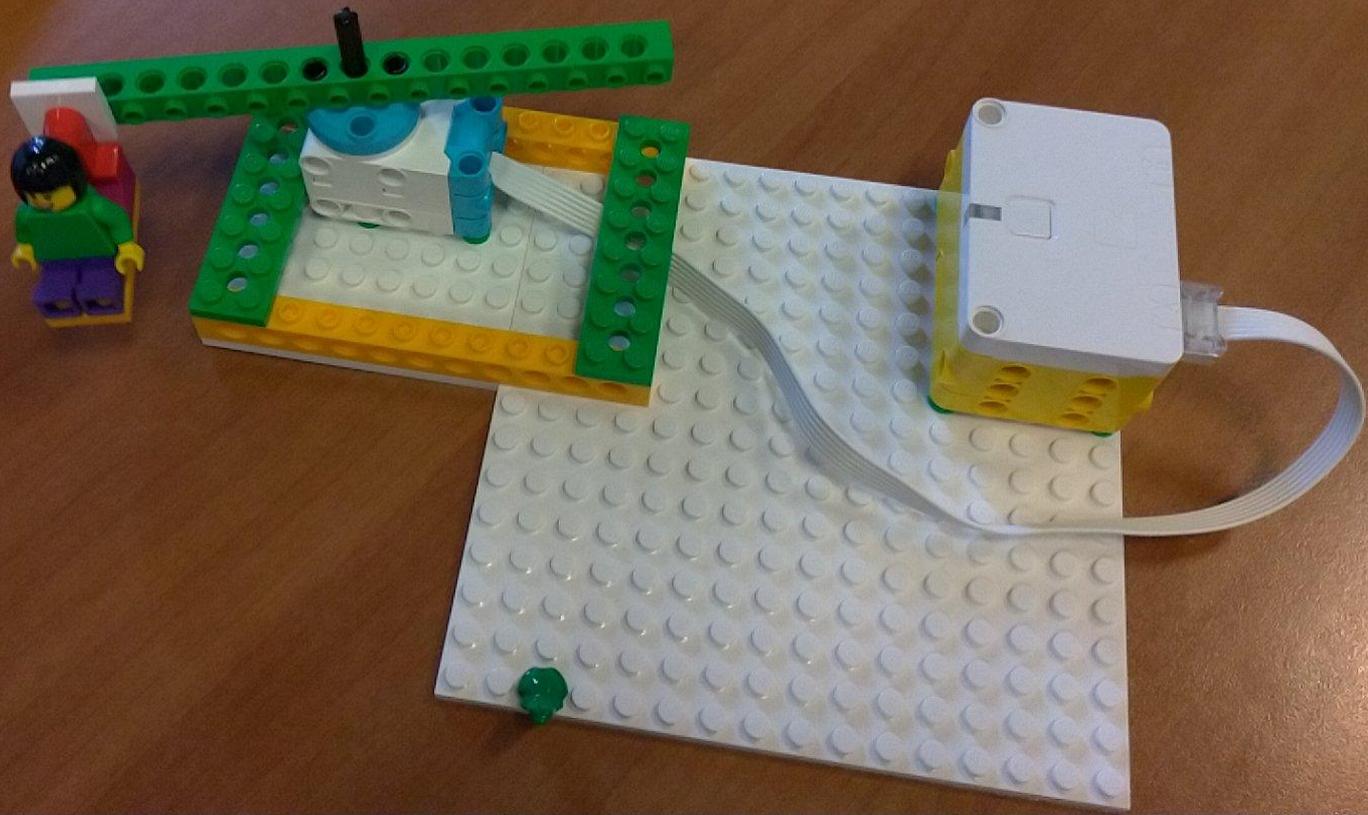


8/8

Cambia il programma per migliorare il robot.

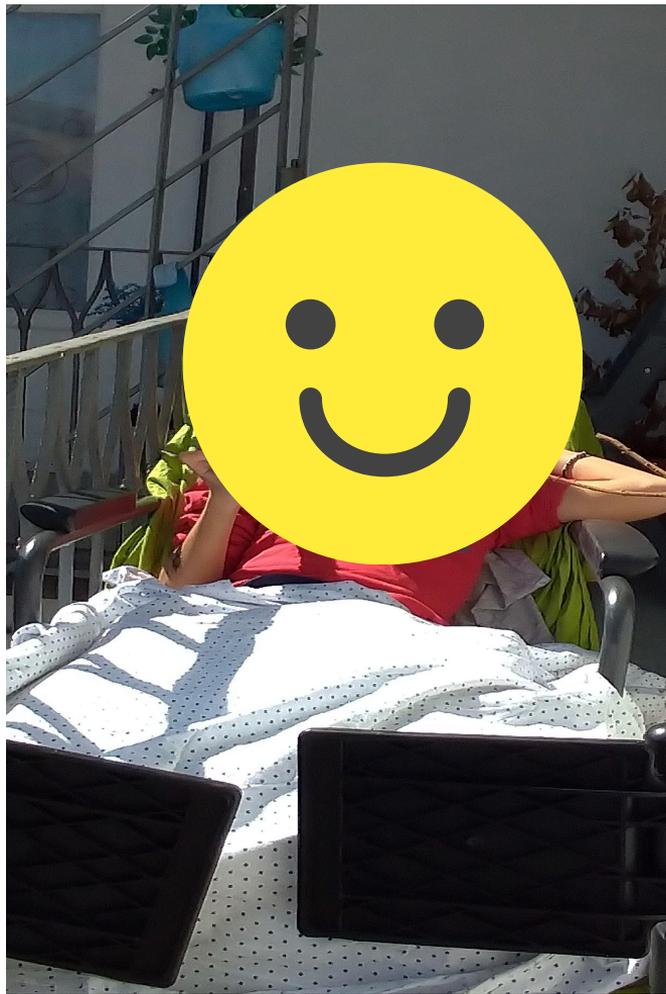










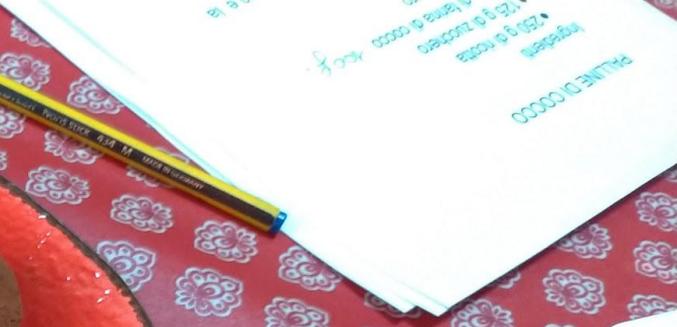
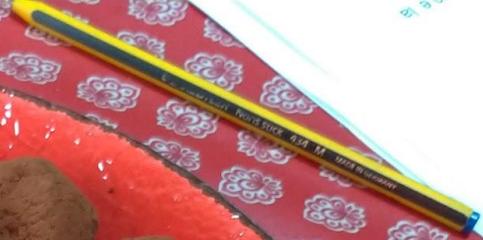






Associaçã...  
Rua...  
Cidade...  
Telefone...  
E-mail...  
CNPJ...









500 EURO  
VOORBEELD  
SPECIMEN  
FACTICE  
SPELGEELD  
FALSO

200 EURO  
VOORBEELD  
SPECIMEN  
FACTICE  
SPELGEELD  
FALSO

100 EURO  
VOORBEELD  
SPECIMEN  
FACTICE  
SPELGEELD  
FALSO

50 EURO  
VOORBEELD  
SPECIMEN  
FACTICE  
SPELGEELD  
FALSO

20 EURO  
VOORBEELD  
SPECIMEN  
FACTICE  
SPELGEELD  
FALSO

10 EURO  
VOORBEELD  
SPECIMEN  
FACTICE  
SPELGEELD  
FALSO

5 EURO  
VOORBEELD  
SPECIMEN  
FACTICE  
SPELGEELD  
FALSO

1 EURO

2 EURO

5 EURO

10 EURO

20 EURO

50 EURO

1 EURO

2 EURO



19/11/21

TEO AIUTA  
PAPERON DE  
PAPERONI

Paperon de' Paperoni  
ha fatto delle spese,  
aiutalo tu a vedere  
quanto gli rimane



$20-1=19$

$20-2=18$

$20-3=17$

$20-4=16$

$20-5=15$

15-1= $14$

15-2= $13$

15-3= $12$

15-4= $11$

15-5= $10$

GRAZIE!  
BRAVO TEO!  
TUTTO DA  
SOLO!



# QUANTI EURO IN TUTTO ?

- 1)  € 72
- 2)  € 10
- 3)  € 5
- 4)  € 12
- 5)  € 11
- 6)  € 12
- 7)  € 7
- 8)  € 11
- 9)  € 5
- 10)  € 3

				Quanti soldi hai? 25
				Quanti soldi hai? 53
				Quanti soldi hai? 25



TEO VA  
AL SUPER

HAI 10€  
COSA PUOI  
COMPRARE?  
SCEGLI E  
INCOLLA

8,00 €



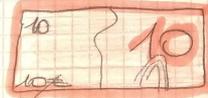
1,00 €

TEO COMPRA POLLO E  
COCA COLA ZERO

QUANTO SPENDE  
IN TUTTO?

$$8 + 1 = 9 \text{ €}$$

TEO PAGA CON



AURA IL RESTO? (SI)

PERCHÉ? PERCHÉ HA DATO  
DI PIÙ

QUANTO AVRA DI RESTO?!

$$10 - 9 = 1 \text{ €}$$

# TEO FA ACQUISTI DI NATALE

x MIRKO



PANETTONE AL CIOCCOLATO  
O PANDORO  
SELEZIONE GOURMET BENNET  
kg 1

8€

TEO COMPRA 3 PANETTONI.  
OGNI PANETTONE COSTA 8€,  
QUANTO SPENDE TEO IN  
TUTTO?

## PROBLEMA

TEO COMPRA 4 PACCHI DI  
PASTA. OGNI PACCO COSTA 2€,  
QUANTO SPENDE IN TUTTO?



$$2 + 2 + 2 + 2 = 8$$

2 X QUANTE VOLTE?

$$2 \times 4 = 8$$

# CONTO X DUE

QUANTI EURO IN TUTTO?

$$\textcircled{2} \quad \boxed{2} \times \boxed{1} \text{ VOLTA} = 2$$

$$\textcircled{2} + \textcircled{2} = 4$$

$$\boxed{2} \times 2 \text{ VOLTE} = 4 \quad \text{€}$$

$$\textcircled{2} + \textcircled{2} + \textcircled{2} = 6 \text{ €}$$

$$\boxed{2} \times 3 \text{ VOLTE} = 6 \quad \text{€}$$

$$\textcircled{2} + \textcircled{2} + \textcircled{2} + \textcircled{2} = 8 \text{ €}$$

$$\boxed{2 \text{ €}} \times 4 \text{ VOLTE} = 8 \quad \text{€}$$

$$\textcircled{2} + \textcircled{2} + \textcircled{2} + \textcircled{2} + \textcircled{2} = 10$$

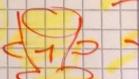
= 10

$$\boxed{2 \text{ €}} \times 5 \text{ VOLTE} = 10 \quad \text{€}$$

SUPER TEO !!!

MAGNIFICO

WOW!



X 5

X 10



TIRARE

D07

C94

È IL MIO TURNO

TIRARE

TORNIO

È IL MIO TURNO

D09

TIRARE

TIRARE

C87

TIRARE

È IL MIO TURNO

C50

MIO TURNO

TIRARE

TIRARE

D37

È IL MIO TURNO

C63

È IL MIO TURNO

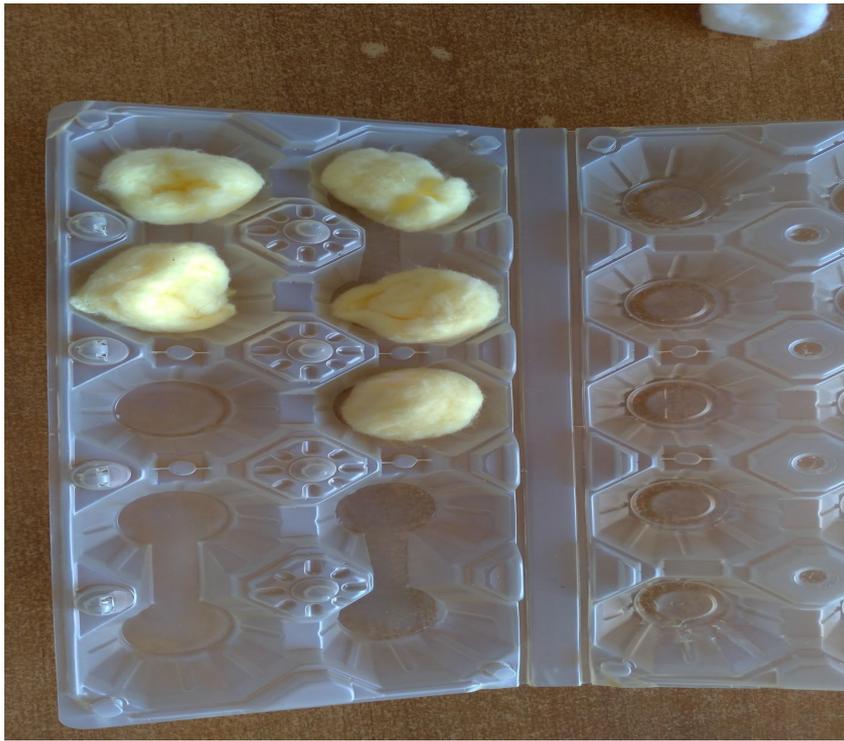
TIRARE

TIRARE

È IL MIO TURNO

D55





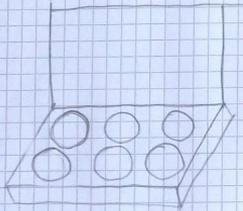
- AMICI DEL 10.
- COMPOSIZIONE E SCOMPOSIZIONE DEL NUMERO IN DECINE E UNITA'.

### PROBLEMA

Babbo Paolo compra 6 uova.

Per fare una torta usa 4 uova.

Quante uova gli restano?



rispondo

Quante uova compra ? 6

Quante uova usa? 4

Quante uova gli restano? 2

### OPERAZIONE

$$6 - 4 = 2 \text{ UOVA}$$

### RISPOSTA

Gli restano 2 uova

BRAVO!

FATTO CON PORTA UOVA  
VERO E UOVA DI COTONE  
COLORATO.



PROBLEMA

Sulla **torta** di compleanno di Teo  
ci sono 8 candeline.

Teo ne spegne 3 con un soffio.

**QUANTE CANDELINE RESTANO DA  
SPEGNERE?**





LUNEDI' 26 OTTOBRE 2020

**PROBLEMA**

Sulla torta di compleanno di Teo ci sono 8 candeline.

Teo ne spegne 3 con un soffio.

**QUANTE CANDELINE RESTANO DA SPEGNERE?**

**RISOLVO**

All'inizio quante candeline sono accese? 8

Quante ne ha spente Teo con un soffio? 3

Quante candeline restano da spegnere?

**OPERAZIONE**

$$8 - 3 = 5$$

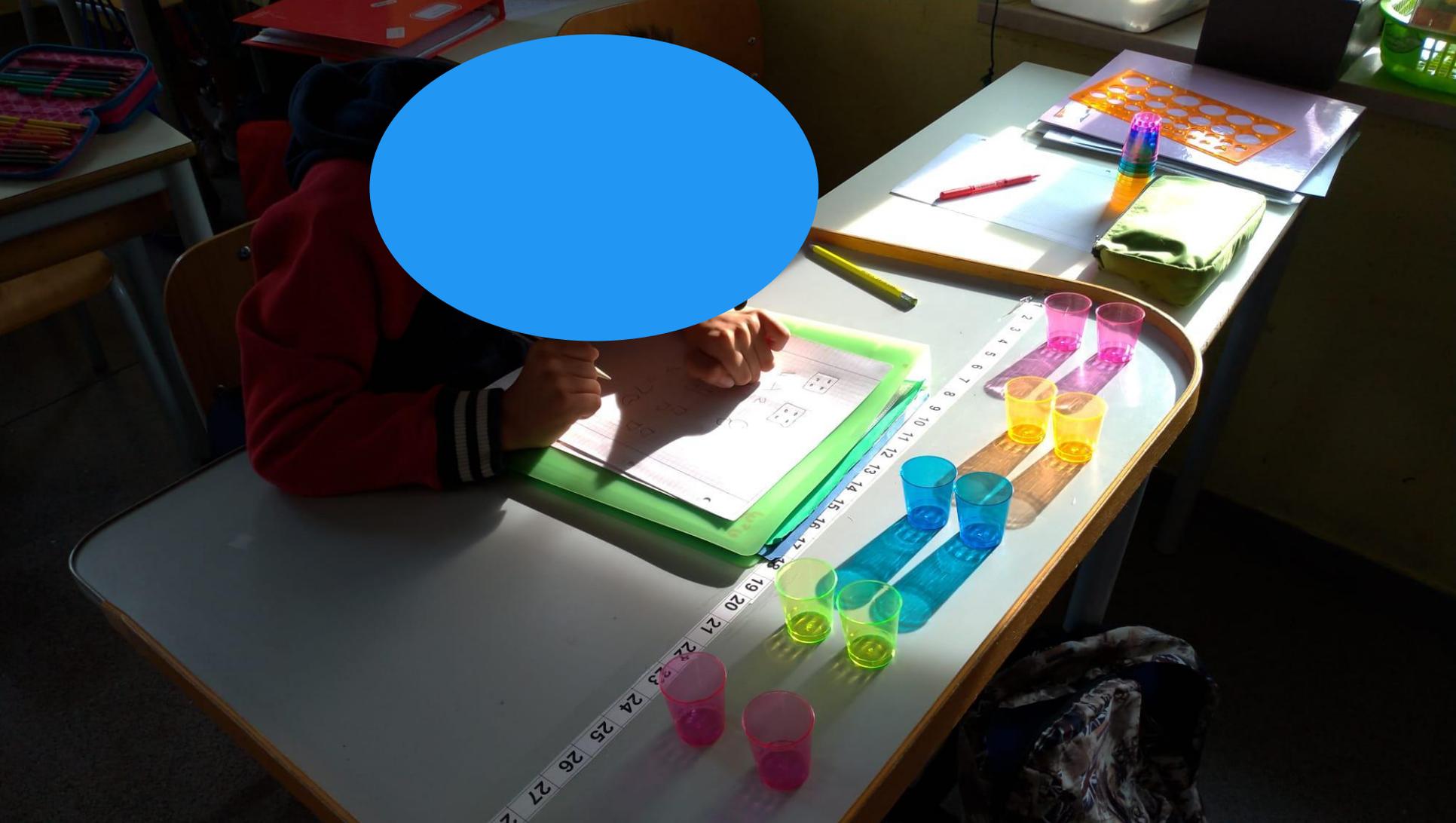
**RISPOSTA**

Restano da spegnere 5 candeline



5  
5  
5  
5  
5  
5  
5  
5

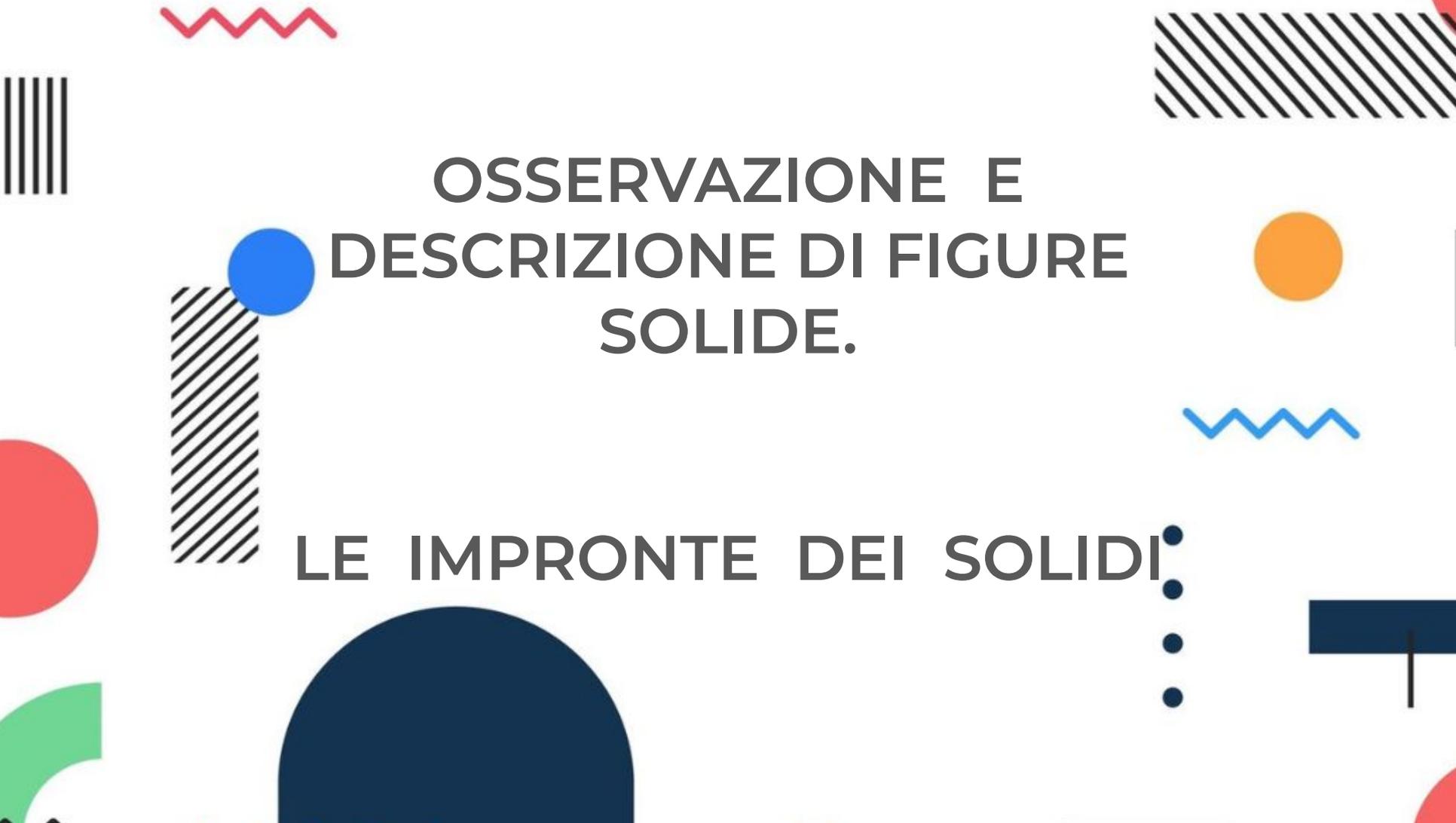






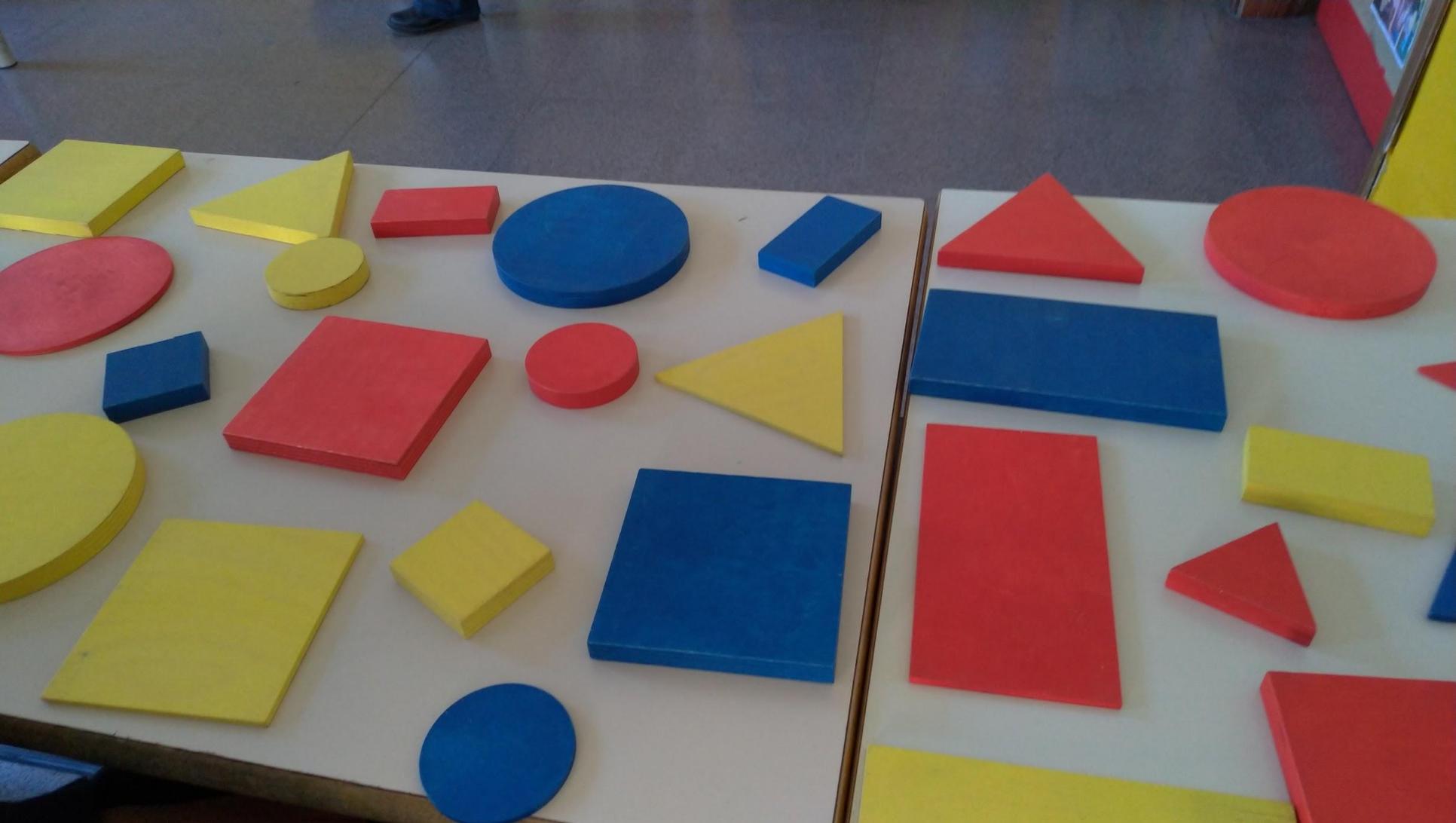


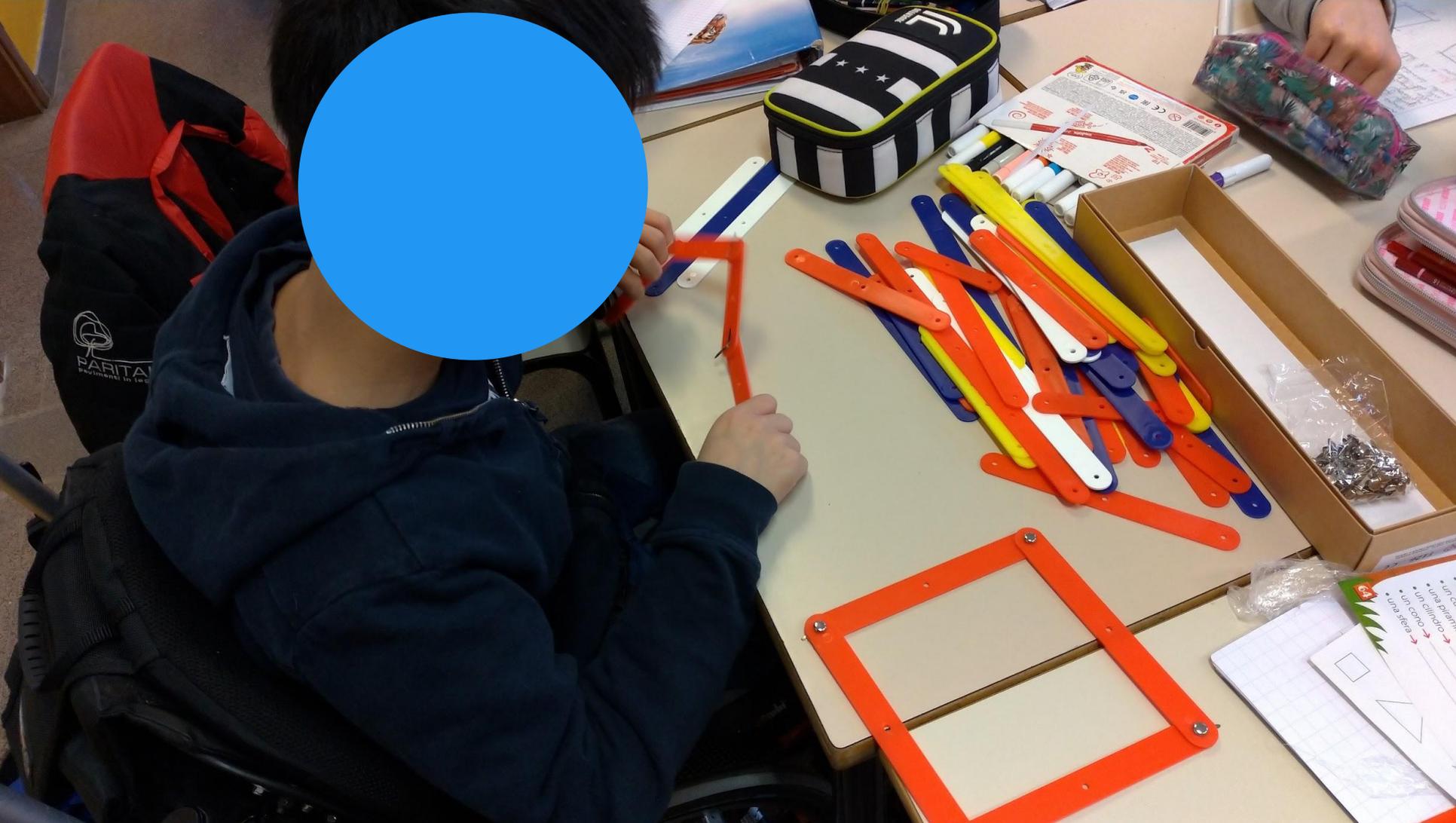




OSSERVAZIONE E  
DESCRIZIONE DI FIGURE  
SOLIDE.

LE IMPRONTE DEI SOLIDI





FARITAL  
Pavimenti in legno

- un cerchio →
- una piramide →
- un cubo →
- una sfera →

RETTANGOLO

4 LATI

TRIANGOLO

3 LATI

QUADRATO  
4 LATI

# TRUNDLE WHEEL



Adjustable Handle



CE  
11 29440 0102  
4872  
EN 1831:2005  
EN 1831:2005 A1  
EN 1831:2005 A2  
EN 1831:2005 A3  
EN 1831:2005 A4  
EN 1831:2005 A5  
EN 1831:2005 A6  
EN 1831:2005 A7  
EN 1831:2005 A8  
EN 1831:2005 A9  
EN 1831:2005 A10  
EN 1831:2005 A11  
EN 1831:2005 A12  
EN 1831:2005 A13  
EN 1831:2005 A14  
EN 1831:2005 A15  
EN 1831:2005 A16  
EN 1831:2005 A17  
EN 1831:2005 A18  
EN 1831:2005 A19  
EN 1831:2005 A20  
EN 1831:2005 A21  
EN 1831:2005 A22  
EN 1831:2005 A23  
EN 1831:2005 A24  
EN 1831:2005 A25  
EN 1831:2005 A26  
EN 1831:2005 A27  
EN 1831:2005 A28  
EN 1831:2005 A29  
EN 1831:2005 A30  
EN 1831:2005 A31  
EN 1831:2005 A32  
EN 1831:2005 A33  
EN 1831:2005 A34  
EN 1831:2005 A35  
EN 1831:2005 A36  
EN 1831:2005 A37  
EN 1831:2005 A38  
EN 1831:2005 A39  
EN 1831:2005 A40  
EN 1831:2005 A41  
EN 1831:2005 A42  
EN 1831:2005 A43  
EN 1831:2005 A44  
EN 1831:2005 A45  
EN 1831:2005 A46  
EN 1831:2005 A47  
EN 1831:2005 A48  
EN 1831:2005 A49  
EN 1831:2005 A50  
EN 1831:2005 A51  
EN 1831:2005 A52  
EN 1831:2005 A53  
EN 1831:2005 A54  
EN 1831:2005 A55  
EN 1831:2005 A56  
EN 1831:2005 A57  
EN 1831:2005 A58  
EN 1831:2005 A59  
EN 1831:2005 A60  
EN 1831:2005 A61  
EN 1831:2005 A62  
EN 1831:2005 A63  
EN 1831:2005 A64  
EN 1831:2005 A65  
EN 1831:2005 A66  
EN 1831:2005 A67  
EN 1831:2005 A68  
EN 1831:2005 A69  
EN 1831:2005 A70  
EN 1831:2005 A71  
EN 1831:2005 A72  
EN 1831:2005 A73  
EN 1831:2005 A74  
EN 1831:2005 A75  
EN 1831:2005 A76  
EN 1831:2005 A77  
EN 1831:2005 A78  
EN 1831:2005 A79  
EN 1831:2005 A80  
EN 1831:2005 A81  
EN 1831:2005 A82  
EN 1831:2005 A83  
EN 1831:2005 A84  
EN 1831:2005 A85  
EN 1831:2005 A86  
EN 1831:2005 A87  
EN 1831:2005 A88  
EN 1831:2005 A89  
EN 1831:2005 A90  
EN 1831:2005 A91  
EN 1831:2005 A92  
EN 1831:2005 A93  
EN 1831:2005 A94  
EN 1831:2005 A95  
EN 1831:2005 A96  
EN 1831:2005 A97  
EN 1831:2005 A98  
EN 1831:2005 A99  
EN 1831:2005 A100

Alternative Device

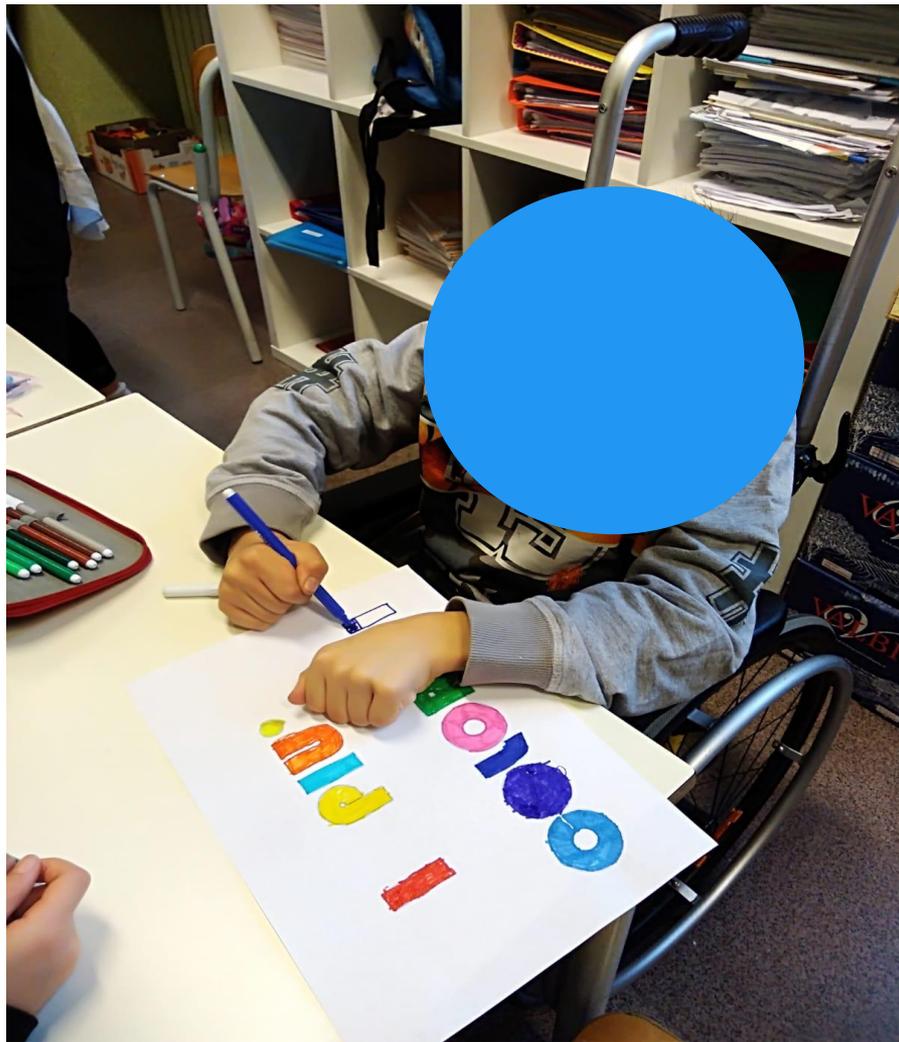


Copyright and other patents pending

COUNTER  CAP

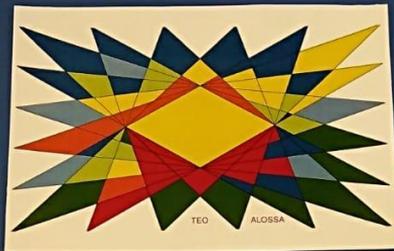
TUTTI  
ARTISTI

CON  
TEO





I PIU'  
LUMINOSI



I PIU'  
COLORATI

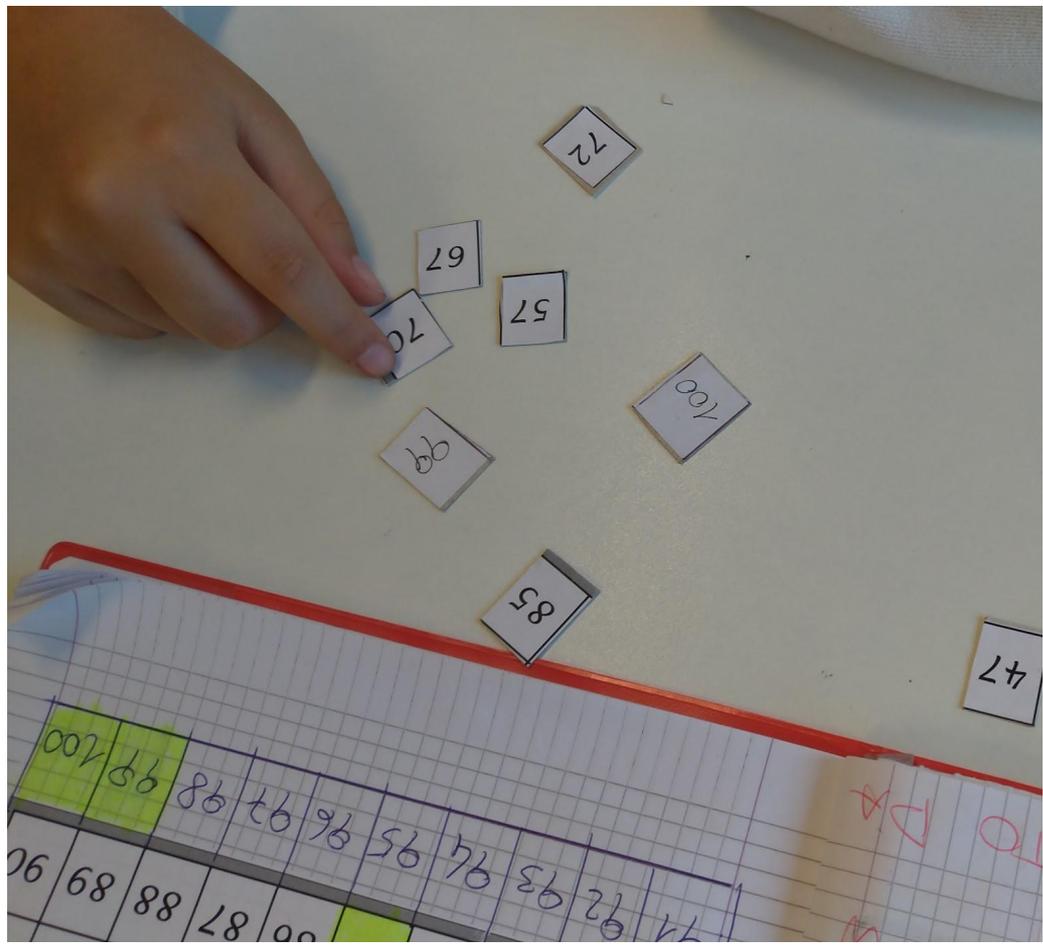


UNITED & MORE MORE 2020

# TOMBOLA DEI NUMERI

ESTRAI I NUMERI, LEGGI, COLORA  
NELLA TABELLA

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99
100									



2	3	4	5	6	7	8	9	10
12	13	14	15	16	17	18	19	20
22	23	24	25	26	27	28	29	30
32	33	34	35	36	37	38	39	40
42	43	44	45	46	47	48	49	50
52	53	54	55	56	57	58	59	60
62	63	64	65	66	67	68	69	70
72	73	74	75	76	77	78	79	80
82	83	84	85	86	87	88	89	90

91 92 93 94 95 96 9

85

86

GIUSTO DA

2

23

47

49

57

67

70

72

85

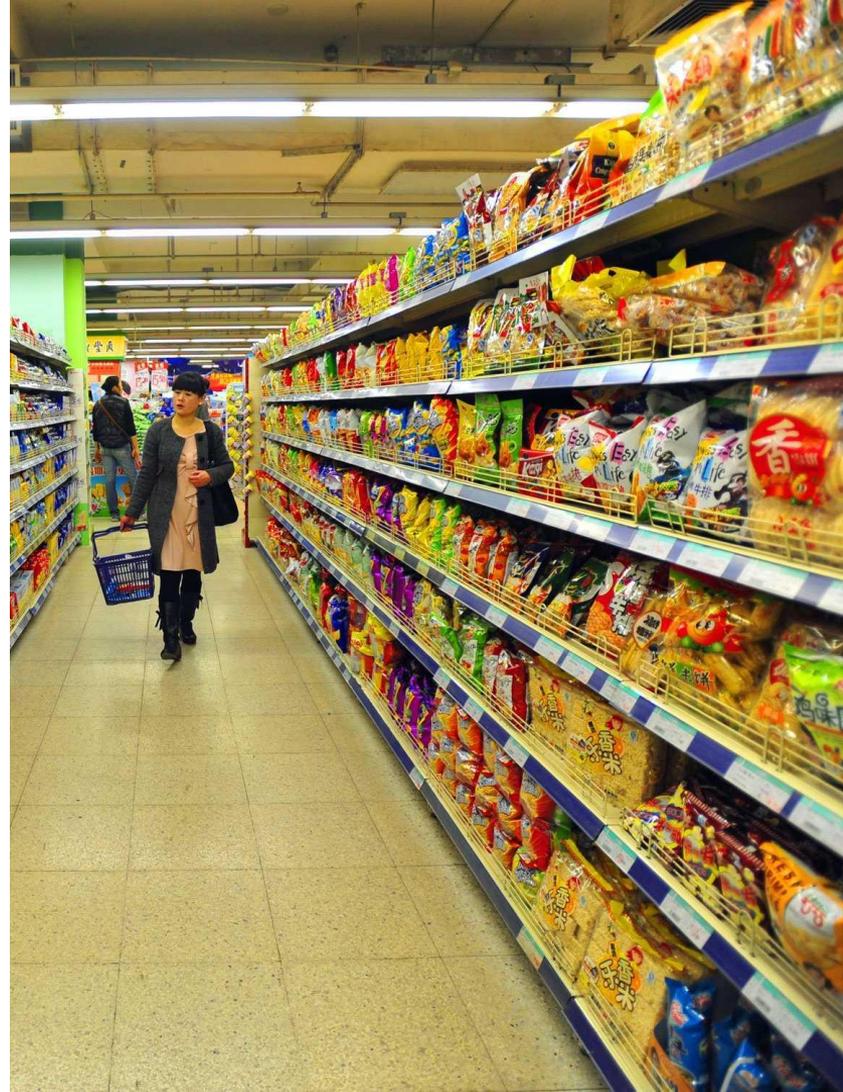
99

100

# LA MATEMATICA CON ALESSIO



# AL SUPERMERCATO





11.90

11.90

11.90

11.90

11.90

11.90

11.90

11.90

11.90

11.90

11.90

7.50

3.80

4.50

4.50

4.50

4.50

4.50

7.50

4.50

4.50

4.50

4.50

4.50

4.50

9.00

8.60

8.60

8.60

8.60

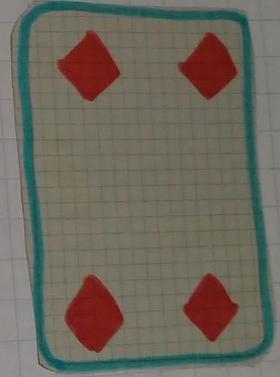
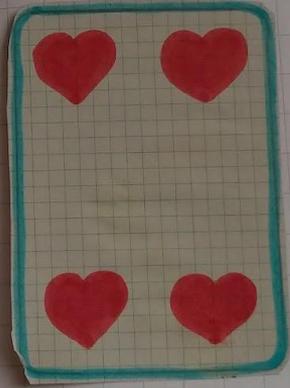
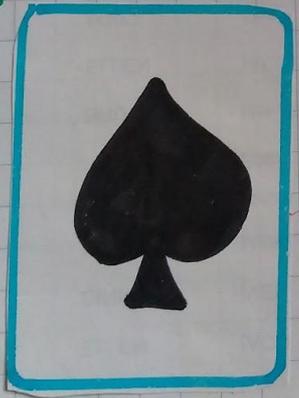
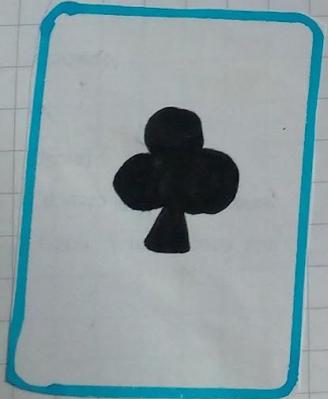
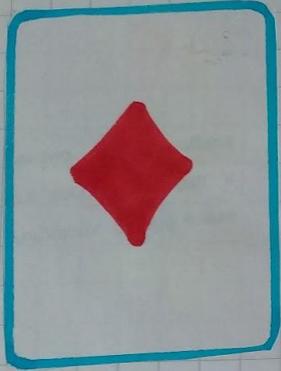
8.60

8.60

# la PANETTERIA



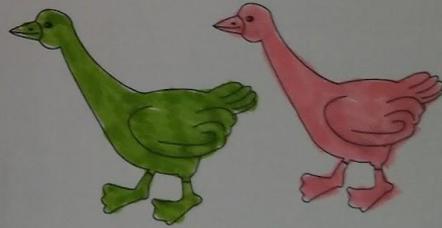
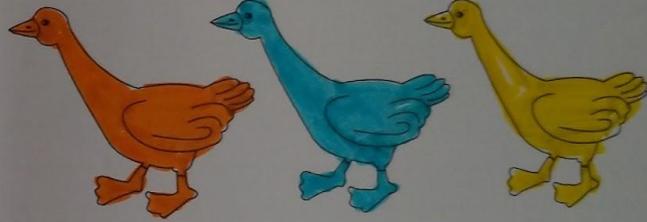
METTI LE CARTE NELLA LORO CASA E DI IL NUMERO  
(fatto in pratica e poi documentato x ricordarlo)



B



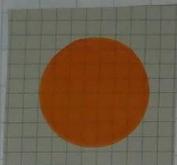
5



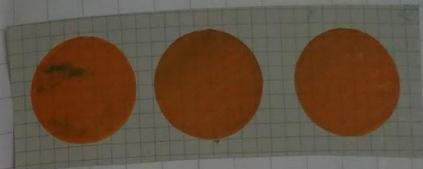
CINQUE OCHE

20/1/2011

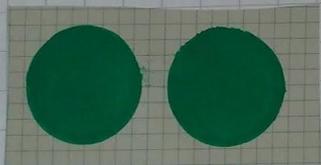
QUANTI PALLONI? CONTA E  
INCOLLA IL NUMERO GIUSTO



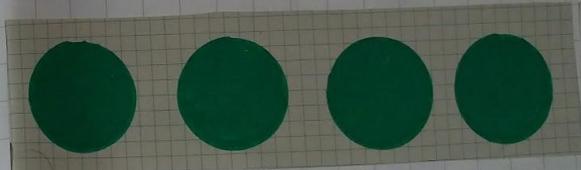
1



3



2

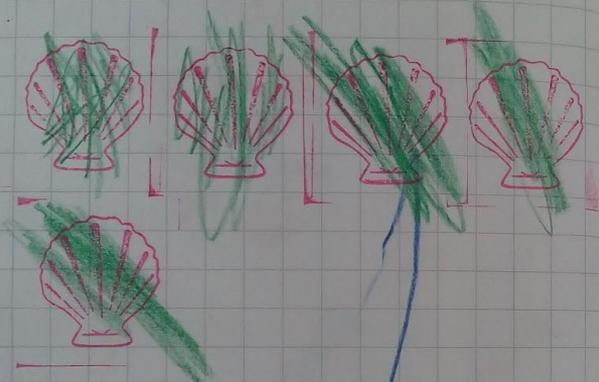


4

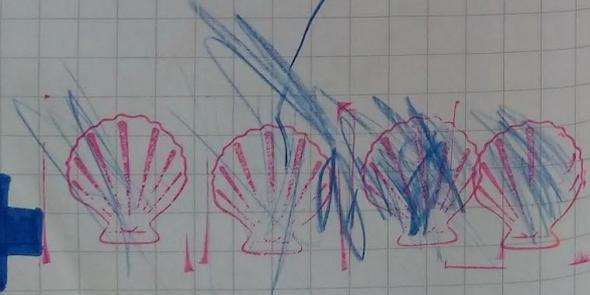
20 GENNAIO 2011

27 GENNAIO  
LEGGI IL NUMERO E COLORA

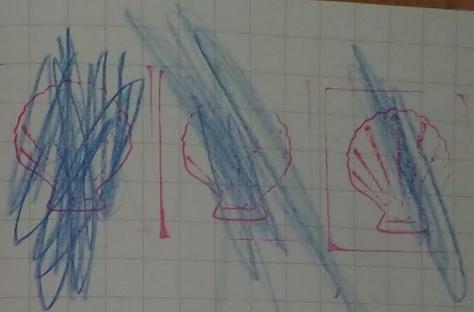
5



4



3



2



1

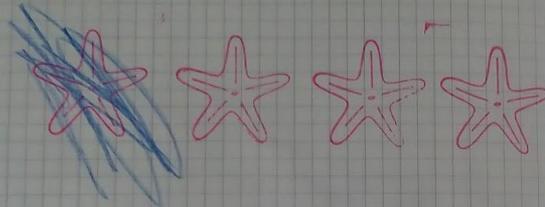


20

17 GENNAIO 2011

Guarda il n°, leggi e colora.

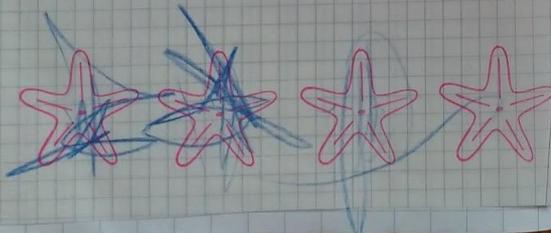
1



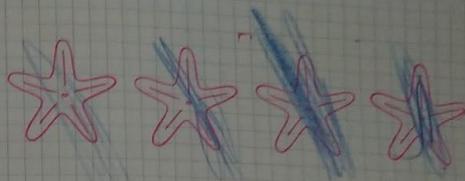
2



3



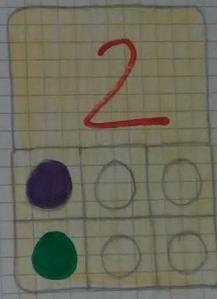
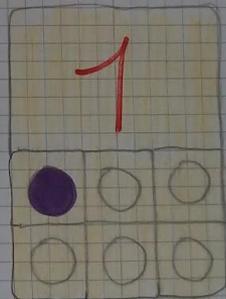
4



Bravo!

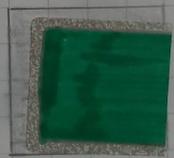
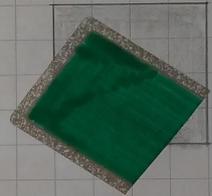
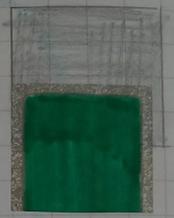
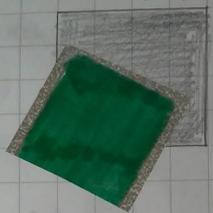
Abbraccio anche lavorato con  
le "scatole" delle uova 1, 2, 3, 4

leggi il numero, metti il tappo al suo  
posto



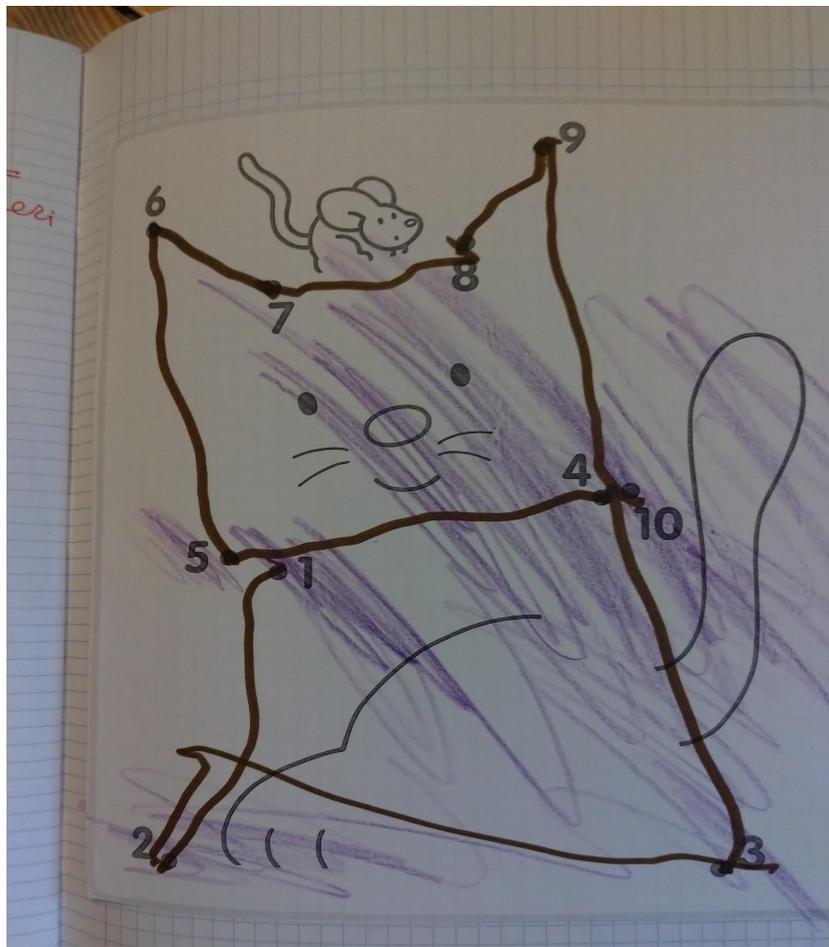
i posti sono colorati

Attacca le etichette al loro posto,  
poi controlla, quanto sono?



Al  
(pa

F  
e



GIOVEDÌ 24 MAGGIO  
2012

Incolle i numeri in ordine.  
Poi leppili in avanti e all'indietro

10

11

12

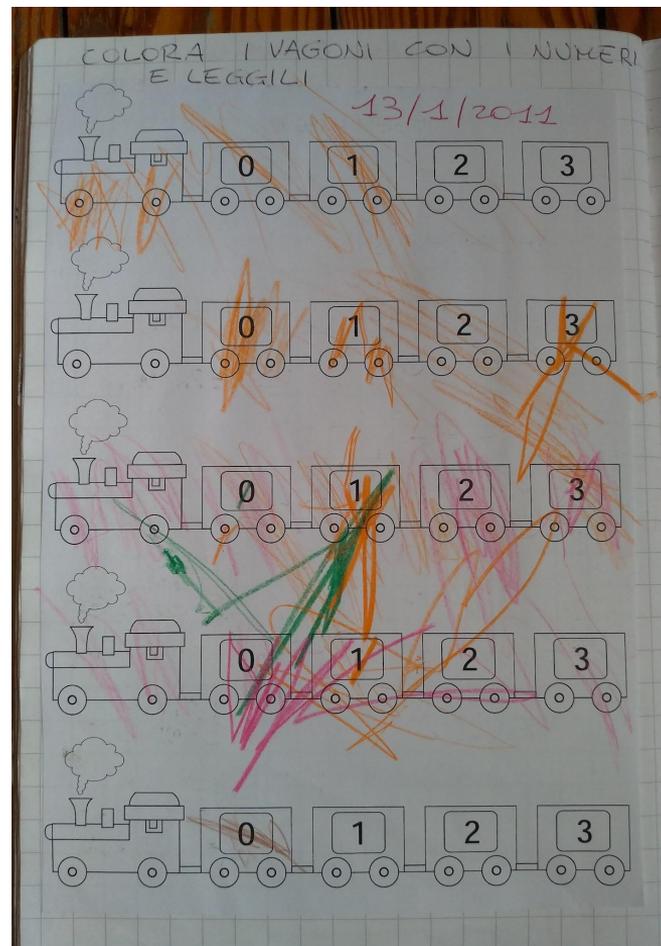
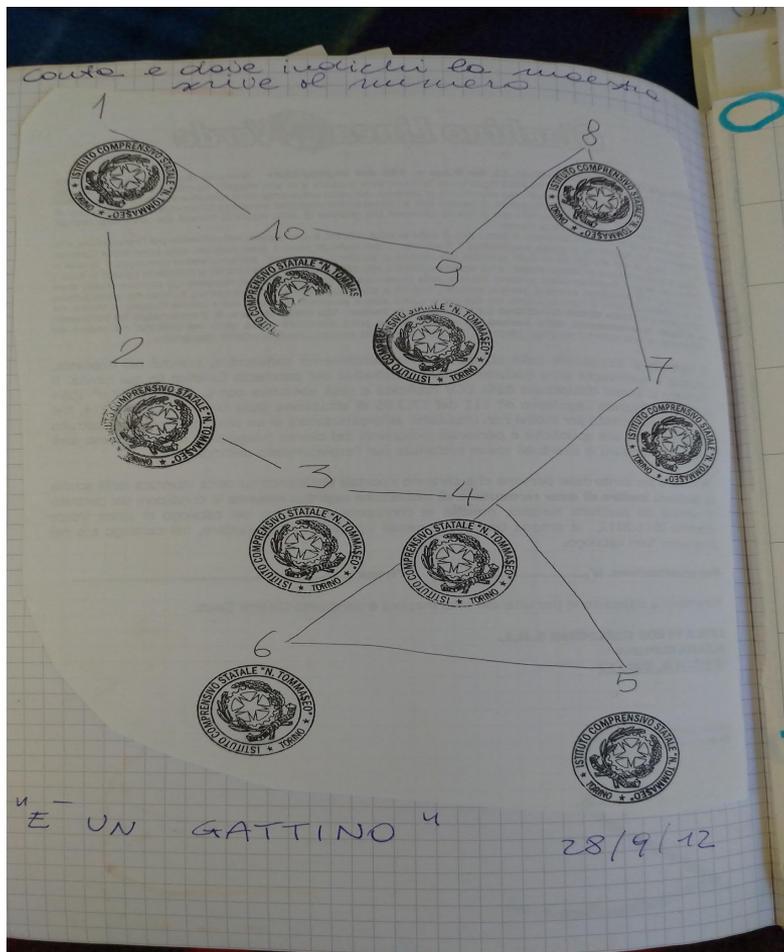
13

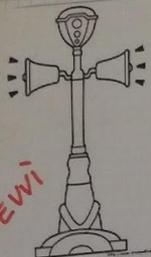
14

15

16

Lettere numeri soltanto:  
x sicuro; gli altri no.





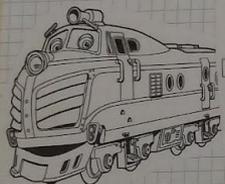
EVI

AIUTA I TRENINI A

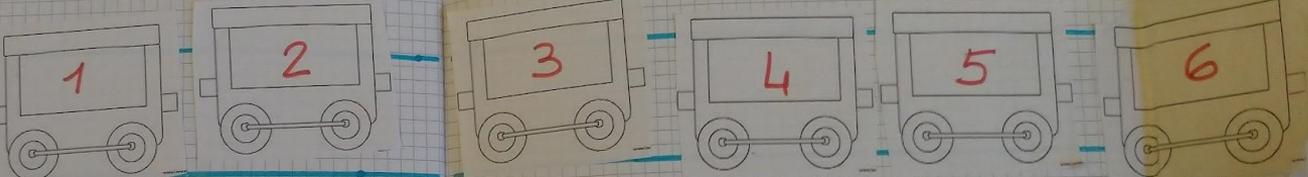
FREMOLETTA

BINARIO PRENDI

la carta  
(dopo la maestra scrive



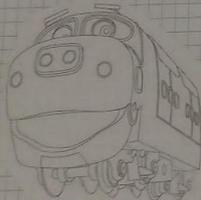
ERRI



6

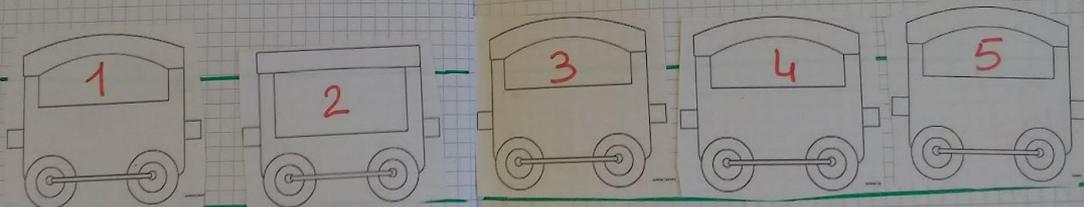
METTERE I VAGONI SUL  
CONTA

Fatto col materiale solido e poi con  
numeri e tu li dici



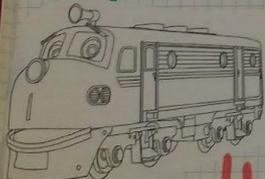
BRUNO

5

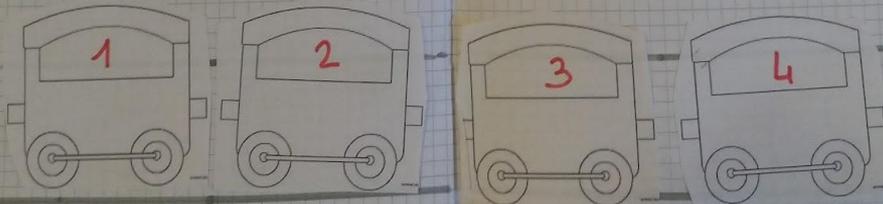


DA SOLO  
IL 5

WILSON



4



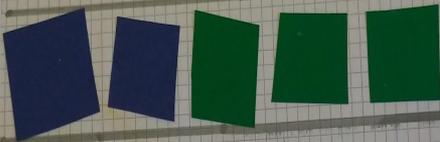
è più stufo

# LE ADDIZIONI +

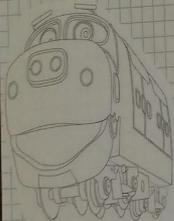
fatto con i cubetti e poi con le carte.



COCO



$$2 + 3 = 5$$



BRUNO



$$1 + 3 = 4$$

Treni

# TRENI DI CUBETTI (no carte)

BENISSIMO / Anche se c'erano pochi cubetti  
 ti sulla rotaia e mi fanno non è la fine  
 ti me moltiplicati ma, perché, ha, costruito  
 la

8					8
7	Red				7
6	Red			Yellow	6
5	Red		Green	Yellow	5
4	Red	Blue	Green	Yellow	4
3	Red	Blue	Green	Yellow	3
2	Red	Blue	Green	Yellow	2
1	Red	Blue	Green	Yellow	1

LA CRO SVOLTO CON I CUBETTI E POI CON  
 LA CARTA: PRENDI 7 CUB. ROSSI E METTILI  
 SUL BINARIO ecc. POI QUALE IL TRENO +  
 LUNGO? QUALE PIU' CORTO?

GIOVEDÌ 24 OTTOBRE 2013

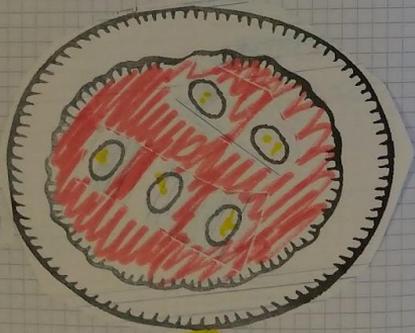
Conte e archivio il numero giusto e incolla il cuoco giusto



6

2

1



0

5

3



1

2



4



2



1



SCRIVI I NUMERI AL COMPUTER.  
COLORA I NUMERI DETTI DALLA MAESTRA

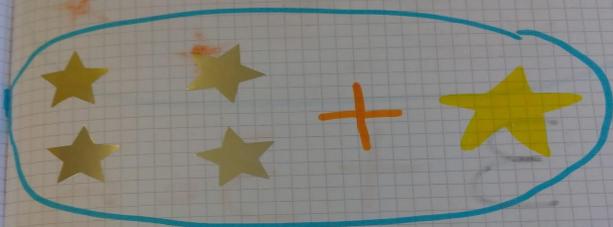
1	2	3	4	5	6	7	8	9	10
11	12	13	14	<del>15</del>	16	17	18	19	20
21	22	23	<del>24</del>	25	26	27	28	29	30
31	<del>32</del>	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

CON AIUTO

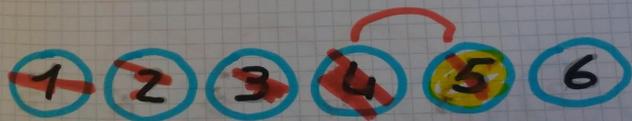
BENISSIMO!

UNISCI I  
TIMBRI

VENERDÌ 12  
OTTOBRE  
2012

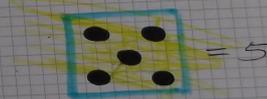
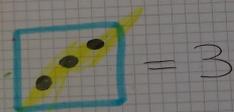


$$4 + 1 = 5$$



TRENIN,

LANCIA IL DADO  
E COLORA IL NUMERO  
FATTO



FATICA A RICONOSCERE LA  
QUANTITÀ SUL DADO -

COLLA  
DA

Incolle i numeri al posto giusto e poi leggi  
GUARDA QUI PRIMA DI INCOLLARE

1	2	3	4

INCOLLA QUI SOTTO

1	2	3	4
---	---	---	---

Leggi il numero e incolla le  
nocioline per gli scoiattoli



1



2



3

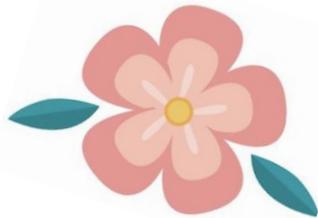


4





# LA MATEMATICA CON NANCY







LUMACHE



TI VOGLIO  
BENE



GINO



GERI

GINA



LOVE



# LUMACHE

IN BAYA  
DI  
4 F



LUMACHE



# CHIOCCIOLA

Ha il guscio



# LUMACA

Non ha il guscio.



# COME E' FATTA ?

LA

TENTACOLI

CONCHIGLIA



OCCHI

PIEDE

PER CAMMINARE LA CHIOCCIOLA FA DEL MUOCO, POI STRISCEIA COL SUO UNICO PIEDE

POLMONE

CERVELLO



BOCCA

CUORE

PORO RESPIRATORIO

STOMACO

CA

MERCATO

## LA CHIOCCIOLA



DOVE VIVE?

NON STA AL SOLE  
E NON ESCE QUANDO  
FA CALDO.  NO

LA CHIOCCIOLA AMA  
I LUOGHI FRESCI E  
ALL'OMBRA. 

LA CHIOCCIOLA AMA USCIRE  
ALL'ARIA APERTA DOPO UN TEM-  
PORALE. 

Mangia:  
erba, foglie  
insalata e  
cortice.

DA PICCOLA IO HO ASSISTITO ALLA NASCITA  
DI ALCUNE LUMACHE!

Giulia  
ivy

Io ho salvato una lumaca  
con il cucciolo di lumaca  
Virginia

Io da piccola ho salvato  
una lumaca. ELETTRA



Io quando ero piccola prendevo una  
chiocciola e la mettevo sopra un muretto  
e aspettavo sempre in quanto tempo arrivava  
dall'altra parte. B.P.

Una volta a 16 anni fa ho mangiato  
una lumaca. Ludovico  
viva.



GINA

FEDERICO GERI







# INSETTI

fantastici



ADDIZIONI CON

LE DITA

$$6 + 1 = 7$$

$$6 + 2 = 8$$

$$6 + 3 = 9$$

$$6 + 4 = 10$$

$$7 + 3 = 10$$

$$7 + 1 = 8$$

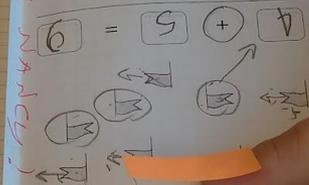
$$7 + 2 = 9$$

VENERDI' 15 AGOSTO 2023

© Osserva i segni e con Segni e cor



$$7 = 3 + 4$$



$$6 = 2 + 4$$

TUTTE DA SOCA / BRAMA



VENERDI 4 OTTOBRE 2021

LA TA

### Expanded Form

Directions: Write each number in expanded form as shown in the example

$$123 = \underset{\text{Hundreds}}{100} + \underset{\text{Tens}}{20} + \underset{\text{Ones}}{3}$$

$$745 = 700 + 40 + 5$$

$$956 = 900 + 50 + 6$$



$$540 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

# Expanded Form

Directions: Write each number in expanded form as shown in the example

$$\mathbf{123} = \mathbf{100} + \mathbf{20} + \mathbf{3}$$

Hundreds                      Tens                      Ones

$$\mathbf{745} = \underline{700} + \underline{40} + \underline{5}$$

$$\mathbf{956} = \underline{900} + \underline{50} + \underline{6}$$

$$\mathbf{324} = \underline{300} + \underline{20} + \underline{4}$$

$$\mathbf{649} = \underline{600} + \underline{40} + \underline{9}$$

$$\mathbf{251} = \underline{200} + \underline{50} + \underline{1}$$

$$\mathbf{540} = \underline{500} + \underline{40} + \underline{0}$$

BRAVISSIMA

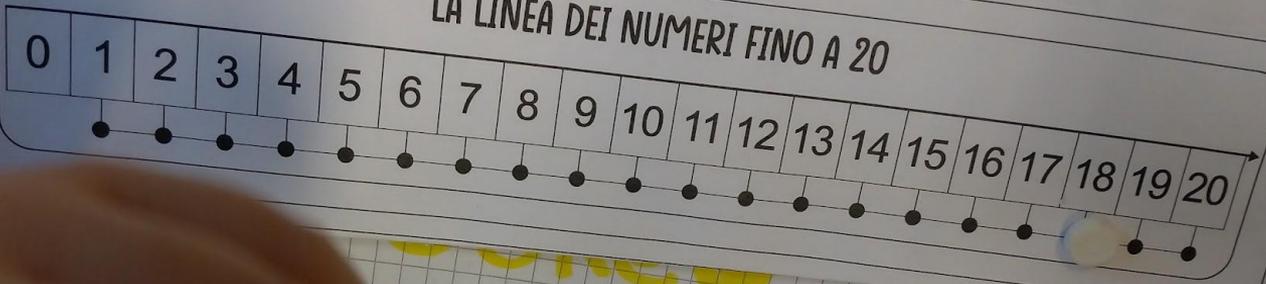
NANCY

$+$    
 $+$   $3$  =  
 $+$    
 $+$  =

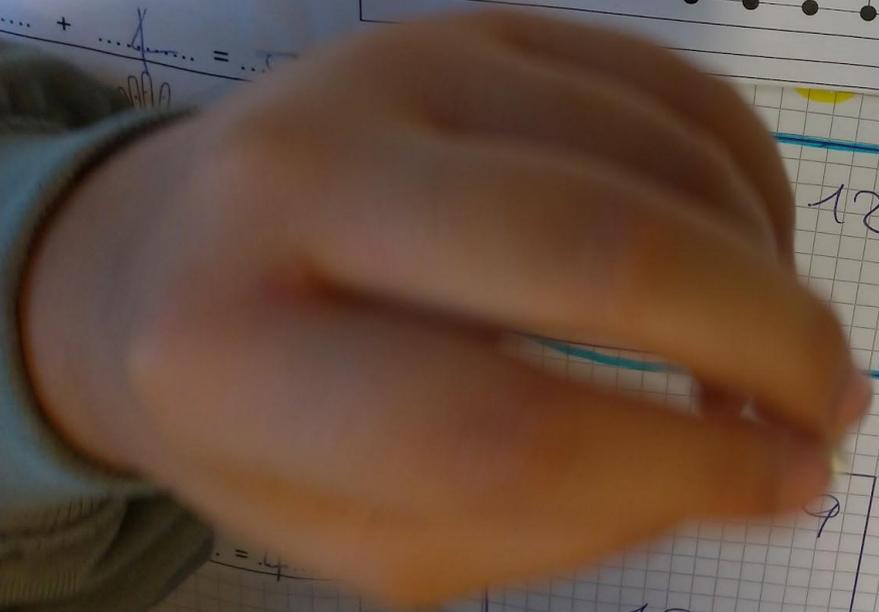
IL NUMERO 2023

MAESTRA MARY

### LA LINEA DEI NUMERI FINO A 20



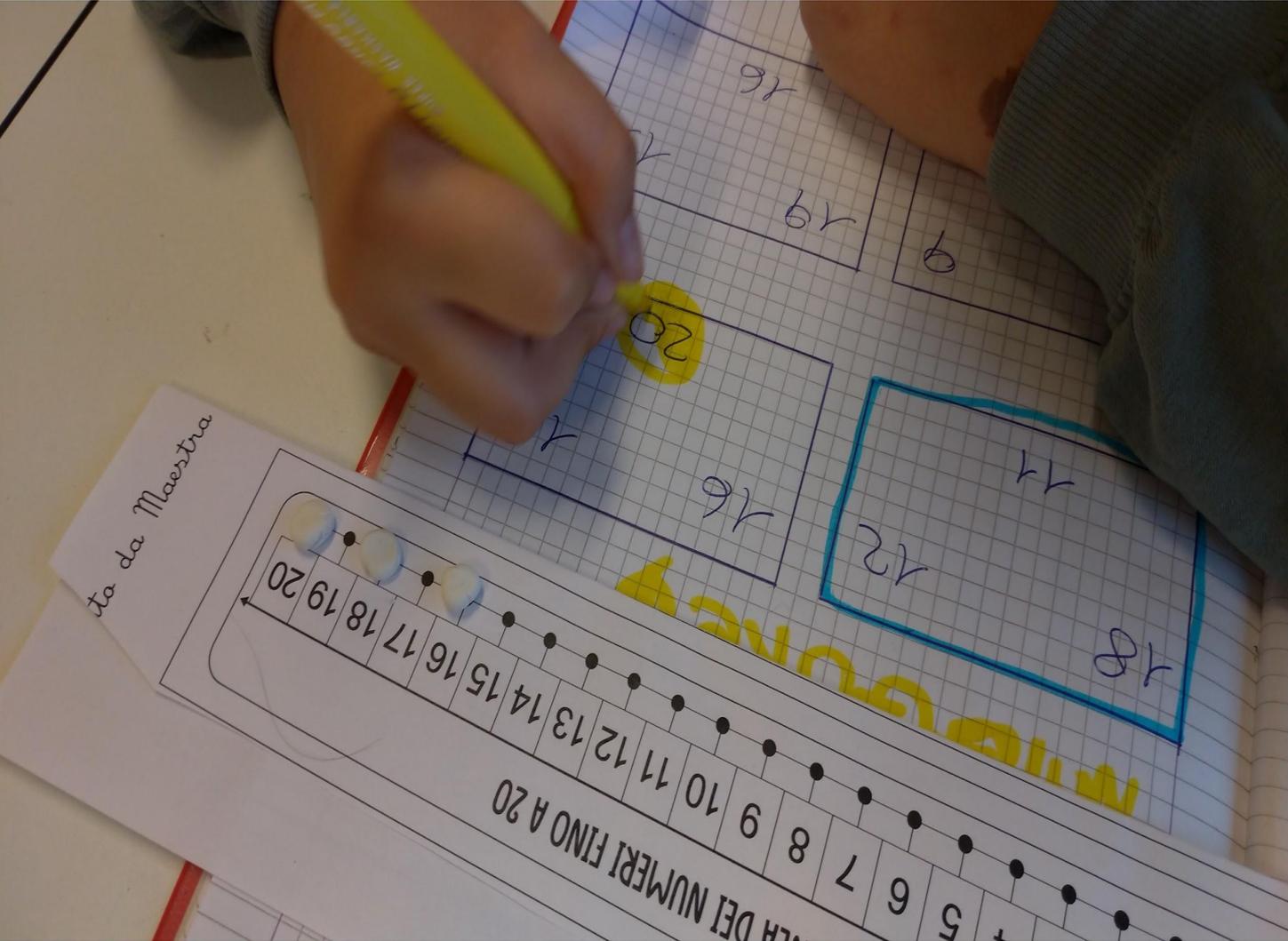
fa da Maestra



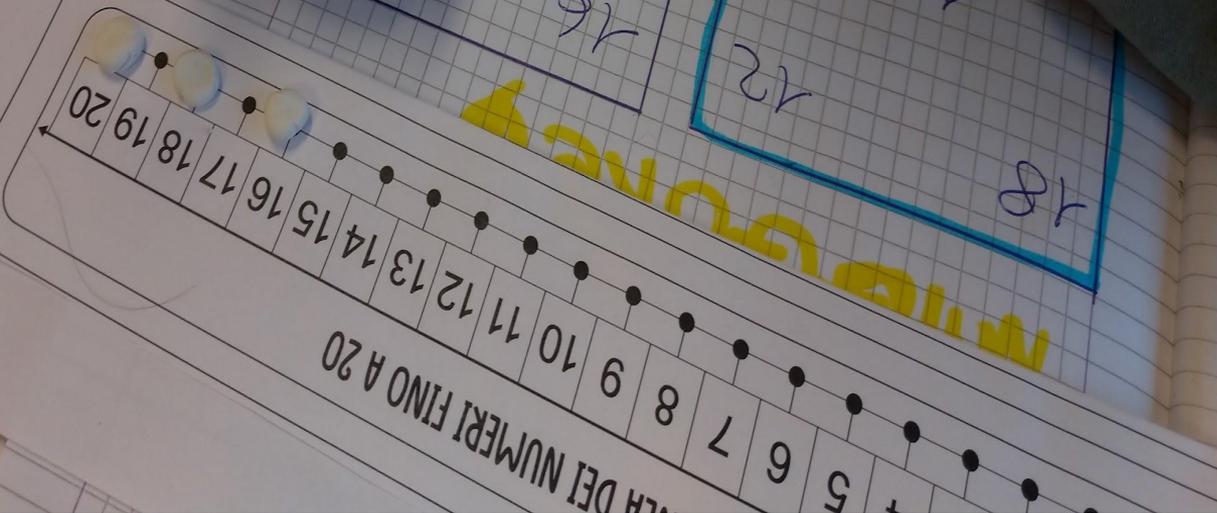
Handwritten numbers on a grid:

- 12 (in a blue box)
- 16 (in a blue box)
- 18 (in a blue box)
- 20 (in a blue box)
- 9 (in a blue box)
- 19 (in a blue box)
- 15 (in a blue box)
- 10 (in a blue box)
- 16 (in a blue box)

ANCY \*



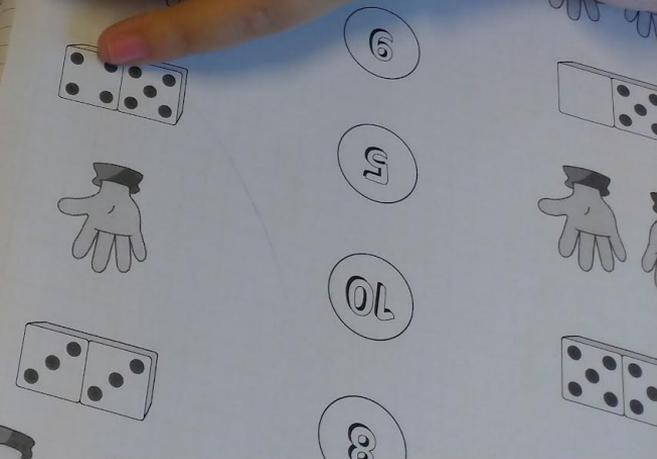
ta da Maestra





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INCOLLA**

2024



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nelle librerie Mondadori,  
Feltrinelli, Libraccio,  
Amazon, San Paolo, IBS



The background is an abstract composition of thick, expressive brushstrokes. The colors are primarily bright yellow and a vibrant teal or turquoise. The strokes are layered and overlapping, creating a sense of movement and depth. The overall effect is that of a hand-painted abstract artwork.

# **GRAZIE A TUTTI!**

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**Facebook: Emilia Gibelli**

# APPROFONDIMENTI

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